



# UPPER HUTT COLLEGE

## YEAR 9 OPTIONS 2024

### GENERAL INFORMATION FOR PARENTS/CAREGIVERS AND STUDENTS

All Year 9 students will study the following core curriculum subjects in 2024:

English	Mathematics	Science
Social Studies	Physical Education	Health

In addition, students study up to two option subjects each term.

The option subjects are ONE TERM programmes and students can select up to **EIGHT** options. The Language options – Te Reo Maori and Japanese – are half-year programmes so count as two options. Students taking a Language will select **SEVEN** other options.

All Year 9 options have open entry and lead on to related courses in Year 10 and the senior school.

**Please note:** Options will run depending on sufficient student numbers and staff availability.

### INSTRUCTIONS ON HOW TO SELECT OPTIONS

1. Select **ONE** option from **EACH** group (A, B, C, D) plus four others from any group.

\*Languages in Group C are the exception as they run for a half-year. If a student chooses a Language, then they choose only **SIX** other options from the other groups. If **two** languages are selected, then **FOUR** other options may be chosen.

2. **Complete** the Year 9 Option Selection Sheet on the last page of this Options Booklet.
3. Rank your options in order of preference. We will endeavour to give all students their highest priority subjects.

\*We recommend submitting chosen options choices as soon as possible as some subjects have a maximum number per class, whilst others reach capacity quickly due to their ongoing popularity.

## GROUP A: DIGITAL TECHNOLOGIES

### Digital Technologies (DGT)



Digital Technology is important as it's used in many activities that we complete in everyday life.

In Digital Technology you learn to use a variety of applications in order to create digital content. This may be creating a game using Scratch, manipulating images using Photoshop or many other applications.

### Electronics & Robotics (ERO)



Electronics and Robotics pulls together skills from Technology and Science, introducing students to new ways to solve practical problems.

In Electronics, you will learn about simple circuits and advance through to using programmable circuit boards to create automated, robotic solutions.

## GROUP B: TECHNOLOGY

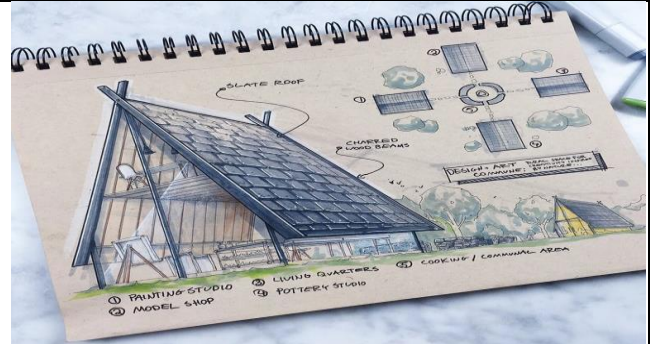
### Food & Nutrition (FON)



In Food Technology you will be introduced to safety, hygiene and equipment in the kitchen.

You will also explore a range of healthy eating 'tools' that help you to choose and consume food that is good for you. Of course, we also develop your cooking skills and get you to experience a range of recipes and yummy food.

### Design and Visual Communication (DVC)



In DVC you will be introduced to the Design Principles, freehand techniques and 1- and 2-point perspective drawing.

You will apply this knowledge and techniques to the designing of a Tiny Bach. Included in this project will be basic model-making of your Tiny Bach.

### Hard Materials Technology (HMT)



This course will involve learning about using a variety of tools and machines to design and build projects in metal and wood.

Students will learn to work with confidence and learn a set of essential skills for future learning about the shaping of resistant materials.

### Textiles Technology (TET)



Textiles Technology covers basic sewing machine and overlocker skills, experimentation with surface design such as screen printing, tie dye, applique, hand and machine embroidery, and the production of practical items.

## GROUP C: LANGUAGES & OTHERS

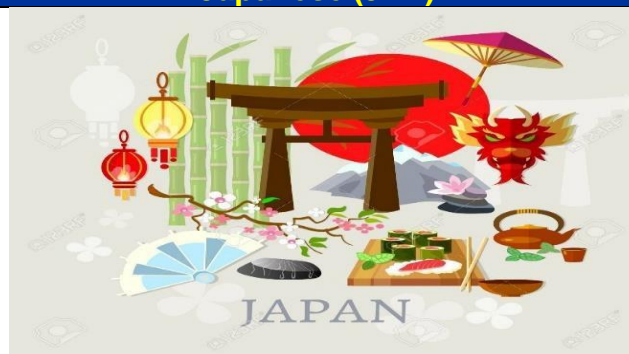
### Te Reo Māori (MAO)



In Te Reo Māori you will begin to learn the essential skills of the Māori language through:

- whakarongo (*listening*)
- korero (*speaking*)
- panui (*reading*)
- tuhituhi (*writing*)

### Japanese (JPN)



In Japanese students will learn to understand and communicate basic information in Japanese.

