



# Upper Hutt College

## Learning Plans – Year 13

**Tuesday 31 August – Friday 3 September**

Subject	Teacher / Class	What are students learning?	How are they learning?
<b>ADE301 Art Design</b>	<b>SD</b>	Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	Task on Google Classroom - continue using Adobe InDesign and Adobe Photoshop to complete current design brief
<b>ADV301 Adventure</b>	<b>SW</b>	Students are completing tasks relating to safety for sea kayaking	Students are completing pages 31-34 Choosing an element to write a paragraph about Google meets Tuesday 100 & Thursday 930
<b>APA301 Art Painting &amp; Printmaking</b>	<b>RC</b>	Students can continue working on their final portfolio paintings if they have their work and materials with them at home. Printmakers can pick up tools and plates to work at home. HoD Art will be at UHC on Wednesday between 1-3pm to allow students to pick up artwork and materials from C Block. Please bring 4 or 5 jars or plastic containers with you if you need paint. There will be paper and brushes available for you.	Instructions and instructional videos, Pinterest pages on our Classroom forum, Google meets weekly.
<b>BCO301 Building &amp; Construct.</b>	<b>MB</b>	Students need to record every detail of their project as required in the BCAT level 3 unit. Stay at home unit math exercise Due at the end of week	Continue working on your dairy in google classroom or shared doc. Please notify me when you have. Follow instructions re the Construction Math Unit.  Google Meet Thursday 1030am
<b>BIO301 Biology</b>	<b>AW</b>	Students are continuing with human evolution, in particular looking at skeletal features that allow for bipedalism.	Google meets are P4 Wednesday and P1 Friday. There is an assignment on Google classroom that involves watching a couple of videos, reading pages in the scipad book in order to fill in a summary worksheet.
<b>CHE301 Chemistry</b>	<b>GD</b>	Finish Organic Chem and start Aqueous Chem with solubility and precipitation equilibria	Google meets, Line 5 P5 Mon and P1 Wed Line 6 P1 Tues and P2 Wed video links, power points and Scipad exercises

<b>Bio301 Biology</b>	<b>SG</b>	Recap from Last Week- Summarising the major anatomical features related to Bipedalism. Advantages and disadvantages of Bipedalism- trends in human biological evolution.	Google meet Tues Pd 4 and Thurs Pd 1 Powerpoint and notes(pdf), Submittable worksheet, and Scipad exercises. Detailed discussion on the topic and expectations of the tasks to be clarified during Google meet. Resources to refer to for ease of understanding shared on google classroom.
<b>CLA 301</b>	<b>AM</b>	Students are continuing to work on their Internal Assessment: Demonstrate understanding of significant ideology(ies) in the classical world. This is based on the use of propaganda in the art and literature of Augustus - first Emperor of Rome.  They should be aiming to hand in a completed draft by this Friday 3 September. This is an extension due to lockdown.	All information is on the Google Classroom. Students are all expected to hand in a section of their work for feedback at least once this week. Students are able to request a private Google Meeting with AM for clarification / feedback and support. These Meetings need to be within a normal timetabled lesson and can be arranged by email to mulhollandm@upperhutt.school.nz
<b>CMM301 Commerce</b>	<b>PC</b>	Begin Government Intervention Internal AS91402 write up.	Hard copies of the internal will be available for collection after 1.00pm on Tuesday 31/8 after 1.00pm
<b>CSL301 Comm Sport</b>	<b>BD</b>	Students will be analysing resources that link with coaching students with special needs as part of their Awhina coaching assessment. They will present their findings on a document aswell as providing feedback to me at the next google meet	Resources will be on the classroom, as well as the doc in their classwork folder. Will have a discussion about the work on our next google meet.
<b>DAN301 Dance</b>	<b>DM</b>	<b>CLASSROOM CODE: g22qluq</b> Continue with external exam prep on Google Classroom.	Students are to watch the video footage of 'Birds, Trees and People' and answer the next four pages in the folder. Google Meet to go over exam work: <b>Friday period 3: 11.30am</b>
<b>DGT301 Digital Technology</b>	<b>BT</b>	Students have a Project due in two weeks .	Students can work on this at home as the software is freely available. They are creating a program in Python or making a website.
<b>DRM301 Drama</b>	<b>BR/T W</b>	Students are learning how to create a Victorian drama piece. They are working in groups to perform a short scene from The Importance of Being Earnest, using the gestures and theatre form style, elements and conventions.	Students should be working on learning their individual script lines off by heart. If they have lost their script a copy is on Google Classroom. Students should also be planning blocking and annotating their scripts. Can also participate in group script reading on Google meets. Google meets: Mr Robertson class Thursday 1pm Mr Towersey class Thursday 1.45pm
<b>ENG301 English</b>	<b>KC and CI</b>	Work on portfolio or write a setting (American dream) paragraph based on Rich, Mad men and share it with your teacher. Please do first paragraph RICH. If lockdown continues we will look at other paragraphs in the future.	Essay plan and docs on classroom.  CI Meet Tuesday 1:00 - 1:45 (Period 2)
<b>ENG302 English</b>	<b>EK</b>	'Director's Cut' study - Christopher Nolan's Batman trilogy.	Students will be looking at trends within Christopher Nolan's directing style. They will focus on Batman Begins. Using the notes from the

