

# UPPER HUTT COLLEGE



Prospectus 2024



# WELCOME



Kia ora and welcome,

Upper Hutt College is a thriving, diverse and successful learning community with a reputation for academic excellence within a safe, caring and positive environment. We offer a broad curriculum that is well-suited to the needs and aspirations of our students, with courses to interest and inspire every student, from the traditional academic subjects to the Performing and Visual Arts, Physical Education and Adventure, and Technology areas.

Our school campus gives our students modern and attractive classrooms and learning spaces that enhance their learning experience. We also offer a wide range of extra-curricular and leadership activities that provide students with opportunities to enjoy new experiences, make new connections and represent their school.

Our students' well-being and their engagement with the school are key factors in their success at college. A strong pastoral network supports students, and a programme that carefully transitions Year 9 students into the school provides a solid foundation for success and happiness at school.

These are exciting times for our school, as we make clear and visible progress towards our vision for Upper Hutt College – a vibrant and modern learning environment that will engage and empower every learner to realise their full potential.

Thank you for your interest in Upper Hutt College. I look forward to showing you our school and discussing the ways in which your son or daughter will benefit from being part of our school.

Ngā mihi nui

A handwritten signature in black ink, appearing to read 'Judith Taylor'.

Judith Taylor  
Principal





# OUR VISION

Upper Hutt College is a vibrant and modern learning environment that will engage and empower every learner to realise their full potential.



# MISSION STATEMENT

Upper Hutt College is a community, passionate about learning, that encourages pride, participation and excellence.



# ACADEMIC SUCCESS

Upper Hutt College has continued to raise the academic achievement of our students, particularly with their NCEA results.

In 2022, 84% of students gained NCEA Level 1, compared to 65% nationally. 81% of students gained NCEA Level 2, 7% higher than national passrate.

In Year 9 and 10, students work towards their Certificate of Achievement, which tracks academic progress and development of key competencies over each year.

Each year up to six Year 10 students are offered places in an NCEA Level 1 course, and in 2021 5 students gained 4 Excellence and 1 Merit course endorsements.

Our literacy and numeracy rates at Year 11 are very high – over 90% of students gained this for NCEA Level 1.

We recognise academic success in a number of ways, including an Academic Success Assembly where students who have gained NCEA Level 1 or 2 with a Merit or Excellence endorsement are presented with certificates and badges.

Students and parents are able to track NCEA progress any time any place via our Kamar portal, accessed through the college website and the UHC App.





# STUDENT WELLBEING

Supports for students to strengthen wellbeing:

- The Ako Teacher is the person who has overall responsibility for day to day matters involving the student in their Ako class. The Ako Teacher sees the class daily and is the person to whom routine notes and queries about absences, health matters, uniform etc should be directed.
- Deans have a broad overview of their Year Level whānau on matters of guidance and behaviour. Concerns regarding courses, subject changes or attendance can be directed to the Deans.
- The Deputy Principal and Assistant Principals also have a Head of Year responsibility and work closely with the Deans. Queries regarding school policy or matters of a more serious nature may be directed to them or to the Principal.
- The Department/Faculty is in charge of the courses, resources and progress of students taking their subjects. Queries related to a specific course or subject can be directed to the subject teacher or HOD concerned.
- The Counsellors may be contacted by students or parents/caregivers on matters relating to school or personal issues.
- Youth Workers (currently from Kickstart) run specific support programmes for students
- The Careers Advisor helps students with queries regarding careers and future pathways.
- Peer Mediators are students from a range of year levels who undergo training to learn how to support their peers in resolving conflict.
- The Homework Club is run after school, supervised by teachers and senior students.
- Our well-qualified Teacher Aides support both staff and students in everyday teaching and learning where necessary.



# JUNIOR CURRICULUM

To ensure that all students have the opportunity to reach their potential, we offer a range of classes for Year 9 students.

Placement in these core classes is based on assessment information and the recommendation of their contributing schools. We have accelerate classes, Personalised Learning classes and mainstream classes into which the majority of our students are placed.

