## YEAR 9 OPTIONS 2024

# GENERAL INFORMATION FOR PARENTS/CAREGIVERS AND STUDENTS 

All Year 9 students will study the following core curriculum subjects in 2024:
English Mathematics Science

Social Studies Physical Education Health
In addition, students study up to two option subjects each term.
The option subjects are ONE TERM programmes and students can select up to EIGHT options. The Language options - Te Reo Maori and Japanese - are half-year programmes so count as two options. Students taking a Language will select SEVEN other options.

All Year 9 options have open entry and lead on to related courses in Year 10 and the senior school.

Please note: Options will run depending on sufficient student numbers and staff availability.

## INSTRUCTIONS ON HOW TO SELECT OPTIONS

1. Select ONE option from EACH group (A, B, C, D) plus four others from any group.
*Languages in Group C are the exception as they run for a halfyear. If a student chooses a Language, then they choose only SIX other options from the other groups. If two languages are selected, then FOUR other options may be chosen.
2. Complete the Year 9 Option Selection Sheet on the last page of this Options Booklet.
3. Rank your options in order of preference. We will endeavour to give all students their highest priority subjects.
*We recommend submitting chosen options choices as soon as possible as some subjects have a maximum number per class, whilst others reach capacity quickly due to their ongoing popularity.


Digital Technology is important as it's used in many activities that we complete in everyday life.

In Digital Technology you learn to use a variety of applications in order to create digital content. This may be creating a game using Scratch, manipulating images using Photoshop or many other applications.

Electronics and Robotics pulls together skills from Technology and Science, introducing students to new ways to solve practical problems.

In Electronics, you will learn about simple circuits and advance through to using programmable circuit boards to create automated, robotic solutions.

## GROUP B: TECHNOLOGY



In Food Technology you will be introduced to safety, hygiene and equipment in the kitchen.

You will also explore a range of healthy eating 'tools' that help you to choose and consume food that is good for you. Of course, we also develop your cooking skills and get you to experience a range of recipes and yummy food.

Design and Visual Communication (DVC)


In DVC you will be introduced to the Design Principles, freehand techniques and 1- and 2-point perspective drawing.

You will apply this knowledge and techniques to the designing of a Tiny Bach. Included in this project will be basic modelmaking of your Tiny Bach.


## GROUP C: LANGUAGES \& OTHERS


History (HIS)

| In History you will learn about people, |
| :--- |
| places outdoor activities you can enjoy in |
| Aotearoa. |


| This is so that you can understand what is |
| :--- |
| happening in Aotearoa New Zealand and |
| the world around us. |


| In Adventure you will learn about various |
| :--- |
| outdoor activities you can enjoy in |
| Aotearoa New Zealand. |

This so that you can understand how act
safely and enjoy the outdoors.


In Visual Art you will explore a wide range of practical art styles using Drawing, Painting, Printmaking, Sculpture, Photography and Design.

You will strengthen your foundational skills and gain confidence to create artworks using a range of art materials and techniques, and be inspired to express yourself using established artists' styles including Māori and Pasifika art.

In Drama you will learn to create and act out a variety of short group performances, so that you can build up your confidence, teamwork and creative skills.


In Music, you will get a taste of performance, theory and composition. You will learn to play different instruments, create a class band, and discover the basics of music instruments, notation and music technology. We encourage students who want to take music into the senior school to seek vocal / instrumental lessons or join a music group from Year 9 to have the best chance of success.

In Dance you will learn two different choreographies, hip hop and contemporary dance. You will also learn how to choreograph your own dance in groups.

This will help you to pick up choreography quickly, learn new techniques and also learn how to devise your own fresh choreography.

