



Upper Hutt College

Learning Plans – Year 10

Tuesday 31 August – Friday 3 September

| Subject | Teacher / Class | What are students learning? | How are they learning? |
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| 10ENG English | EK 10AM | Students are looking at the idea of separating the art from the artist in our 'Yesterday' film study. All work should be recorded on the same google doc as they worked on last week and shared with me. | Students will look at the three slides on Google Classroom and follow the instructions: <ul style="list-style-type: none"> - Read through the given article and watch video on Milli Vanilli's lip sync scandal then complete a PMI (plus, minus and interesting) - Answer two questions on cinematography - Answer one question about the four given 'problematic' artists. Google meet will be on Tuesday at 1:45pm. This will be a general check in and to go over the work for the week. |
| | KC/AOS 10VH | Students are showing understanding of visual language through creating a static image. This has been adapted from the in class work. | Slides on classroom. Mr Olsen Smith will go through 11.30 -12.15 on Wednesday if you have queries.. |
| | BR 10MF | Drawing themes from the main text and connecting them to issues outside of the text - YESTERDAY FILM. Creating clear writing structures and developing personal responses to text, music and cult culture in 2021. | By writing essays and following the essay guideline plans. - as discussed in class and now on google classroom. By getting online teacher feedback and making relevant edits to enhance their writing. Google Meet: Wednesday 1pm |
| | MT - 10RP | After our class discussion last week we are going to include some creative writing options in our programme this week. This will include creative writing prompts, looking at blogging as a way to record our personal experiences as well as continuing with our | Resources will be posted on our Classroom with regular check ins and updates. Google Meet times are: |

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| | <p>HI - 10HI</p> <p>MS - 10MA</p> <p>10SM- BW</p> <p>10LB - CI</p> | <p>independent novel studies that the class is working through at their own pace.</p> <p>Students are to continue with reading responses at their own pace.</p> <p>We will also continue reading our class novel using the Youtube audio book or PDF file, and answering questions to show understanding.</p> <p>Students are now writing an essay on heroism using a character to demonstrate this quality. We have done a Google meet on how to write an essay and they are using their prior knowledge of other essays written.</p> <p>1. Students can listen to the novel on You Tube 2. Students are writing a response to the novel 'The Outsiders'</p> <p>Students are finishing the visual reading response they started last week. Students can receive feedback on their work at any stage, and are encouraged to have their work drafted throughout the week and apply feedback before final submission.</p> | <p>10RP - English GOOGLE MEET Wednesday - 9.40 am</p> <p>10RP - English - Optional Google Meet - Friday 1.10pm</p> <p>All resources and instructions for responses are on Classroom. They need to be shared on Classroom once finished.</p> <p>Also on Classroom are the links to the Youtube audiobook and the PDF for Chapter 6. Questions will also be uploaded. Will catch up during Ako Time Meet on Wednesday.</p> <p>A structured template is on Google Classroom for students to follow and will be written in Google Classroom/Docs.</p> <p>Our Google Meet is on Friday at 1.00 - 1.45pm</p> <p>1. Students can listen to the novel following this link: The Outsiders 2. Students complete the 'Outsiders reading response' document on Google Classroom. If they have finished, they should be reading. Read the short story: on-the-sidewalk-bleeding.pdf Google Classroom meet: Wednesday 9:30</p> <p>Instructions and helpful templates/ docs are in the classroom. Most students have completed four RRs so they understand this task. Google Meet Tuesday 1:45 - 2:30 (Period 5)</p> |
| 10MAT Maths | <p>10SM - FH</p> <p>10LB - LB</p> | <p>Measurement - design, calculate areas and build a mailbox (model)</p> <p>Expanding</p> | <p>Work on google classroom. Meet time 9:30 Tues, email only Wed 1pm. Meet code on classroom page.</p> <p>Worksheets & videos uploaded in classroom Meet Tuesday p. 1 (9:30) 2jthla7 Q&A Thursday p. 4 (13:00)</p> |

