



UPPER HUTT COLLEGE

YEAR 9 OPTIONS BOOKLET 2023

GENERAL INFORMATION FOR PARENTS/CAREGIVERS AND STUDENTS

All Year 9 students will study the following core curriculum subjects in 2023:

1) English 2) Mathematics 3) Science 4) Social Studies 5) Physical Education 6) Health

In addition, students can select up to **EIGHT** options. Options are ONE TERM programmes *except* for Languages which is a half-year programme. All Year 9 options are open entry and lead on to related courses in Year 10 and the senior school.

Please note: Options will run depending on sufficient student numbers and staff availability.

INSTRUCTIONS ON HOW TO SELECT OPTIONS

1. Select **ONE** option from **EACH** group (A, B, C, D) plus four others from any group.

*Languages in Group C are the exception as they run for a half-year. If your child chooses a language, then they choose only **SIX** other options from the other groups. If **two** languages are selected, then **FOUR** other options may be chosen.



2. **Complete** the Year 9 Option Selection Sheet on the last page of this Options Booklet.
3. Please rank your options in order of preference. We will endeavour to give all students their highest priority subjects.

*We recommend submitting chosen options choices as soon as possible as some subjects have a firm cap on numbers, whilst others reach capacity quickly due to their ongoing popularity.

GROUP A: DIGITAL TECHNOLOGIES

Digital Technologies (DGT)



Digital Technology is important as it's used in many activities that we complete in everyday life.

In Digital Technology you learn to use a variety of applications in order to create digital content. This may be creating a game using Scratch, manipulating images using Photoshop or many other applications.

Electronics & Robotics (ERO)



Electronics and Robotics pulls together skills from Technology and Science, introducing students to new ways to solve practical problems.

In Electronics, you will learn about simple circuits and advance through to using programmable circuit boards to create automated, robotic solutions.

GROUP B: TECHNOLOGY

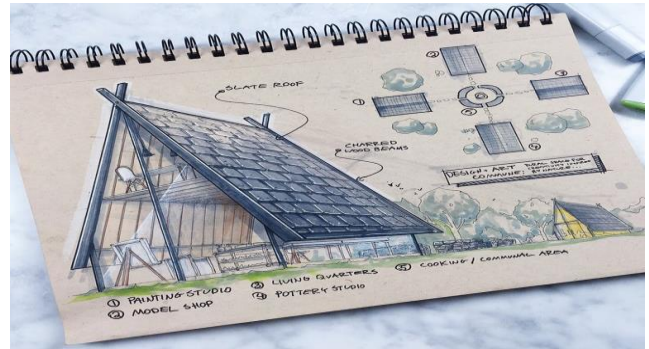
Food Technology (FON)



In Food Technology you will be introduced to safety, hygiene and equipment in the kitchen.

You will also explore a range of healthy eating "tools" that help you to choose and consume food that is good for you. Of course, we also develop your cooking skills and get you to experience a range of recipes and yummy food.

Design and Visual Communication (DVC)



In DVC you will be introduced to the Design Principles, freehand techniques and 1- and 2-point perspective drawing.

You will apply this knowledge and techniques to the designing of a Tiny Bach. Included in this project will be basic model-making of your Tiny Bach.

GROUP B: TECHNOLOGY (CONT)

Hard Materials Technology (HMT)



This course will involve learning about using a variety of tools and machines to design and build projects in metal and wood.

Students will learn to work with confidence and learn a set of essential skills for future learning about the shaping of resistant materials.

Textiles Technology (TET)



Textiles Technology covers basic sewing machine and overlocker skills, experimentation with surface design such as screen printing, tie dye, applique, hand and machine embroidery, and the production of practical items.

GROUP C: LANGUAGES & OTHERS

Māori (MAO)



In Te Reo Māori you will begin to learn the essential skills of the Māori language through:

- ✓ whakarongo (*listening*)
- ✓ korero (*speaking*)
- ✓ panui (*reading*)
- ✓ tuhituhi (*writing*)

Japanese (JPN)



In Japanese students will learn to understand and communicate basic information in Japanese.

Students will also learn more about Japanese culture through cultural activities and research. These activities may include origami, Japanese cooking, calligraphy, tea ceremony, pop culture and a field trip.

GROUP C: LANGUAGES & OTHERS (CONT)

History (HIS)



In History you will learn about people, places and events from the past.

This is so that you can understand what is happening in Aotearoa New Zealand and the world around us.