## WHERE DO YOUR SUBJECTS LEAD TO? COURSE STRUCTURE YEARS 10-13

|  | YEAR 10 | YEAR 11 | YEAR 12 | YEAR 13 |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ㅍ } \\ & \frac{0}{3} \\ & \frac{0}{2} \end{aligned}$ | ENGLISH | ENGLISH 101 or ENGLISH 102 INTERNAL or ENGLISH 103 or ESOL | ENGLISH 201 or ENGLISH 202 or INTERNAL ENGLISH 203 or ESOL | ENGLISH 301 <br> ENGLISH 302 <br> ENGLISH 303 |
| $\begin{aligned} & \text { U } \\ & \mathbf{U} \\ & 5 \\ & \mathbf{S} \\ & 2 \\ & 5 \end{aligned}$ | JAPANESE <br> MĀORI | JAPANESE <br> MĀORI | JAPANESE <br> MĀORI | JAPANESE <br> MĀORI |
| $\frac{\frac{n}{2}}{\frac{1}{2}}$ | MATHEMATICS | MATHEMATICS 101 MATHEMATICS 102 MATHEMATICS 103 | MATHEMATICS 201 or MATHEMATICS 202 | CALCULUS 301 <br> STATISTICS 302 <br> INTERNAL MATHEMATICS 303 |
| $\begin{aligned} & \text { u } \\ & \frac{\mathbf{U}}{\mathbf{u}} \\ & \mathbf{~} \end{aligned}$ | SCIENCE | SCIENCE 101 or INTERNAL SCIENCE 102 or HUMAN BIOLOGY | PHYSICS <br> CHEMISTRY <br> BIOLOGY | PHYSICS <br> CHEMISTRY <br> BIOLOGY |
|  | SOCIAL STUDIES <br> GEOGRAPHY <br> HISTORY <br> COMMERCE | GEOGRAPHY HISTORY <br> COMMERCE BUSINESS STUDIES | GEOGRAPHY <br> HISTORY <br> TOURISM <br> COMMERCE <br> BUSINESS STUDIES <br> FINANCIAL LITERACY | GEOGRAPHY <br> HISTORY <br> TOURISM <br> CLASSICAL STUDIES <br> COMMERCE <br> BUSINESS STUDIES |
|  | PHYSICAL EDUCATION and HEALTH <br> ATHLETE DEVELOPMENT PROGRAMME (ADP) | PHYSICAL EDUCATION101 PHYSICAL EDUCATION102 <br> ADP <br> HEALTH | PHYSICAL EDUCATION or SPORTS LEADERSHIP <br> ADVENTURE EDUCATION HEALTH | PHYSICAL EDUCATION or SPORTS PERFORMANCE COMMUNITY SPORTS L'SHIP ADVENTURE EDUCATION HEALTH |
|  | ART <br> DIGITAL MEDIA \& DESIGN | PAINTING \| PRINTMAKING | PAINTING \\| PRINTMAKING ART DESIGN DIGITAL PHOTOGRAPHY | PAINTING \| PRINTMAKING ART DESIGN DIGITAL PHOTOGRAPHY |
| $\frac{\sqrt{2}}{\frac{c}{4}}$ | DANCE <br> DRAMA | DANCE DRAMA | DANCE <br> DRAMA <br> MEDIA STUDIES | DANCE <br> DRAMA <br> MEDIA STUDIES |
|  | MUSIC | MUSIC | MUSIC | MUSIC |
|  | DIGITAL TECHNOLOGY | DIGITAL TECHNOLOGY 101 DIGITAL TECHNOLOGY 102 | DIGITAL TECHNOLOGY 201 COMPUTING 201 | DIGITAL TECHNOLOGY |
| ট | FOOD \& NUTRITION | FOOD \& NUTRITION or HOSPITALITY \& CATERING | FOOD \& NUTRITION or HOSPITALITY \& CATERING | FOOD \& NUTRITION or HOSPITALITY \& CATERING |
| 응 | TEXTILES TECHNOLOGY | TEXTILES | TEXTILES | TEXTILES |
| $\begin{aligned} & \text { 눈 } \\ & \text { 파 } \end{aligned}$ | DESIGN \& VISUAL COMMUNICATION | DESIGN \& VISUAL COMMUNICATION | DESIGN \& VISUAL COMMUNICATION | DESIGN \& VISUAL COMMUNICATION |
|  | HARD MATERIALS TECHNOLOGY | MECHANICAL ENGINEERING <br> BUILDING \& CONSTRUCTION | MECHANICAL ENGINEERING <br> BUILDING \& CONSTRUCTION | MECHANICAL ENGINEERING <br> BUILDING \& CONSTRUCTION |
| 2 은 $\overline{5}$ $\frac{2}{1}$ $\stackrel{y}{1}$ | FOUNDATION SKILLS | PATHWAYS | PATHWAYS <br> RETAILING <br> GATEWAY <br> FUTURE PATHWAYS | PATHWAYS RETAILING GATEWAY |
|  | Please note: sub | BOLD PRINT = <br> jects will operate dependi | OMPULSORY SUBJECTS <br> ing on sufficient student numb | and staff availability |

## YEAR 9 OPTION SELECTION SHEET

Students need to select EIGHT options in total:

- ONE option from EACH group (A, B, C, D)
- FOUR other options from any group

The Language options - Te Reo Maori and Japanese - are half-year programmes so count as two options. Students taking a Language will select SIX other options - ONE from each of Group A, B, D and THREE other options.

| 2024 OPTION CHOICES |  |  |  |
| :--- | :--- | :--- | :--- |
| GROUP A <br> Digital Technologies | GROUP B <br> Technology | GROUP C <br> Languages \& Others | GROUP D <br> The Arts |
| Electronics \& Robotics | Design and Visual <br> Communication | Japanese | Dance |
| Digital Technologies | Food \& Nutrition | Te Reo Māori | Drama |
|  | Hard Materials | Adventure | Music |
|  | Textiles | History | Visual Art |
|  |  | Foundation Skills <br> Literacy |  |
|  |  | Foundation Skills <br> Numeracy |  |

Rank the options in order of preference. We will endeavour to give students their highest priority subjects.

## STUDENT NAME

| Most preferred to <br> least preferred <br> option |  |
| :---: | :--- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| (Back up subject Name |  |
| (Back up subject) |  |

Please email option choices to Helen Lewis, Enrolment Officer, enrolments@upperhutt.school.nz

