



Upper Hutt College

Learning Plans – Year 10

Monday 6 September –

Subject	Teacher / Class	What are students learning?	How are they learning?
10ENG English	10AM - EK	Students are continuing to look at the idea of popular culture in our film study on 'Yesterday' and working on their 1.10 reading responses	Read through slides on Google Classroom and research famous popular culture references in the film from the given list. Do this in the same doc as previous week's work. Continue to work on 1.10 reading responses or if up to date on responses they need to continue to read their own novel. They need to share doc with me (knebele@upperhutt.school.nz) and can email me any time they need help or feedback.
	10HI - HI	Continuing to work on reading responses independently. Chapters 8 and 9 of The Outsiders will be put on Classroom also.	Students are to continue sharing their responses on Classroom. Links to the PDF and Youtube audiobook for The Outsiders will be on our English Classroom. Meet is on Monday morning at 10.30.
	10LB - CI	Students are writing their essay on Danny Boyle's film 'Yesterday' which involves an introduction, one body paragraph and a conclusion. Students have a choice of two topics to write their body paragraph on - both options have been studied in class.	Students have studied 'Yesterday' in class and have access to all slideshares, documents and resources used at school on Google Classroom. All instructions are on Google Classroom. Google Meet is on Monday 1:00 - 1:45
	10MA - MS	We will be continuing our work looking at themes of heroism/belonging. We will also be looking at the use of symbols to explore themes	We will be reading the short story 'On the Sidewalk Bleeding' either in class or on Classroom and answering a range of questions relating to it. We also be looking at symbolism in the story preparing for our Storyboard/visual assessment
	10MF - BR	Students are learning to create mood and meaning through creative and symbolic visual techniques. This can include words, pictures, language features, drawing and inspiration quotes. They are learning to present a clear and well throughout static image by consolidating focused and purposeful ideas, getting rid of weaker ideas during the process because they do not enhance their work.	They are to view the powerpoint slides about how to plan and create a static image. Then they can begin to follow the first few stages explained. Those that do not choose to create a static image have powerpoint slides to create and record a podcast. All students can view both slideshows and make their decision and begin work. Google Meetup - Wednesday 1pm

	10RP - MT	Students will be encouraged and supported to continue their personal creative writing from last week as well as their independent novel studies tasks.	Google Meets will be on Wednesday at 9.40am and Friday at 1.50pm. All resources and templates are on our Classroom.
	10SM - BW	Students need to finish their paragraphs on the novel response for 'The Outsiders' Read the short story 'On the Sidewalk, Bleeding' Read the short story 'The Last Spin'	Complete 'The Outsiders' paragraphs for your reading response on the document on Google Classroom. Once you have finished, read the short story using the link: 'On the Sidewalk, Bleeding' Once you have finished, read the short story using the link: 'The Last Spin' Google Meet: Monday 1:45
	10VH - KC	Students are working on their digital Static images under the care of Mr Olsen Smith student teacher.	There is a slide with instructions and exemplars and also Mr OE will hold a meet on Wednesday at 11.30.
10MAT Maths			
	10AM - JE	Continue with algebra	Khan academy
	10HI - VH	Algebra-expanding 2 brackets	Worksheets and videos on Google classroom. Google meet on Monday @ 1:00
	10LB - LB	Expanding with two brackets and FOIL	Worksheets and videos in the google classroom. Google meet on Thursday at 1pm
	10MA - TC	Revisit expanding with two brackets (FOIL) then look at perfect square & difference of squares	Worksheets & videos on google classroom. Meeting Monday P.4 1pm & Thursday P.2 10.30-11.15am
	10MF - SR	x on both sides	Looking at solving more complex algebraic equations. Top 10 posted daily. Remember, if you have time, to also look at some of the E Ako Maths worksheets on algebra,
	10RP - CB	Further work on Solving. Extension for is factorising Quadratics	Meet Wednesday at 10am
	10SM - FH	Continue Mailbox project	On Classroom. Meet 1pm Wed
	10VH - JE	Continue with algebra	Khan academy
10SCI Science			
	10AM - KE	Acids and Bases - neutralisation and word equations	Powerpoint, videos, digital worksheet, all in Google Classroom. Google Meet Monday 1pm to go through the instructions and explain how to do the equations. Thursday 10.30 meet for any last minute questions
	10HI - SG	Genes alleles (Recap) Genotype, Phenotype, heterozygous and homozygous, Punnett Square, Fertilisation and Implantation	Assignment on google classroom- videos, ppts, research and submittable tasks as worksheets and google slides. Google meet @ Mon 1:45 and Thurs 11:30
	10LB - AW	Finish any work from previous weeks. If this is complete then students can do the webquest provided on metals	Task is on google classroom. Google meets Monday 1.45 and Thursday 11.30
	10MA - WJ	students working on indicators and predicting colour changes	worksheet posted on classroom,

