



# Upper Hutt College

## Learning Plans – Year 11

**Tuesday 31 August – Friday 3 September**

Subject	Teacher / Class	What are students learning?	How are they learning?
<b>ART101</b> Art	<b>RC</b>	Students can continue working on their final two portfolio paintings if they have their work and materials with them at home. HoD Art will be at UHC on Wednesday between 1-3pm to allow students to pick up artwork and materials from C Block. Please bring 4 or 5 jars or plastic containers with you if you need paint. There will be paper and brushes available for you.	Instructions and instructional videos, Pinterest pages on the 101 Art Classroom, Google meets weekly.
<b>BCO101</b> Building & Construction	<b>MB</b>	Workshop processes US 24356. Students reflect on their practice and processes in the workshop.	Instructions and classwork in google classroom. Students are to complete 2 worksheets.  Google Meet <b>Line 6</b> Tuesday 930am Google Meet <b>Line 4</b> Tuesday 145pm (This is the class that has level 3 BCO in)
<b>BIO101</b> Biology	<b>KE</b>	How microorganisms are involved in carbon and nitrogen cycles	There is a powerpoint with notes and videos in it, a couple of pages from scipad, and a practise question to hand in. Google Meets Tuesday P4 and Friday P2
<b>BST101</b> Business SBtudies	<b>BST - RP</b>          <b>SC</b>	- No class Monday with the mid-term break. Students have an assignment on sources of finance. This week we will investigate the pros and cons of these sources of finance. i.e. Pros and cons of overdrafts vs short-term loans vs retained profit etc.  Financial options for a small business - source capital; cash-flow; short-term/long-term impacts and significance; role of banks; effect on ownership	Google meet on Thursday at 0930. Meet code is <a href="https://meet.google.com/ejy-zww0-jmj">meet.google.com/ejy-zww0-jmj</a>  Otherwise assignment set on google classroom simply for students to exhibit work, not a marked thing.  Meet P4 Tues & P2 Fri Google site plus google classroom

<b>CMM101 Commerce</b>		Internal AS90987 must be completed and shared with Mr Carew today 30/8 The rest of the week will be practicing externals AS90983 and AS90985	Google Meets Tues 31/8 10.30am and Thurs 2/9 1.45pm Sample practice papers will be available for collection after 1.00pm on Tuesday.
<b>DAN101 Dance</b>	<b>DM</b>	<b>Classroom code:r3urgko</b> Complete external eam prep along with watching the film link to 'Birds, Trees and People' on our Google Classroom.	Students are to go to our Google Classroom to watch the footage of 'Birds, Trees and People'. Complete the next four pages and continue to store in your folder or in your notebook. <b>Meet on Thursday period 5 at 1.45pm.</b>
<b>DGT101 Digital Technology</b>	<b>BT</b>	Students are working on an assessment where they are making a prototype computer program.	All software is available online. Scratch is online as well.
<b>DGT102 Digital Technology</b>	<b>BT</b>	Students will work through a Level 1 Unit Standard - US5943 (Investigate use of digital applications for leisure). Students will look at different types of software on their computer and/or mobile device and compare and contrast them and their purposes.	Task will be uploaded to the Google Classroom. Students are able to select their own software for investigating
<b>DRM101 Drama</b>	<b>TW</b>	Continuing to work on acting parts for the upcoming Peter Pan production.	Priority is learning lines. If they don't have a printed script, a copy is on the Google Classroom. Google Meet Tues 1:00 and Thurs 1:45
<b>DVC101 Design &amp; Visual Comms</b>	<b>NB</b>	Continuing the development of designs for the display assessment.	Meet times are Monday 1.45 and Wednesday 9.30. Advice and support provided through google classroom documentation and examples. Individual support provided in the Meet sessiona and by email.
<b>ENG101 English</b>	<b>KC/MS/ HI</b>	How to lay out a request and complaint letter.  Extra - Formal Writing - only for the ten or so who have finished letters  You may continue with Static if working digitally but continue to share with your teachers.	Read exemplars and use the model to create your own dream holiday plan with a travel agent. After completing write a complaint letter outlining where the trip did not meet expectations. Both letters have instructions on classroom. MS available Friday 11.30am - 12.15pm HI available Tuesday 1.45 - 2.30pm If you have finished letters instructions for formal will be posted at the start of the week - this is only if you have finished letters though. Please share with your teacher every hundred words.
<b>English 101</b>	<b>IH</b>	Finish letter #1 (if you haven't already) and then we'll start letter #2.  You may continue with Static if working digitally but continue to share with your teacher.	We'll Meet on Wednesday at 9.30 to go over the guide and instructions for the second letter. Please attend.
<b>English 101</b>	<b>BW</b>	Work on your static image if you can. Optional: Writing Letters	If you are creating a digital Static Image, continue to work on this, or you could collect images and font in a document ready to have everything ready to print, cut and create you static image once we are back at school.