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| | 10HI - VH | Expanding brackets | Worksheets and videos on google classroom. Meet on Thursday @10:30 |
| | 10MA - TC | Finishing expanding brackets then moving onto factorising | Worksheets & videos on Google classroom. Meet times: Tues. P.5 1.14-2.30, Thurs. P.2 10.30-11.15, Fri. P.3 11.30-12.15 (Optional this week) |
| | 10MF - SR | Continuing to look at Expanding And factorising - focussing on double bracket expansion. | Worksheets, E-Ako Maths website. Available for students to email or face to face on Wednesday p1. |
| | 10RP - CB | A continuation of Algebra topic. Mainly reinforcing expansion and factorising one bracket. Two bracket expansion as extension for those that have completed above work | Worksheets as well as scanned pages of Beta. Google Meet Tuesday 9am |
| | JE-AM, VH | Continue with algebra | Khan academy. Meets to explain |
| 10SCI Science | KE 10SM | Introduction to acids and bases - what is an acid, what is a base, properties of each and how we can test for them | There is a powerpoint with notes and an online simulator to test different substances for how acidic they are along with a doc to complete. Meets Wednesday P1 (9.30am) and Thursday P2 (10.30am) |
| | KE 10AM | Introduction to acids and bases - what is an acid, what is a base, properties of each and how we can test for them | There is a powerpoint with notes and an online simulator to test different substances for how acidic they are along with a doc to complete. Meets Tuesday P2 (10.30am) and Thursday P5 (1.45pm) |
| | AW 10LB | Students are continuing with the new metals topic. Since they have learnt about the physical and chemical properties of metals, they will now learn about alloys and their uses | Google meets are P3 Thursday. There is an assignment on Google Classroom to complete. Students are required to read text and use that text to find certain pieces of information. |
| | WJ 10MA | Students will be looking at acids, bases and pH and indicators | Students will be reading articles and watching videos to answer research questions. |
| | | Identifying and describing simple machines | There are slides, a video and two worksheets to complete and hand in. Science meet times are 1:45 - 2:30 on Tuesday to go through the |

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| | 10MF - MF | | work and expectations for the week, and at 10:30 - 11:15 on Thursday for those who have questions or need help completing the work |
| | 10 HI and VH - SG | Mitosis and Meiosis and Human Reproductive System | Students will recap on the concepts of Mitosis and Meiosis by comparing the two types of cell division.(Video and worksheets) They will learn the names and functions of the different parts of male and female reproductive system. (videos and worksheets) Google meet - Thurs Pd 3 and Pd 5 |
| | 10RP - GD | Students are learning acceleration and its interpretation from speed vs time graphs | Google meets are P4 wed and P3 Fri video links, power points and exercises on Classroom |
| 10SST Social Studies | 10AM | Students are working on creating a presentation of their innovation that can change the world for \$20. This is the second part of a project that was set last week. | All of the information is on Google Classroom. Students have chosen to work on their own or in pairs. If they are working on their own, they can choose to create a digital presentation or make a poster at home. If they are working in pairs, it is best to create a digital presentation. |
| | JO 10HI | Students working through Big Ideas, Little Packages. | All information on Google Classroom. Students watch a video, then go to Read link and select an idea from this resource. They then do further research using the link and answer questions a,b,c and d. No Google meets as my laptop is still not functioning for them. |
| | AS 10MA | We are continuing our examination of enterprise & innovation with Burger King comparing to Mcdonald's, at the end of the week we will bring it together, by comparing and contrasting the uses of innovation amongst both companies | We have a google meet Tomorrow Tuesday the 31st, we will go through a slideshow and previous readings. Students will have another task to do throughout the week, where we will have another meet at the end of the week. |
| | SK 10MF | - Enterprise and Innovation - how can innovation cause change in society. Students have looked at innovation in sportswear/fashion and also investigated into how small innovations can create a large difference in communities | - Students will look at how innovation/enterprise can cause potential change, both positive and negative and create opposing viewpoints for individuals. Possible contexts - Electric Vehicles, Space tourism. - Google Meets are: <ul style="list-style-type: none"> ● Tuesday P1 (9:30am) ● Friday P4 (1:00 pm) |