Students will also learn more about Japanese culture through cultural activities and research. These activities may include origami, Japanese cooking, calligraphy, tea ceremony, pop culture and a field trip.



## History (HIS)



In History you will learn about people, places outdoor activities you can enjoy in Aotearoa.

This is so that you can understand what is happening in Aotearoa New Zealand and the world around us.

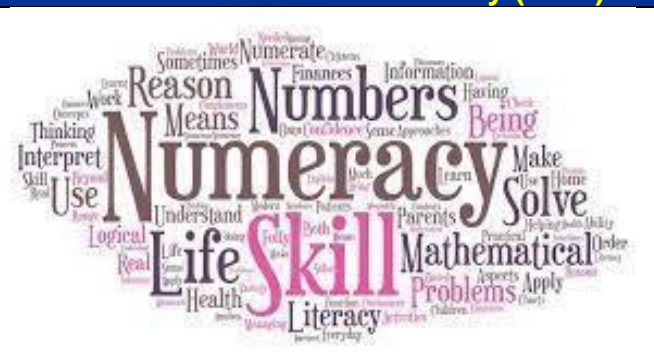
## Adventure (ADV)



In Adventure you will learn about various outdoor activities you can enjoy in Aotearoa New Zealand.

This is so that you can understand how act safely and enjoy the outdoors.

## Foundation Skills – Numeracy (NUM)

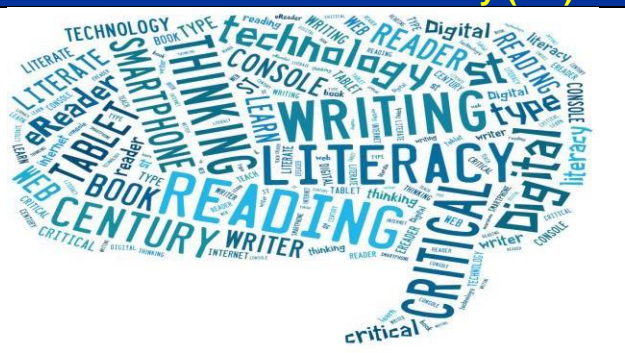


This course is designed for students who are achieving below their curriculum expectation in Mathematics.

Students **may be directed** into, or out of this course depending on their identified needs.

The course will offer extra support in number and basic mathematical facts.

## Foundation Skills – Literacy (LIT)



This course is designed for students who are achieving below their curriculum expectation in Reading and Writing.

Students **may be directed** into, or out of this course depending on their identified needs.

The course will offer extra support in Literacy – spelling, punctuation, grammar and reading comprehension.

## GROUP D: THE ARTS INCLUDING PERFORMANCE

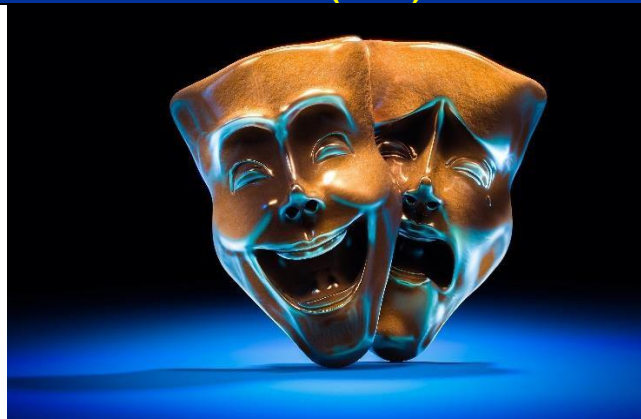
### Visual Art (ART)



In Visual Art you will explore a wide range of practical art styles using Drawing, Painting, Printmaking, Sculpture, Photography and Design.

You will strengthen your foundational skills and gain confidence to create artworks using a range of art materials and techniques, and be inspired to express yourself using established artists' styles including Māori and Pasifika art.

### Drama (DRM)



In Drama you will learn to create and act out a variety of short group performances, so that you can build up your confidence, teamwork and creative skills.

### Music (MUS)



In Music, you will get a taste of performance, theory and composition. You will learn to play different instruments, create a class band, and discover the basics of music instruments, notation and music technology. We encourage students who want to take music into the senior school to seek vocal / instrumental lessons or join a music group from Year 9 to have the best chance of success.

### Dance (DAN)



In Dance you will learn two different choreographies, hip hop and contemporary dance. You will also learn how to choreograph your own dance in groups.

This will help you to pick up choreography quickly, learn new techniques and also learn how to devise your own fresh choreography.