			Optional letters: 1. Create a dream holiday plan to a travel agent. <a href="#">Letter One</a> 2. Write a complaint letter to the travel agent, after you return from your 'holiday disaster'. <a href="#">Letter Two</a> Instructions above and on Google Classroom. Google Meet: Tuesday 10:30
<b>English 101</b>	<b>BK</b>	<p>Static image - You need to have searched for, sized, modified as many of your images and your quote as possible. On that same Doc I would also like a draft plan at the top, either written, or a photo uploaded, or a badly done draft on paint etc so I can see your thought process.</p> <p>If you are working digitally (I know of two of you) you may work on this at home if you are sharing it with me continuously</p> <p>Letters - There are two letters with practice for written correspondence to do.</p> <p>Formal Writing - If you have finished the Static plan, and the letters you may start the formal writing. Instructions will be put up for the start of the week on Tuesday</p>	<p>There is a Doc on Google classroom to put this information on. If you are working digitally you may email me the screenshots of your work.</p> <p>There is an 'Assignment' on Google Classroom with all the information. Read exemplars and use the model to create your own dream holiday plan with a travel agent. After completing write a complaint letter outlining where the trip did not meet expectations.</p> <p>Writing a formal piece of writing. This must be written on Google classroom and shared with me continuously.</p> <p>Our Google Meet times are Tuesday period 1 (<b>9.30 - 10.15am</b>) and Friday period 5 (<b>1.45 - 2.30pm</b>)</p>
<b>ENG102 English</b>	<b>EK and CI</b>	<p>Pick one piece of work that has not been completed and catch up on this. This could be:</p> <ul style="list-style-type: none"> <li>- Travel letters</li> <li>- Connections</li> <li>- Communicate ideas</li> <li>- Formal/Creative writing</li> <li>- Finding images/quote for Static Image</li> </ul> <ul style="list-style-type: none"> <li>- Reading Responses (if finished all of the above)</li> <li>- Speech (if not passed in 2020 and have finished all of the above)</li> </ul>	<p>Work has already been started on Google Classroom. Students need to finish one piece of work on their doc and submit it to the Classroom when done. They can share their work at any time for feedback. All instructions are on Google Classroom but students need to email if they aren't sure what they should be doing.</p> <p>There will be a meet on Wednesday at 9:30am for a general check in.</p> <p>CI Google Meet Wednesday 10:30 - 11:15 (Period 2)</p>
<b>ENG103 English</b>	<b>KC/EK</b>	<p>Pick some work that has not been completed and catch up on. This could be</p> <ul style="list-style-type: none"> <li>● Letters</li> <li>● Connections</li> <li>● Formal or Creative Writing</li> <li>● Reading Unit Standard, Taika, America Ted Talk or play.</li> </ul>	<p>Work has already been started on Google Classroom. Students need to finish one piece of work and submit it to the Classroom when done. They can share their work at any time for feedback. All instructions are on Google Classroom but students need to email if they aren't sure what they should be doing.</p>

		If you have completed all of these, start work on catching up 1.10 from last year, that is the six reading responses, two visual, two short written, two extended. If you don't have a novel here is a link to Animal Farm <a href="http://www.george-orwell.org/Animal_Farm/0.html">http://www.george-orwell.org/Animal_Farm/0.html</a>	If finished all - can work on 1.10 from last year.
<b>FON101 Food &amp; Nutrition</b>	<b>CH</b>	Starting work on the External examination on Food Choices and Packaged food products	Work will be posted on google classroom. Students should have also finished and submitted their Justification of their food plan which was due Friday 27/8 Google meets during lockdown Class 1 (The one that has Year 13s in it as well) Tuesday Period 2 10.30 - 11.15 and Wednesday period 3 11.30 -12.15 Class 2 Tuesday Period 4 1-1.45pm and Thursday period 1 9.30 - 10.15
<b>GEO101 Geography</b>	<b>AT/AS</b>	The impact that Coffee has on people.	We will be using the workbooklet on the classroom as well as tasks posted there. Students have videos they should watch and tasks to answer. Google meet for AT's class is Friday at 9.30
<b>HEA101 Health</b>	<b>HC</b>	Exam preparation	Complete and online exam as practice
<b>HIS101 History</b>	<b>JY</b>	We are starting to look at Anti-tour perspectives of the 1981 Springbok Tour. We will be learning about the different protest organisations and their actions during the tour.	Task will be assigned on Classroom on Wednesday. Meet on Wednesday, Period 3 at 11.30am.
	<b>PS</b>	Continuing to look at different Anti-Tour perspectives on the 1981 Springbok tour.	Work will be posted to google classroom. Google meet on Wednesday at 12:30pm
<b>HOC101 Hospitality &amp; Catering</b>	<b>CH/CN</b>	Hospitality Sectors Research Task Unit Standard 21058 Identify career pathways in the hospitality industry	Students are working on a research based activity working towards gaining an understanding of the career pathways within the Hospitality industry. Work is scheduled for period 1 Tuesday 31st August with google meet p4 Thursday along with email access for Q and A throughout the week.
<b>JPN101 Japanese</b>	<b>NW</b>	1.5 Writing portfolio - 2nd piece writing - draft writing stage this week  <b>Resources collection day - Wed 1st September:</b> Please come to collect your purple books and holiday/trip booklets from <b>the school hall between 1 - 3 pm</b>	Complete your draft online You will need to collect your purple book and other books from school this <b>Wednesday 1st September 1 - 3pm.</b> Our Google Meet this week: Period 1 Wednesday ( 9:30-10:15) with Y12 students and Period 4 Friday (1:00-1:45) for this class
<b>MAO101 Te reo Maori</b>	<b>JA</b>	Students complete speech 1 and speech 2.	Discussion and correction on google meet. Tues 1. 9.30 - 10.15. Wed 1. 9.30-10.15. Fri 5 1.45-2.30.