			<p>slides they will complete the activities on pgs 6-9 in the 3.9 booklet (available on Google Classroom).</p> <p>Google Meet will be held on Tuesday at 9:30am to give an overview of the tasks for the week and answer any questions.</p>
<b>ENG302 English</b>	<b>CI</b>	<p>Students are finishing one of the following:</p> <ul style="list-style-type: none"> <li>- Writing in Plain English (3 Pieces)</li> <li>- Speech</li> <li>- The Cove Documentary Analysis</li> </ul> <p>OR if these assessments are complete, students are continuing their study of Nolan's Dark Knight trilogy by choosing one scene for analysis and planning discussion of this scene. Planning will include 3-4 film techniques and how Nolan's cinematographic style is evident in the scene.</p>	<p>Students have watched Batman Begins and The Dark Knight in class, and The Dark Knight Rises is on Netflix. All instructions for scene analysis are on classroom, but students are required to complete the three assignments listed before working on this scene analysis.</p> <p>Google Meet Friday 9:30 - 10:15 (Period 1)</p>
<b>ENG303 English</b>	<b>BW</b>	<p>Plain English Unit Standard</p> <p>Work on three short pieces of writing</p>	<p>Write on the 3 documents on Google Classroom for Plain English (200-400 words long)</p> <ol style="list-style-type: none"> <li>1. Travel tourist brochure: to inform overseas and NZ tourists</li> <li>2. Drivers' Licence Instructions: to instruct recent immigrants</li> <li>3. Blog Post (Your choice of topic- see list provided for ideas): to entertain, persuade or advise other teenagers about a topic.</li> </ol> <p>Google Meet: Wednesday 10:30</p>
<b>FON301 Food &amp; Nutrition</b>	<b>CH</b>	<p>Conflicting nutritional information - related to Carbohydrates</p>	<p>Introductory work on the role of Carbs in the body.</p> <p>Google meet Period 1 Monday 9.30 am and period 5 Thursday 1.45</p>
<b>GEO301 Geography</b>	<b>SK/AT</b>	<p>Cultural process of tourism - Elements and Interactions Diagram</p>	<p>Students will be investigating into the history of tourism in the Rotorua region, analysing the phases of tourism development and presenting temporal variations in a diagram</p> <p>GEO301 SK Google Meet times:</p> <ul style="list-style-type: none"> <li>- Monday P4 1:00 pm</li> <li>- Thursday P2 10:30 am</li> </ul> <p>AT's Google meets are:</p> <p>Wednesday 9.30</p> <p>Thursday 11.30</p>
<b>GTW301 Gateway</b>	<b>SR</b>	<p>Continue with industry workbook completion.</p>	<p>Students needing hard copies will be invited to retrieve these from school in the controlled pickup Wednesday morning.</p>
<b>HEA301 Health</b>	<b>HC</b>	<p>Step 3 - Poverty work for Exam Preparation</p>	<p>Students will complete research and questions around Poverty within 3 areas - life expectancy, disease, sexual and reproductive health</p>