Numbers in classes vary from about 15 in the learning assistance classes to 30 in the accelerate classes, and all students are provided with encouragement and opportunities to extend their academic abilities.

## BYOD Bring Your Own Device

Students bring their own device (chromebook, laptop, NOT a cellphone) for use in their classes.

Students need to bring their own device to access their learning in digital spaces, and to be prepared for NCEA and online examinations. We use Google Classroom and other apps/extensions in all subjects to help remove barriers to learning and improve engagement for all.

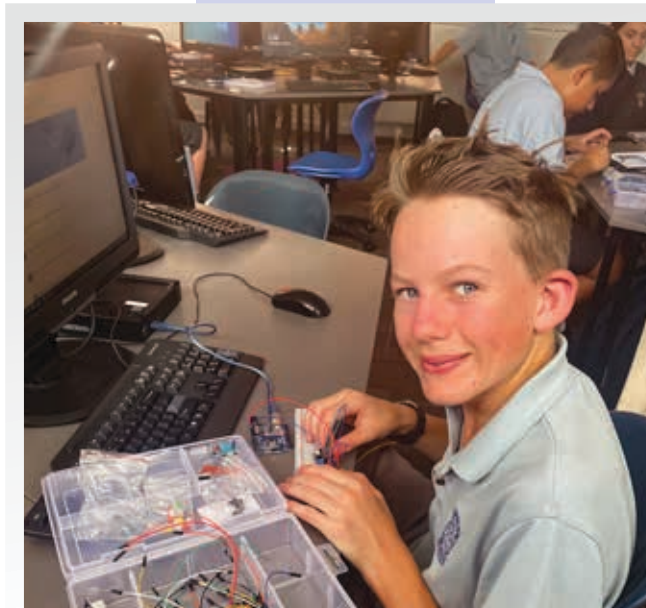
## Year 9

All students in Year 9 study English, Mathematics, Science, Social Studies, Physical Education and Health. In addition to this, students can select up to EIGHT options. All options are term courses except for languages which are a half year course. Further details will be available when students select their Year 9 courses at enrolment meetings.

- |                                       |                             |
|---------------------------------------|-----------------------------|
| • Adventure                           | • Numeracy and Literacy     |
| • Art                                 | • Hard Materials Technology |
| • Design & Visual Communication (DVC) | • History                   |
| • Digital Technology                  | • Japanese                  |
| • Drama                               | • Maori                     |
| • Electronics and Robotics            | • Music                     |
| • ESOL                                | • Textiles Technology       |
| • Food Nutrition                      | • Dance                     |

## Year 10

All students study English, Mathematics, Science, Social Studies, Physical Education and Health and they also study TWO options for the full year.





# SENIOR CURRICULUM

## Qualifications

The National Certificate of Educational Achievement (NCEA) is the main qualification for all senior secondary students. In Years 11, 12 and 13, students study towards obtaining sufficient credits to gain NCEA at Level 1, 2 and 3. In each of the subjects at senior level, there is a mix of internal and external assessments, involving achievement standards and / or unit standards.

## Year 11

All students study six subjects which include English, Mathematics, Science and three options. Students may choose from several different English, Mathematics and Science courses, depending on their individual needs and abilities. Some students may be directed into courses depending on their Year 10 performance.



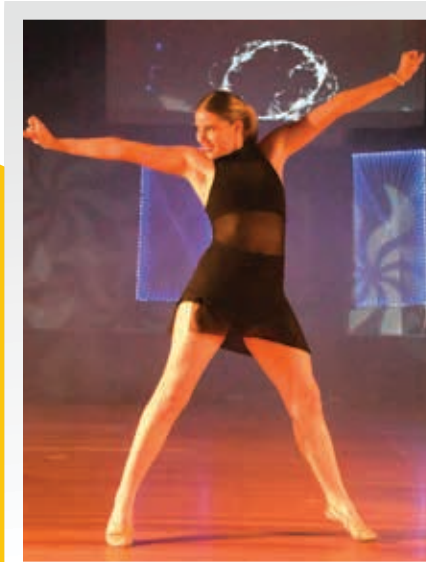
## Year 12

All students must study English and five other subjects. Most subjects at NCEA Level 2 have pre-requisites to entry based on the number of credits achieved at NCEA Level 1.