<b>MAT101 Maths</b>	<b>AG</b>	Expanding and Factorising Quadratics (2 brackets).	Relevant pages from the workbook with notes, examples and exercises will be posted on google classroom during the week. Also, it is likely that some practise questions from previous exams will also be assigned during the week. Google meets are on Tuesday period 1 to assist with expanding 2 brackets and on Thursday period 4 to assist with factorising a quadratic back into 2 brackets.
	<b>FH</b>	Individual work on relevant algebra skills. No meet on Monday but I will be available for emails. Meet on Tues instead.	Work is on Google classroom. mostly using Man vs Maths website, or own workbooks. Aiming for 2- 4 sheets done this week.Meet Tues 1pm, email time Thurs 9:30am. Meet code on class page.
	<b>RP</b>	No google meet on Monday due to mid term break. There is an assignment set on rearranging equations for students to submit. This week we are looking at quadratic equations - primarily expanding quadratics but also expanding.	Google meet Thursday at 1130 <a href="https://meet.google.com/gfo-fwwt-kpr">meet.google.com/gfo-fwwt-kpr</a> Otherwise there are assignments on google classroom. If students are stuck then please message me and we can arrange small group or even individual meets when we are free.
	<b>CB-Line 2</b>	Google Meet at 12.30pm Tuesday now. Students need to submit Revision 1 and work on Rearranging Equations. Will introduce quadratic expansion and ultimately factorising of quadratics.	Will work from notes and exercises uploaded as well as workbook
	<b>CB- Line 3</b>	Google Meet at 11.30pm Tuesday now. Students need to submit Revision 1 and work on Rearranging Equations. Will introduce quadratic expansion and ultimately factorising of quadratics	Will work from notes and exercises uploaded as well as workbook
	<b>JE</b>	Continue with algebra.	Workbook and khan academy
<b>MAT102 Maths</b>	<b>TC &amp; VH</b>	Continuation of two step equations; equations with variables on both sides. Workbooks available to collect Wednesday 1 Sept. Must notify teachers by Tuesday 9am	Worksheets and videos uploaded on google classroom. VH Meet: Thur@11:30(102-5) and (102-1)@1:45 TC Meet: Tues. P.2 10.30 - 11.15, Wed. P.4 11.30-12.15 (Optional this week) Friday P.1 9.30-10.15
<b>MAT103 Maths</b>	<b>RP &amp; LB</b>	Mean, median, mode and Range	Worksheets & Videos are uploaded in the google classroom. Meets Tuesday 11:30 and Wednesday 13:00 via the google classroom.