	10MF - MF	Revision of the topic from before lockdown. Forces and speed calculations	Worksheets are on Google classroom I will be going through the old content again during our meet at 1:45 on Tuesday the Thursday 10:30 meet will be for help and questions for those who need it
	10RP - GD	More on speed , acceleration and graphs. Moving towards forces	Meet is P4 Wednesday, powerpoints and info docs on classroom with tasks assigned
	10SM - KE	Properties of acids and bases	Work through Acids and Bases on Education Perfect https://www.educationperfect.com/app/#/dashboard/homework/5169766 I will be marking long answer questions, minimum of four need to be answered by Friday 3pm Meets Tuesday 10.30am and Thursday 1pm, Thursday meet compulsory
	10VH - SG	Genes alleles (Recap) Genotype, Phenotype, heterozygous and homozygous, Punnett Square, Fertilisation and Implantation	Assignment on Google classroom- videos, ppts, research and submittable tasks as worksheets and google slides. Google meet @ Mon 9:30 and Thurs 1:45
10SST Social Studies	10AM - AM	Students are finishing their Dragon's Den presentation. The deadline for this is Tuesday afternoon. For the second half of the week, they will be doing a general knowledge quiz.	All information is on Google classroom. Students can also message or email me if they need support.
	10HI - JO	We are learning about how to identify issues and devise strategies to solve problems in societies.	Task has been assigned to the Classroom with steps on how to go about identifying issues and solving problems. Students can work alone or in groups.
	10LB - JY	Students will continue working on their visions for Upper Hutt City in 2040. They are working in groups to complete their planning doc in which they will explain the problems and the solutions for different areas.	Task has already been assigned. No Meet scheduled for Monday, students can use the time to meet in their groups and work on the task. I will be online at 10:30 if students have any questions. We will have our full Class Meet on Friday at 9:30am.
	10MA - AS	Continuing to look at innovation. Bringing our work on fast food together and concluding	Will have 2 Google meets on Tuesday and Friday. tasks will be set to see what they have learned they will also be required to draw conclusions on the innovation used by BK and McDonald's
	10MF - SK	Students have been learning about the basis of tourist attractions and innovations. This leads on to analysing the "Race for Space"... tourism.	Students will be analysing the space tourist race between Richard Branson and Jeff Bezos, their space travel enterprise and how this tourism innovation will revolutionise the tourist industry. Will it change communities? Will it be accessible for the masses? Would it work in New Zealand? Google Meet times: <ul style="list-style-type: none"> ● Tuesday P1 - 9:30 am ● Friday P4 - 1:00 pm