## Year 13

Students study five subjects. Most students will work towards an NCEA qualification but there is a wide range of courses available and students may undertake multi-level study.

Students make their subject choices in August for the following year, and consult with their Dean and appropriate HODs. The availability of a course at any level is dependent on the numbers wishing to take it. Some subjects have a restriction on numbers and some have pre-requisites. The Course Handbook will be available in Term 3.



# CURRICULUM PATHWAYS

Year 9	Year 10	Year 11	Year 12	Year 13
English* ESOL	English* ESOL	English101* English102 Internal English103 ESOL	English 201* English 202 Internal English 203 ESOL	English 301 English 302 English 303 ESOL
Mathematics*	Mathematics*	Mathematics101* Mathematics102 Mathematics103	Mathematics 201 Mathematics 202	Maths with Calculus 301 Maths with Statistics 302 Mathematics 303
Science*	Science*	Science101* Science102 Biology	Physics Chemistry Biology	Physics Chemistry Biology
Social Studies* History	Social Studies* History	Geography History	Geography History Tourism	Geography History Tourism Classical Studies
Physical Education* Health* Adventure Education	Physical Education* Health* Athlete Development Programme	Physical Education101 Physical Education102 Health Athlete Development Programme	Physical Education Health Adventure Education Sport Leadership	Physical Education Health Adventure Education Sports Performance Community Sports Leadership
Art	Art Creative Media Design	Art	Painting Photography Design Print Making	Painting Photography Design Print Making
Maori Japanese	Maori Japanese	Maori Japanese	Maori Japanese	Maori Japanese
	Commerce	Commerce Business Studies	Commerce Business Studies Financial Literacy	Commerce
Dance Drama	Dance	Dance Drama	Dance Drama	Dance Drama
			Media Studies	Media Studies
Music	Music	Music	Music	Music
Food and Nutrition Textiles Technology Design & Visual Communication (DVC) Hard Materials Tech.	Food and Nutrition Textiles Technology Design & Visual Communication (DVC) Hard Materials Tech.	Food & Nutrition OR Hospitality & Catering Textiles Technology Design & Visual Communication (DVC) Building and Construction (BCO) Mechanical Engineering	Food & Nutrition OR Hospitality & Catering Textiles Technology Design & Visual Communication (DVC) Building and Construction (BCO) Mechanical Engineering	Food & Nutrition OR Hospitality & Catering Textiles Technology Design & Visual Communication (DVC) Building and Construction (BCO)
Digital Technology Electronics + Robotics	Digital Technology	Digital Technology101 Digital Technology102	Digital Technology Computing	Digital Technology Computing
Numeracy and Literacy	Numeracy and Literacy	Pathways Skills for Work and Life	Pathways Retailing Gateway Future Pathways	Pathways Retailing Gateway

\* Compulsory Subjects

Subjects will run depending on sufficient student numbers



# SPORT

UHC is a strong sporting college. We have wonderful sports facilities with a large and fully equipped Sports Centre that contains 2 full gyms and a weights room.

There are many different sports on offer at UHC for both the winter and summer seasons. Students are encouraged to play a sport for our school.

The summer sports we have on offer are: Archery, Cricket, Futsal, Lawn Bowls, Touch and Volleyball. The winter sports we have on offer are: Badminton, Basketball, Floorball, Football, Hockey, Netball, Rugby and Table Tennis.

Our Sports Department also supports students to participate in Athletics, Cross Country, Cycling, Orienteering, Roller Skating, Smallbore Rifle Shooting and Swimming.

Many of our students are also supported in coaching, refereeing and officiating in many different sports.