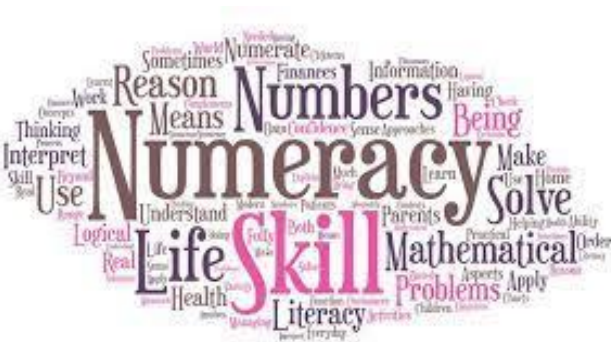
Adventure (ADV)



In Adventure you will learn about various outdoor activities you can enjoy in Aotearoa.

This is so that you can understand how to act safely and enjoy the outdoors.

Foundation Skills – Numeracy (NUM)



This course is designed for students who are achieving below their curriculum expectation in Mathematics.

Students **may be directed** into, or out of this course depending on their identified needs.

The course will offer extra support in number and basic mathematical facts.

Foundation Skills – Literacy (LIT)



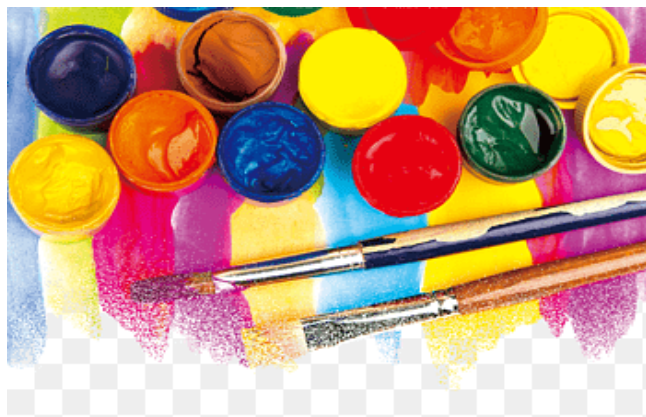
This course is designed for students who are achieving below their curriculum expectation in Reading and Writing.

Students **may be directed** into, or out of this course depending on their identified needs.

The course will offer extra support in Literacy – spelling, punctuation, grammar and reading comprehension.

GROUP D: THE ARTS INCLUDING PERFORMANCE

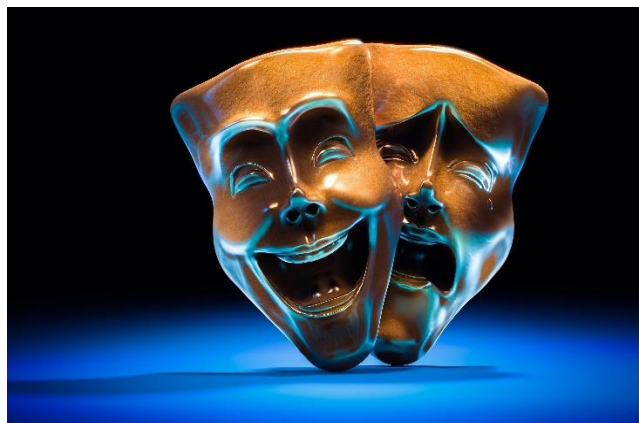
Visual Art (ART)



In Visual Art you will explore a wide range of practical art styles using Drawing, Painting, Printmaking, Sculpture, Photography and Design.

You will strengthen your foundational skills and gain confidence to create artworks using a range of art materials and techniques, and be inspired to express yourself using established artists' styles including Māori and Pasifika art.

Drama (DRM)



In Drama you will learn to create and act out a variety of short group performances, so that you can build up your confidence, teamwork and creative skills.

Music (MUS)



In Music, we get a taste of performance, theory and composition. You will learn to play a few different instruments, create a class band, and discover the basics of music instruments, music notation and music technology.

We encourage students who want to take music into the senior school to seek vocal/instrumental lessons or join a music group from Year 9 to have the best chance of success.

Dance (DAN)



In Dance you will learn two different choreographies, hip hop and contemporary and how to choreograph your own dance in groups.

This will help you to pick up choreography quickly, learn new techniques and also learn how to devise your own fresh choreography.