<b>HOC301 Hospitality and Catering</b>	<b>CN/H M</b>	Continuing with Special Diets (US 13343 Knowledge of nutrition)	Students completing a google classroom task on lifestyle and health factors affecting people's diets including foods they need to avoid and how they might substitute other foods in order to get the essential nutrients they need/ meet their energy levels. Google meets Tues P3 and Wed P4.
<b>HIS301 History</b>	<b>AT</b>	Continuing with 3.4 Historical perspectives assessment. Carl Wilkins Perspective this week.	All work and resources are the Google classroom. Students are encouraged to contact me for feedback at any time. We will be starting Carl Wilkins perspective this week- this will be the focus for our meet on Tuesday at 10.30. Wednesday at 11.30 I will also be on meet for any specific questions or help needed.
<b>JPN301 Japanese</b>	<b>SR</b>	Continue with Te Kura course as per usual.	Log on to the hub and continue with submitting work.
<b>MAO301 Maori</b>	<b>SR</b>	Continue with Te Kura course as per usual.	Log on to the hub and continue with submitting work.
<b>MAT301 Calculus</b>	<b>AG</b>	Starting AS 3.7 Antidifferentiation (6 credits, external)	Workbook pages with examples and practice exercises will be posted to google classroom at least two times this week. Google meets are on Wednesday period 1 and Friday period 4.
<b>MAT302 Statistics</b>	<b>FH</b>  <b>RP</b>  <b>LB</b>	Finish last week's work - priority! Start research task toward end of topic assignment - Titanic treasure hunt.  Going to continue with the assignment. Also moving onto interpreting and discussing the bootstrapping confidence interval i.e. What is it, how is it done, why is it done.  Continue with the Assignment that was given to them last week and Research task on Titanic.	Work on google classroom. No Meet Monday - moved to Tues 10:30. Email only Wed 11:30.  Google meet on Wednesday 1130; meet code <a href="https://meet.google.com/tzy-pqby-usw">meet.google.com/tzy-pqby-usw</a> If students are stuck then please message me and we can arrange a time to meet either in a small group or individually.  Work & videos have been uploaded to google classroom Meeting on Thursday 10:30
<b>MAT303 Maths</b>	<b>CB</b>	Have uploaded The Titanic Inference Assessment for them to work through in the next two weeks	Have uploaded resources and pages from the workbook for those without their books. Google Meet Tuesday 10am
<b>MED301 Media Studies</b>	<b>ZP &amp; Mr OS</b>	You will be learning about the relationship between the dystopian genre and the societies that created them.	All learning materials will be on Classroom. There will be a Meet on Friday at 10:30-11:15 to explain everything and provide you with help.
<b>MUS301 Music</b>	<b>JO</b>	Continuing with Compositions and Harmony Flipped classroom on line learning resource.	Students need to notify me when they have completed their compositions or need feedback. Noteflight does not automatically

			notify me when changes are made. Laptop still not functioning for Google Meets so no Meets this week.
<b>Itinerant Music Tuition</b>		Google Classrooms set up for Guitar, vocals and Bass and Saxophone.. Waiting on Gmail for Kirsten.	Tutors organising individual lesson times with students.
<b>PAT301 Pathways</b>	<b>SC</b>	Will be putting together learning packs for them which include new unit on receiving instructions	Google Meet Tue P2 & Thur P5
<b>PED301 PE</b>	<b>SW</b>	Students are evaluating base line skills in volleyball	Completing baseline tests in back yard and entering results online. Google meets 1145 Tuesday & 930 Friday
<b>PHO301 Photography</b>	<b>SD</b>	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	Task on Google Classroom - complete Panel 1 layout if not already, and begin planning Panel 2 and 3 layout including artist references
<b>PHY301 Physics</b>	<b>CL</b>	No new material this week - a tidy up/catch up/iron out the kinks week on internal resistance and Kirchoff's Laws	End of Chapter Review questions in Scipad, assignment.  Google Meets Tuesday 10.30, Thursday 1.45
<b>RET301 Retail</b>	<b>SR</b>	Continue with retail modules.	These are found on the Google Classroom is hard copies are needed.
<b>TET301 Textiles</b>	<b>KR</b>	Students will <ul style="list-style-type: none"> <li>- complete profile page on Chloe Hill and our class trip to Petone</li> <li>- Continue working on their Zero Waste Fashion outfit and portfolio</li> </ul>	Google meeting Thursday 11.30  Complete a 1 page slide on Chloe Hill. She is one of our stakeholders and will be giving us feedback on our outfits. Use the slide show I have created in google classroom as a starting place. Choose photos and answer the questions then delete from this slide show what you don't need. Put this 1 page slide into your portfolio under your materials selection slide.
<b>TOU301 Tourism</b>	<b>JY/SK</b>	Students will be looking at Queensland as a tourist destination. They will be researching and completing tasks on accommodation, things to see and do, and events in the region.	Tasks are assigned on Classroom. Mrs Sayers' class Meets Tuesday at 9.30am and Thursday at 1pm.
<b>SPO301 Sports Performance</b>	<b>SB</b>	Identifying joint movements and muscles in relation to specific sporting movements.	Work will be in the classroom including explanations. Meet time: Tuesday 11.30