Our Director of Sports, Sam Twomey, has oversight of all sporting activities and events at the college. He meets with all new Year 9 students at the start of the year to talk about the different sports we offer and to discuss the sports enrolment process. He is always available for any students to discuss their sporting needs and interests. The school also has a Sports Activator, who encourages participation across all codes.

## Athlete Development Programme

The Athlete Development Programme is offered at year 10 and 11 and is designed to support and develop our student athletes who are achieving highly within their chosen sport. The programme focuses on sport education, fitness and sport-specific sessions that are aligned to the goal of achieving a well-rounded student athlete.



# STUDENT LEADERSHIP

To ensure that all students feel a sense of belonging within the school, we promote participation, build relationships between students of different levels and foster student leadership.

## We have:

- Opportunities for students to take leadership roles within the Year level, House and wider school community.
- Student Leaders - Head Students, Student Representative on the Upper Hutt College Board.
- House Leaders - Senior Students within each House are voted for by students and play an important role in House Assemblies, Inter-House Competitions and as role models. Each House also has a number of junior students as leaders.
- Student Committees - Students meet regularly to discuss school-wide issues as members of the Student Committees - Arts, Sports, Wellbeing, Cultural and Environment. Students from all year levels are

encouraged to develop their leadership skills by being a part of these Committees.

- Peer Mediators - Peer mediators are students from a range of year levels who undergo training to learn how to support their peers in resolving conflict.
- Peer Tutors - Senior students who choose to give up study time, or help at the Homework Centre, to assist other students with reading or in particular subject areas.
- Year 12 & 13 Tuakana Leaders - Year 12 & 13 Tuakana Leaders work closely with Year 9 students in an Ako class setting to form relationships, assist in learning and support them in other aspects of school life.
- A House System, where the school and its staff are divided into 4 Houses - Blake, Hillary, Jackson and Te Kanawa. A vigorous and well supported Inter-House Competition is run every year, with Houses competing for the Peter Lee Trophy. Students are encouraged to participate in a wide variety of events, including Athletics Day, Upper Hutt College Week, Olympics of the Mind, a Haka competition and Inter-House sport.





# EXTRA-CURRICULAR ACTIVITIES

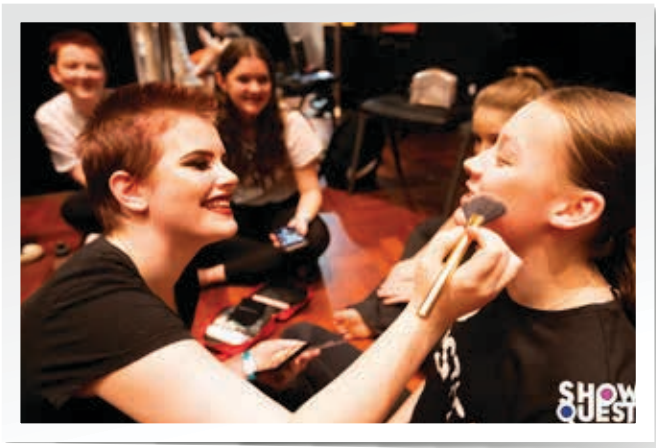
There are a large number of different activities available to students.

## Cultural

- 40 Hour Film Festival
- Amnesty International
- Anime/Manga Group
- Art Factory
- Barbershop Quartet
- Chess Club
- Choir / Choruses
- Christian Group
- Cultural Evenings
- Debating
- Dungeons and Dragons
- Glee Singing
- Jazz / Blues / Concert Bands
- Kapa Haka
- Music Lessons
- NZ Sign Language Group
- Poly Club
- Rockquest
- School Productions
- Show Quest
- Tangata Beats

## Sport

- Archery
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Cycling
- Floorball
- Football
- Futsal
- Golf
- Hockey
- Indoor Bowls
- Lawn Bowls
- Netball
- Orienteering
- Rugby
- Smallbore Rifle Shooting
- Softball
- Squash
- Swimming
- Table Tennis
- Tennis
- Touch Rugby
- Tough Gal
- Volleyball