	10RP - ZP	We are learning about economic issues in developing nations via an innovation and problem solving task.	All work will be posted on Classroom. This week you will need to finish Part B of the "20 Dollars" assignment. Our meet is Wednesday at 11:30 to help with things. I'll also be online Friday at 9:30 for you.
	10SM - PS	Continuing to look at innovation. Looking at examples how innovation has solved a problem in communities.	Google meet on Tuesday at 1:45pm. Work will be posted to google classroom
	10VH - SC	From last week moving onto innovation and enterprise in the developing work	Work on Classroom - Google meet Monday P5 and Wednesday P!
10PED PE	All classes	Physical Activity Challenge sheet. Research Project	Complete as many activities as you can on the Activity Challenge sheet and record your progress. Complete the research project that will be posted in your classroom by your teacher. 10SM Google meet Wednesday 1030 10MF - Google meet Wednesday 10.30 10AM - Google meet Thursday 1.45 10LB - Google meet Thursday 1:45 10HI - During Ako time Google meet Wednesday 9am 10MA - Google meet Monday 9.30
10HEA Health	AM - HC VH - HC MA - HC MF - HC LB - HC HI - HC	Looking at making decisions about alcohol in relation to sex.	Work via classroom with google meets or in person back in school.
	10RP - HM	STIs and Contraception	Work will be on Google classroom
	10SM - ML		
10ART Art	SD	Students will explore shape, texture, and form in a drawing task called exquisite corpse in the theme of bugs and insects.	Task is on Google Classroom - Watch the video. Informed by their drawings and sculptures from previous weeks, students will use paper and pencils to create bug and insect style drawings.
10CMM Commerce	PC 10CMM	Finishing our work on Budgets and commencing work on the Story of Money. The aim will be to have the Budget Booklets completed when we return to school even if not collected in hard copy.	Sadly, few students came to pick up their Budget booklets and the new Money booklets last week. Thank you to those who did. These have, however, been posted on the Classroom for "Budgeting" and will be for "Money." Google Meets next week will be Thursday at 9.30 am as there will be no Meets this Tuesday.
10DAN Dance	DM	Continue with tutorials and choreography.	Continue with the Youtube tutorials posted that incorporate warm ups, stretches and choreography. Continue to rehearse movement for AS 1.3 Kowhaiwhai.

10DGT Digital Tech	MA and BT	Students will work through a Level 1 Unit Standard - US5943 (Investigate use of digital applications for leisure). Students will look at different types of software on their computer and/or mobile device and compare and contrast them and their purposes.	Students are able to select their own software for investigating.
10DVC Design & Visual Comm	MB	Students are working towards a folio of work relating to AS 91067 Use the work of an Influential Designer to inform design ideas.	As mentioned in google classroom students are to make the changes to their research part of their folio. As an extension they can brush up on perspective drawing techniques in order to prepare for their final designs. Links to images and video also in google classroom. Google Meet Thursday 930 am
10FOT Food & Nutrition	CH/CN/ HM	Chemistry and cooking	Work is on Google classroom This week we are looking at thickening liquids - using starch and using gelatine. You have both theory work (mostly some short videos to watch and a few questions related to gelatinisation (AKA jelly!)) The cooking task could be: Macaroni cheese, or custard or a thickened gravy or a stir-fry which uses cornflour to thicken the liquid it at the very end. Gelatinisation recipes could be a Jelly - you could try doing a traffic light jelly using 3 different coloured jellies. We can also discuss option choices for next year. Google meet time for Mrs Hamer is Wednesday Period 5 1.45 am Google meet time for Ms Bown is Monday Period 3 11.30 am Google classroom for Mrs Holman is Friday 10:30am
10HIS History	JY, PS	Students are continuing to work on their inquiry into a significant NZ event. This week we will begin researching and selecting information to answer their focus questions.	JY class Meet scheduled for Wednesday at 1:45pm if not back at school. PS google meet Tuesday 1pm
10HMT Hard Materials	NB, MB	Continue with the work started last week, and add some basic materials research. Also give the No Paperwork Challenge a go. It would be great to see some more creative ideas.	Meet times are Tuesday 11.30. Support materials published in google classroom. Post in Google Classroom or email/share images of the No Paperwork Challenge.
10JPN Japanese	NW	Katakana recognition. Vocabulary (food, adjectives, onomatopoeia for feelings, time words, days of the week) and Grammar (masu verb past tense and future tense)	Online activities and interactive online worksheets. Reading (ordering) and listening "very hungry caterpillar" activity Google Meet: Wednesday P5 at 1:45 and Friday P2 at 10:30
10MAO Te Reo Maori	JA		
10MUS Music	JO	Listening skills and broadening knowledge of genres.	Continuation of last weeks listening activities sheet.

Itinerant Music Tuition		Continuing with on line lessons.	
10SPA Spanish	BK	Students will be working on Duolingo	Instructions and the assignment will be on Google Classroom.
10TET Textiles	KR	Students will <ul style="list-style-type: none"> - Complete tasks on technological modelling and 'could' and 'should' decisions on items they are making in Textiles this year. 	Meeting Monday 11.30 (3) Meeting Wednesday 1.45 (2) if we are not back at school Complete the work in the 'Technological Modelling' sheet in google classroom