WHERE DO YOUR SUBJECTS LEAD ON TO? COURSE STRUCTURE YEARS 10 – 13

	YEAR 10	YEAR 11	YEAR 12	YEAR 13
ENGLISH	ENGLISH	ENGLISH 101 or ENGLISH 102 INTERNAL or ENGLISH 103 or ESOL	ENGLISH 201 or ENGLISH 202 or INTERNAL ENGLISH 203 or ESOL	ENGLISH 301 ENGLISH 302 ENGLISH 303
LANGUAGES	JAPANESE MĀORI	JAPANESE MĀORI	JAPANESE MĀORI	JAPANESE MĀORI
MATHEMATICS	MATHEMATICS	MATHEMATICS 101 MATHEMATICS 102 MATHEMATICS 103	MATHEMATICS 201 or MATHEMATICS 202	CALCULUS 301 STATISTICS 302 Internal MATHEMATICS 303
SCIENCE	SCIENCE	GENERAL SCIENCE 101 or INTERNAL SCIENCE 102 or HUMAN BIOLOGY	PHYSICS CHEMISTRY BIOLOGY	PHYSICS CHEMISTRY BIOLOGY
SOCIAL SCIENCES	SOCIAL STUDIES HISTORY COMMERCE	GEOGRAPHY HISTORY COMMERCE BUSINESS STUDIES	GEOGRAPHY HISTORY TOURISM COMMERCE BUSINESS STUDIES FINANCIAL LITERACY	GEOGRAPHY HISTORY TOURISM CLASSICAL STUDIES COMMERCE BUSINESS STUDIES
PHYS-ED & HEALTH	PHYSICAL EDUCATION and HEALTH ATHLETE DEVELOPMENT PROGRAMME	PHYSICAL EDUCATION101 PHYSICAL EDUCATION102 HEALTH ATHLETE DEVELOPMENT PROGRAMME	PHYSICAL EDUCATION or SPORTS LEADERSHIP ADVENTURE EDUCATION HEALTH	PHYSICAL EDUCATION or SPORTS PERFORMANCE COMMUNITY SPORTS LEADERSHIP ADVENTURE EDUCATION HEALTH
ARTS	ART DIGITAL MEDIA & DESIGN DANCE MUSIC	ART PAINTING PRINTMAKING DANCE DRAMA MUSIC	ART PAINTING PRINTMAKING ART DESIGN ART DIGITAL PHOTOGRAPHY DANCE DRAMA MEDIA STUDIES MUSIC	ART PAINTING PRINTMAKING ART DESIGN ART DIGITAL PHOTOGRAPHY DANCE DRAMA MEDIA STUDIES MUSIC
TECHNOLOGY	DIGITAL TECHNOLOGY FOOD TECHNOLOGY TEXTILES TECHNOLOGY DESIGN & VISUAL COMMUNICATION HARD MATERIALS TECHNOLOGY	DIGITAL TECHNOLOGY 101 DIGITAL TECHNOLOGY 102 FOOD & NUTRITION or HOSPITALITY & CATERING TEXTILES DESIGN & VISUAL COMMUNICATION MECHANICAL ENGINEERING BUILDING & CONSTRUCTION	DIGITAL TECHNOLOGY 201 COMPUTING 201 FOOD & NUTRITION or HOSPITALITY & CATERING TEXTILES DESIGN & VISUAL COMMUNICATION MECHANICAL ENGINEERING BUILDING & CONSTRUCTION	DIGITAL TECHNOLOGY FOOD & NUTRITION or HOSPITALITY & CATERING TEXTILES DESIGN & VISUAL COMMUNICATION MECHANICAL ENGINEERING BUILDING & CONSTRUCTION
TRANSITION	FOUNDATION SKILLS	PATHWAYS	PATHWAYS RETAILING GATEWAY FUTURE PATHWAYS	PATHWAYS RETAILING GATEWAY
BOLD PRINT = COMPULSORY SUBJECTS Please note: subjects will operate depending on sufficient student numbers and staff availability				

YEAR 9 OPTION SELECTION SHEET

When you select your options, you need to select **ONE** option from **EACH** group (A, B, C, D) plus four others from any group. So, **EIGHT** options in total.

Languages in Group C are the exception as they run for a half year. If a student wishes to study Japanese or Te Reo Māori, then only **SIX** other options will be chosen as Languages counts for two of the eight options required.

2023 OPTION CHOICES

GROUP A: Digital Technologies	GROUP B: Technology	GROUP C: Languages & Others	GROUP D: The Arts
Electronics & Robotics	Design and Visual Communication	Japanese	Dance
Digital Technologies	Food Technology	Te Reo Māori	Drama
	Hard Materials	Adventure	Music
	Textiles	History	Visual Art
		Foundation Skills Literacy	
		Foundation Skills Numeracy	

Student Name: _____

Please rank your options in order of preference. The school will endeavour to give all students their highest priority subjects.

Most preferred to least preferred subject	Subject Name
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9. (Back up subject)	
10. (Back up subject)	

Please email option choices to Kirsten Hicks, Enrolment Officer at: hicksk@upperhutt.school.nz