## Service

- 40 Hour Famine
- Arts Committee
- BOT Representative
- Duke of Edinburgh
- Environmental & Cultural Committee
- Environment Group
- House Leader
- Library Assistant
- Peer Mediator
- Peer tutor
- Queer Straight Alliance
- Relay for Life
- School Ball Committee
- School Leader
- Sound & Lighting Crew
- Sports Committee
- Students Against Drunk Driving
- Student Council
- Student Mentor
- Student Wellbeing Committee
- Year 12 & 13 Tuakana Leaders

## Classroom

- Dance Repertoire
- Drama Productions
- Field Trips
- Homework Club
- Market Days
- National and International English / Science / Mathematics Competitions
- Olympics of the Mind
- Science Forums





# BEING A YEAR 9 STUDENT AT UHC

We realise that the transition from Intermediate or Primary school to a larger secondary school can be challenging for many students, so we work hard to ensure our new students at Year 9 feel comfortable in their new school and well supported.

## The First Days

All new Year 9 students and their families and whānau are welcomed to the school with a full powhiri. Students then take part in a two day Orientation programme, designed to introduce students to important aspects of their new school, help them feel comfortable with new routines of classes and teachers, make new friends and have fun.

## Ako Teachers

Each Ako class is led by an Ako Teacher, who will also be the teacher of one of the core subjects. The Ako Teacher is the person who will get to know all students in their class very well, as the Ako Teacher does not change from year to year, thus strengthening the relationship between student (and their family and whānau), and Ako Teacher.

## Year 12 & 13 Tuakana Leaders

All Year 9 Ako classes have 3 or 4 Year 12 & 13 leaders attached to the class who spend some Ako times with the class. They provide another way of supporting the Year 9 students by helping them get to know the school and form new friendships.

## Ako Teacher Meet and Greet Evening

In late February, parents and whānau of Year 9 students are invited to a Meet and Greet evening where they can meet their child's Ako Teacher and other key Year 9 staff, and ask any questions about the school.



## Assemblies

Year 9 students have assemblies throughout the year. There are two different types of assemblies.

- Principal's assemblies - with all Year 9 students
- House assemblies - with all students in your House

## Lunchtime Activities

There are sports, games and competitions that run at lunchtimes in both the gyms. The Library also has chess, cards and board games which are regularly used by many students at break and lunchtimes.

## Homework Club

We run a Homework Club with a teacher supervising after school every day in the Library. This is great for students who may need extra support with completing homework tasks, or for those who would like a quiet and comfortable place to work after school.

## Support

There are lots of people to support our Year 9 students. As well as Ako Teachers, we have a Year 9 Dean, a Junior Dean and an Assistant Principal as Head of Year. We also have trained Counsellors and Kickstart working on campus.



*"My Ako Teacher, Mr Martin, he has a good sense of humour. On the first few days we just hung out with our Ako class."*  
Campbell, Year 9 student



*"Being a student leader here at Upper Hutt College is a fun and rewarding experience. We are able to have a positive impact on our school community through our events, actions and support for the students. As well as learning valuable skills for later in life in the process."*  
Grace, Year 13 student



*"I have got involved in netball, cricket and Athletics. Upper Hutt College has a great range of sports."*  
Nakshatra (left), Year 9 student

*"We learnt about Egyptians in History. It was interesting. Another subject I like is PE, Mr Jaffrey is a fun teacher."*  
Aeva (right), Year 9 student



# ENROLMENT

It is simple to enrol your child at Upper Hutt College.

## Step One

Complete the online enrolment form from the school website ([www.upperhutt.school.nz](http://www.upperhutt.school.nz)) and email it or drop it into the college Office.

## Step Two

In Term 3, we will contact you to arrange an enrolment interview, to be held with a parent/caregiver and student together with a senior staff member. This will be an opportunity to discuss your child's learning requirements, and anything else the school needs to be aware of to best meet the needs of your child.