# WHERE DO YOUR SUBJECTS LEAD TO?

## COURSE STRUCTURE YEARS 10 – 13

	YEAR 10	YEAR 11	YEAR 12	YEAR 13
ENGLISH	ENGLISH	<b>ENGLISH 101 or ENGLISH 102 INTERNAL or ENGLISH 103 or ESOL</b>	<b>ENGLISH 201 or ENGLISH 202 or INTERNAL ENGLISH 203 or ESOL</b>	ENGLISH 301 ENGLISH 302 ENGLISH 303
LANGUAGES	JAPANESE	JAPANESE	JAPANESE	JAPANESE
	MĀORI	MĀORI	MĀORI	MĀORI
MATHS	<b>MATHEMATICS</b>	<b>MATHEMATICS 101 MATHEMATICS 102 MATHEMATICS 103</b>	MATHEMATICS 201 or MATHEMATICS 202	CALCULUS 301 STATISTICS 302 INTERNAL MATHEMATICS 303
SCIENCE	<b>SCIENCE</b>	<b>SCIENCE 101 or INTERNAL SCIENCE 102 or HUMAN BIOLOGY</b>	PHYSICS CHEMISTRY BIOLOGY	PHYSICS CHEMISTRY BIOLOGY
SOCIAL SCIENCES	<b>SOCIAL STUDIES</b> GEOGRAPHY HISTORY	GEOGRAPHY HISTORY	GEOGRAPHY HISTORY TOURISM	GEOGRAPHY HISTORY TOURISM CLASSICAL STUDIES
	COMMERCE	COMMERCE BUSINESS STUDIES	COMMERCE BUSINESS STUDIES FINANCIAL LITERACY	COMMERCE BUSINESS STUDIES
PHYS ED & HEALTH	<b>PHYSICAL EDUCATION and HEALTH</b> ATHLETE DEVELOPMENT PROGRAMME (ADP)	PHYSICAL EDUCATION101 PHYSICAL EDUCATION102 ADP HEALTH	PHYSICAL EDUCATION or SPORTS LEADERSHIP  ADVENTURE EDUCATION HEALTH	PHYSICAL EDUCATION or SPORTS PERFORMANCE COMMUNITY SPORTS L'SHIP ADVENTURE EDUCATION HEALTH
	ARTS	ART DIGITAL MEDIA & DESIGN	PAINTING   PRINTMAKING	PAINTING   PRINTMAKING ART DESIGN DIGITAL PHOTOGRAPHY
DANCE DRAMA		DANCE DRAMA	DANCE DRAMA MEDIA STUDIES	DANCE DRAMA MEDIA STUDIES
MUSIC		MUSIC	MUSIC	MUSIC
TECHNOLOGY	DIGITAL TECHNOLOGY	DIGITAL TECHNOLOGY 101 DIGITAL TECHNOLOGY 102	DIGITAL TECHNOLOGY 201 COMPUTING 201	DIGITAL TECHNOLOGY
	FOOD & NUTRITION	FOOD & NUTRITION or HOSPITALITY & CATERING	FOOD & NUTRITION or HOSPITALITY & CATERING	FOOD & NUTRITION or HOSPITALITY & CATERING
	TEXTILES TECHNOLOGY	TEXTILES	TEXTILES	TEXTILES
	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION
	HARD MATERIALS TECHNOLOGY	MECHANICAL ENGINEERING  BUILDING & CONSTRUCTION	MECHANICAL ENGINEERING  BUILDING & CONSTRUCTION	MECHANICAL ENGINEERING  BUILDING & CONSTRUCTION
TRANSITION	FOUNDATION SKILLS	PATHWAYS	PATHWAYS RETAILING GATEWAY FUTURE PATHWAYS	PATHWAYS RETAILING GATEWAY

**BOLD PRINT = COMPULSORY SUBJECTS**

Please note: subjects will operate depending on sufficient student numbers and staff availability

## YEAR 9 OPTION SELECTION SHEET

Students need to select **EIGHT** options in total:

- **ONE** option from EACH group (A, B, C, D)
- **FOUR** other options from any group

The Language options – Te Reo Maori and Japanese – are half-year programmes so count as two options. Students taking a Language will select **SIX** other options – **ONE** from each of Group A, B, D and **THREE** other options.

### 2024 OPTION CHOICES

GROUP A Digital Technologies	GROUP B Technology	GROUP C Languages & Others	GROUP D The Arts
Electronics & Robotics	Design and Visual Communication	Japanese	Dance
Digital Technologies	Food & Nutrition	Te Reo Māori	Drama
	Hard Materials	Adventure	Music
	Textiles	History	Visual Art
		Foundation Skills Literacy	
		Foundation Skills Numeracy	

Please rank your options in order of preference. The school will endeavour to give all students their highest priority subjects.

Most preferred to least preferred subject	Subject Name
1	
2	
3	
4	
5	
6	
7	
8	
(Back up subject)	
(Back up subject)	

Please email option choices to Helen Lewis, Enrolment Officer, [enrolments@upperhutt.school.nz](mailto:enrolments@upperhutt.school.nz)