

UPPER HUTT COLLEGE

YEAR 9 OPTIONS BOOKLET 2026

GENERAL INFORMATION FOR PARENTS/CAREGIVERS AND STUDENTS

All Year 9 students will study the following core curriculum subjects in 2026:

1) English 2) Mathematics 3) Science 4) Social Studies 5) Physical Education 6) Health

In addition, students can select up to **EIGHT** options. Options are ONE TERM programmes *except* for Languages which is a half-year programme. All Year 9 options are open entry and lead on to related courses in Year 10 and the senior school.

Please note: Options will run depending on sufficient student numbers and staff availability.

INSTRUCTIONS ON HOW TO SELECT OPTIONS

1. Select **ONE** option from **EACH** group (A, B, C, D) plus four others from any group.

*Languages in Group C are the exception as they run for a half-year. If your child chooses a language, then they choose only **SIX** other options from the other groups. If **two** languages are selected, then **FOUR** other options may be chosen.

- 2. **Complete** the Year 9 Option Selection Sheet that is included as a separate attachment.
- 3. Please rank your options in order of preference. We will endeavour to give all students their highest priority subjects.

*We recommend submitting chosen options choices as soon as possible as some subjects have a firm cap on numbers, whilst others reach capacity quickly due to their ongoing popularity.

GROUP A: DIGITAL TECHNOLOGIES

Digital Technologies (DGT)

Digital Technologies is important as it's used in many activities that we complete in everyday life.

In Digital Technologies you learn to use a variety of applications in order to create digital content. This may be creating a game using Scratch, manipulating images using Photoshop or many other applications.

Electronics & Robotics (ERO)



Electronics and Robotics pulls together skills from Technology and Science, introducing students to new ways to solve practical problems.

In Electronics and Robotics, you will learn about simple circuits and advance through to using programmable circuit boards to create automated, robotic solutions.

GROUP B: TECHNOLOGY

Food Technology (FOT)



In Food Technology you will be introduced to safety, hygiene and equipment in the kitchen.

You will also explore a range of healthy eating "tools" that help you to choose and consume food that is good for you. Of course, we also develop your cooking skills and get you to experience a range of recipes and yummy food.

Hard Materials Technology (HMT)



This course will involve learning about using a variety of tools and machines to design and build projects in metal and wood.

Students will learn to work with confidence and learn a set of essential skills for future learning about the shaping of resistant materials.

GROUP B: TECHNOLOGY (CONT)

Textiles Technology (TET)



Textiles Technology covers basic sewing machine and overlocker skills, experimentation with surface design such as screen printing, tie dye, applique, hand and machine embroidery, and the production of practical items.

GROUP C: LANGUAGES & OTHERS

Te Reo Māori (MAO)



In Te Reo Māori you will begin to learn the essential skills of the Māori language through:

- ✓ whakarongo (listening)
- √ korero (speaking)
- ✓ panui (reading)
- √ tuhituhi (writing)

Japanese (JPN)

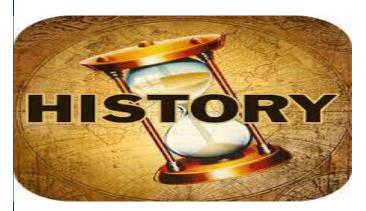


In Japanese students will learn to understand and communicate basic information in Japanese.

Students will also learn more about Japanese culture through cultural activities and research. These activities may include origami, Japanese cooking, calligraphy, pop culture and more.

GROUP C: LANGUAGES & OTHERS (CONT)

History (HIS)



In History you will learn about people, places and events from the past.

This is so that you can understand what is happening in Aotearoa New Zealand and the world around us.

Adventure (ADV)

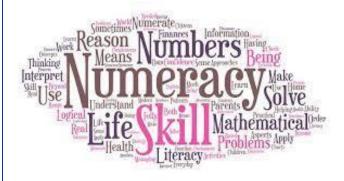


In Adventure you will learn about various outdoor activities you can enjoy in Aotearoa.

This is so that you can understand how to act safely and enjoy the outdoors.

Foundation Skills - Numeracy (NUM)





This course is designed for students who are achieving below their curriculum expectation in Mathematics.

Students **may be directed** into, or out of this course depending on their identified needs.

The course will offer extra support in number and basic mathematical facts.



This course is designed for students who are achieving below their curriculum expectation in Reading and Writing.

Students **may be directed** into, or out of this course depending on their identified needs.

The course will offer extra support in Literacy – spelling, punctuation, grammar and reading comprehension.

GROUP D: THE ARTS INCLUDING PERFORMANCE

Visual Art (ART)



In Visual Art you will explore a range of practical art making processes including drawing, painting and printmaking. You will strengthen your foundational skills and use of art elements, and gain confidence to create artworks in response to local contexts informed by established art practice.

Art Design (ADE)



In Art Design you will explore a range of digital art making processes, using typography, photography, and illustration. You will strengthen your foundational skills and use of art elements, and gain confidence to create artworks in response to local contexts informed by established art practice.

Dance (DAN)



In Dance you will learn two different choreographies, hip hop and contemporary and how to choreograph your own dance in groups. This will help you to pick up choreography quickly, learn new techniques and also learn how to devise your own fresh choreography.

Drama (DRA)



In Drama you will learn to create and act out a variety of short group performances, so that you can build up your confidence, teamwork and creative skills.

Music (MUS)



In Music, we get a taste of performance, theory and composition. You will learn to play a few different instruments, and discover the basics of music instruments, notation and technology.

We encourage students who want to take music into the senior school to seek vocal/instrumental lessons or join a music group from Year 9 to have the best chance of success.

WHERE DO YOUR SUBJECTS LEAD ON TO? COURSE STRUCTURE YEARS 10 – 13

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