<b>MET101 Metalwork</b>	<b>NB</b>	Working on drawings, materials research and production needs for the individual projects work.	Meet times are Tuesday 10.30 and Thursday 1.45. Supporting notes and requirements published in Google classroom and individual advice given in Google meet sessions and by email.
<b>MUS101 Music</b>	<b>JO</b>	Continuing with Compositions.	Students need to notify me when they have completed their compositions or need feedback. Noteflight does not automatically notify me when changes are made. Laptop still not functioning for Google Meets so no Meets this week.
<b>Itinerant Music Tuition</b>		Google Classrooms set up for Guitar, vocals and Bass and Saxophone.. Waiting on Gmail for Kirsten.	Tutors organising individual lesson times with students.
<b>PAT101 Pathways</b>	<b>SR</b>	Some students are finishing of their CV. We are starting to look at the Drug and Alcohol and effects this week.	Students will have some research to complete themselves this week. Google Meet on Thursday @ 1:45. Students are to continue to share their CV on Google docs with Mr Rodger.
<b>PED101 PE</b>	<b>PB</b>	Students are cementing their knowledge of biomechanical principles. Will be relating it to how to improve badminton shots.	Students need to pick up workbooks on Wednesday from the foyer and ensure these are completed. PB will go through final pages of workbook during Google Meet on Friday 9:30am
<b>PED102 PE</b>	<b>TC</b>	Will be starting 1.8 & working on developing plan of action	Meet times Wed. P.1 9.30-10.15 & Friday P.4 1.00 -1.45
<b>SCI101 Science</b>	<b>AW &amp; KE</b>	Students are learning about Acceleration and Speed-Time graphs	AW- Google meets are P4 Tuesday and P1 Thursday. KE- Google meets are P3 Tuesday and P1 Friday  There is an assignment on Google Classroom that involves a recap of last week's work, learncoach quizzes, Google slides, Scipad pages and a worksheet.
<b>Sci101 Science</b>	<b>CL (both classes)</b>	No new material this week. It is a week of catch up/tidy up/iron out the kinks on speed, acceleration and their graphs.	End of Chapter Review questions in Scipad and assignment on Google Classroom. Google Meet line 5 Wednesday 9.30, Thursday 11.30 Google Meet line 6 Tuesday 9.30, Thursday 1pm
<b>Sci101 Science</b>	<b>SN</b>	Reinforcing the work we were doing last week on distance, time, speed and acceleration and the interpretation of graphs relating to these concepts.	Work to do in sci-pad is listed on the weekly learning outline available on Google Classroom. An assignment that needs to be handed by Friday 3.30 pm will also be posted on Google Classroom. Google meet times are Tues period 2 and Thurs period 5.
<b>SCI102 Science</b>	<b>AW</b>  <b>MF</b>	Students will continue their learning about making investigations reliable and accurate. Following on from that there is an introduction into how concentration affects the rate of a reaction	Google meets are P1 Tuesday and P5 Friday There is an assignment on Google Classroom which involves a cloze activity, watching a video and working out the concentrations of solutions.

	<b>GD</b>	<p>Students are continuing with their rates of reaction learning. This week the focus is on temperature, method writing, data analysis and evaluating accuracy and reliability</p> <p>More on surface area affecting reaction rates and consolidating ideas so far in an overview</p>	<p>Google meets are period 3 Monday and Period 2 Friday. There is an assignment on Google Classroom with all information students will need. Tasks will be completed via google slides</p> <p>Google meets are P2 Tues and P3 Wed watch video links and complete the assignment on classroom</p>
<b>Bio 101 Biology</b>	<b>SG</b>	<p>Food spoilage and Preservation</p> <p>Role of Microorganisms in carbon cycling</p>	<p>Google meet on Pd 2 Wed and Pd 5 Fri</p> <p>Video links, powerpoint , Sci pad pages and submittable tasks on google classroom.</p>
<b>SPA101 Spanish</b>	<b>BK</b>	<p>Working on 'mi perfil'</p> <p>Optional Duolingo and Work on classroom</p>	<p>On the Doc on Google Classroom work on Mi perfil and ensure the photos are added and that you are sufficiently showing off your vocabulary.</p> <p>There is work for the year 10s which will be good to do, and useful work, but it is optional for you.</p> <p>Our Google Meet times this week are Tuesday period 4 (<b>1.00 - 1.45pm</b>) and Friday period 2 (<b>10.30 - 11.15am</b>)</p>
<b>SWL101 Skills for Work &amp; Living</b>	<b>SWL101 - KL</b>	<p>Describe elements of your own family heritage and culture. This will involve discussions with an adult in your family about cultural practices in your family. (Great chance to check in on a grandparent or relative that lives alone!)</p>	<p>Workbook pages uploaded on google classroom. Google Meet Wednesday 1, full attendance is really important so I can explain the work that will be used in a portfolio for your next assessment.</p>
<b>TET101 Textiles</b>	<b>KR</b>	<p>Students will</p> <ul style="list-style-type: none"> <li>- continue with their external report writing</li> <li>- Finish work on boho bag and order of work for skirts</li> </ul>	<p>Google meeting on Tuesday 1.45 and Friday 11.30</p> <p>Read through exemplars of external reports</p> <p>Work on your external. Use the work we have done on our skirts as well as the boho bag. Go into classwork task 8 report writing. You can write about the tech modelling we have done so far for our skirts as well - for example</p> <ul style="list-style-type: none"> <li>- talking discussing</li> <li>- mood boards/research</li> <li>- testing seams /topstitching</li> <li>- the beginning of the mock</li> </ul> <p>Refer to individual shared doc for specific things to do to work on your external report.</p> <p>Those students who are not doing the external please finish work on the boho bags. Evaluations are still incomplete. go into class work to find the evaluations.</p> <p>Finish order of work - how am I going for skirts/shorts project</p> <p>All work in google classroom and in individual shared doc.</p>