## Step Three

Year 9 students starting in 2024 will receive further information about the beginning of the year closer to the time. All Year 9 students take part in a 2-day Orientation Programme that introduces them to the school.

For enrolments at other levels, please complete the online enrolment form from the school website. We will be in touch with you to arrange an enrolment interview.

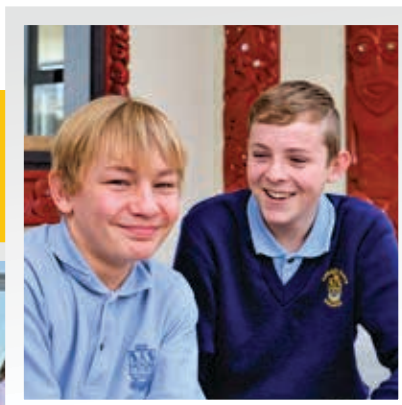
## Open Day and Open Evening

**Open Day (Friday 9 June)** is an opportunity for prospective Year 9 students to visit the school and get a taste of some of the subjects they would be doing next year. We invite students from contributing schools to join us, but if you live further afield and would like your child to attend the Open Day, please contact the college Office.

We will also be holding an **Open Evening (Wednesday 14 June)**, which is an opportunity for parents/caregivers and whānau to visit the school, speak with senior staff and teachers and see what we offer our students.

We welcome enrolments from all students, regardless of the area in which they live – we do not have an enrolment scheme.

**We welcome visits from prospective students and parents/caregivers who may have missed the Open Day. Please contact the Office for more information.**



# UNIFORM

The school uniform is worn by all students. It is available from NZ Uniforms in Lower Hutt.

The college stresses the importance of wearing the uniform tidily and correctly and reserves the right to loan students second-hand items of uniform, withdraw students from class or send students home if they are not in the correct uniform.

## Junior Uniform (Years 9 and 10)

- Sky blue monogrammed polo shirt
- Royal blue monogrammed jersey or
- Royal blue monogrammed sweatshirt
- Green Ancient Douglas design kilt
- Charcoal cotton drill shorts (girls may wear the kilt or shorts)

## Senior Uniform (Years 11, 12 and 13)

Seniors may wear the Junior Uniform as detailed above, or the Senior Uniform, but cannot combine the two (eg polo shirt with black dress trousers)

- Upper Hutt College white dress shirt worn with girl's cross-over tie or boy's UHC tie
- Green Ancient Douglas design kilt
- Upper Hutt College black dress trousers
- Royal blue monogrammed jersey or Royal blue monogrammed sweatshirt
- Black ie faitanga (worn with white dress shirt and tie and correct footwear)

## PE Uniform (for all students doing Physical Education)

- Upper Hutt College PE top
- Upper Hutt College PE shorts
- Sports shoes with non-marking soles worn with sports socks

## Footwear

- Roman Sandals in brown, blue or black, worn without socks or pantyhose OR
- Approved black leather school shoes worn with either plain white socks (worn above the ankle and below the knee) or tights in navy, black or tan or UHC boy's socks.



## Additional items include

- Upper Hutt College rain jacket (lightweight or winter weight)
- Blazer (optional for seniors)
- Upper Hutt College scarf, beanie, cap or bucket hat
- Yellow and blue tie (for Year 13 students only)

## Other

- Students are expected to be clean and well presented. Uniform is to be worn correctly
- A plain white short-sleeved t-shirt or polyprop top may be worn beneath the school polo or white shirt
- Hair is to be clean and tidy – no extreme cuts, styles or unnatural colours
- Boys must be clean shaven
- Makeup which portrays a natural look or has an unobtrusive appearance is acceptable
- Nail polish is not permitted
- Students may wear two plain studs or sleepers in each ear, a wristwatch and one flat
- One small nose piercing is allowed, but it must be a small, plain stud. No other visible piercing is allowed, including tongue or eyebrow piercings.
- Taonga and necklaces of religious/cultural significance may be worn

Please note some subjects may have their own specific clothing requirements e.g closed shoes, due to health and safety requirements.











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