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| | PS 10SM | Enterprise and innovation, continuing to look at different innovations that have helped fix problems in communities. Students looking at some specific examples | Work will be posted to google classroom on Tuesday. Google meet is Tuesday at 2:15pm |
| | SC 10VH | The Billionaire Space Race Decision making - what are the issues of investing resources in going to space - who wins and who doesn't | Google Meets Tues P5 Fri P4 |
| | 10RP - ZP | We are learning about economic issues in developing nations via an innovation and problem solving task. | All work will be posted on Classroom. Our meet is Wednesday at 11:30 to help explain things. I'll also be online Friday at 9:30 for you. |
| | 10LB - JY | We are continuing with our work in small groups planning a vision of what Upper Hutt City could look like in 2040. Students are identifying problems and possible solutions for their visions. | Task has been assigned on Classroom. Groups will need to arrange to meet with each other to complete the work, Class Meet on Friday at 9.30am. |
| 10PED PE | All classes | Physical Activity Challenge sheet. Research Project | Complete as many activities as you can on the Activity Challenge sheet and record your progress. Complete the research project that will be posted in your classroom by your teacher. 10MF - Google meet Wednesday 10.30 10AM - Google meet Thursday 1.45 10LB - Google meet Thursday 1:45 10HI - During Ako time Google meet Wednesday 9am |
| 10HEA Health | AM - HC VH - HC MA - HC MF - HC LB - HC HI - HC | Making decisions about pregnancy. Students will: develop decision-making skills to support making informed choices about sexual activity and possible pregnancy; identify moments in a relationship when decisions can be made about sex and pregnancy; explore information and factors that can influence a decision about safer sex practices, pregnancy and abortion | |
| | HM- RP | Reviewing pubertal change and reproductive systems | Read pdf brochure and answer google quiz on classroom. Meet is at 10:30 Tuesday |
| 10ART Art | SD | Students will explore form, texture and lighting whilst photographing natural elements related to their wire sculpture. | Task is on Google Classroom - Informed by their drawings and sculptures from last week, students will use their phones to document elements of nature around their home. |
| 10CMM Commerce | PC 10CMM | Budgeting Workbooks. These are online but on Tuesday student hard copies will be able to be collected from school school after 1.00 pm on Tuesday | Google Meets will be Tues 31/8 1.00pm and Thurs 2/9 9.30am We will continue our work with Google Sheets. Students internal assignments will be marked this week |
| 10DAN Dance | DM | CLASSROOM CODE: qxwywpe We will have fitness and jazz classes via google meet up. | Tues period 4 (1pm) and Thursday period 1(9.30am) come to our zoom meeting link to warm up and begin our jazz choreography. Please keep in touch with the members of your group to retain the choreography for AS 1.3. |

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| 10DGT Digital Tech | MA and BT | US5953 Project - Investigate use of digital applications for leisure | Assessment and exemplar available on Google Classroom. Student class times students must check-in to ensure any clarifications for tasks can be provided to students. |
| 10DVC Design & Visual Comm | MB | Students are working towards a folio of work relating to AS 91067 Use the work of an Influential Designer to inform design ideas. | As mentioned in google classroom students are to make the changes to their research part of their folio. As an extension they can brush up on perspective drawing techniques in order to prepare for their final designs. Links to images and video also in google classroom. Google Meet Thursday 930 am |
| 10FOT Food & Nutrition | CH/CN/ HM | Chemistry and Cooking- crystallisation and emulsions in cooking | This week we are looking at crystallisation and emulsions You have both theory work to do and a cooking task. The cooking task could be fudge or hollandaise saucethere are more suggestions of recipes in the evaluation sheet. Google meet time for Mrs Hamer is Tuesday Period 3 11.30 am Google meet time for Ms Bown is Monday Period 3 11.30 am Google Meet time for Mrs Holman is 1130 Tuesday, 1030 Friday |
| 10HIS History | JY, PS | Students are continuing working on their Inquiry into significant events in Aotearoa's history. They will be starting the research process. | Tasks assigned on Classroom. Mrs Sayers' class Meet is on Wednesday Period 5 at 1.45pm. Mr Smith Meet is 12:30pm on Tuesday |
| 10HMT Hard Materials | NB, MB | Continue with the work started last week, and add some basic materials research. | Meet times are Tuesday 11.30. Support materials published in google classroom. |
| 10JPN Japanese | NW | Listening and Reading task completion "Hungry Caterpillar" "Onomatopoeia" Kana study Kana recognition activities | Google Classroom "Hungry Caterpillar" slides task completion Onomatopoeia in Katakana study (Youtube and slides) Our Google Meet this week: Tuesday Period 3 (10:30 - 11:15) & Friday Period 2 (10:30 - 11:15) |
| 10MAO Te Reo Maori | JA | students continue on with 2nd koorero-a-waha. second speech to be completed and sent in to google. | Discussion and correction on google meet. P3 Tues. 11.30-12.15. P5 wed. (1.45pm -2.30) Fri. 9.30-10.15. |
| 10MUS Music | JO | Students have a choice to continue with SOLO Music research or to start on Listening Activities worksheet in order to expand knowledge of different genres of music | Students select either 1 line of the SOLO sheet to continue with OR one of the listening activities e.g Music of Aotearoa, Old Skool or the different genres worksheet. Laptop is not functioning for Google Meets. |
| Itinerant Music Tuition | | Google Classrooms set up for Guitar, vocals and Bass and Saxophone.. Waiting on Gmail for Kirsten. | Tutors organising individual lesson times with students. |
| 10SPA Spanish | BK | You will be looking at the necessary vocabulary used around the house and specifically for chores. | Go to the Assignment on Google classroom and fill in the activity on the Google Slides. There is a vocabulary sheet attached that will help |

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| | | | <p>you, don't use Google translate, instead, talk to me in an email or during the meet.</p> <p>Our Google Meet time this week is Tuesday period 4 (1.00 - 1.45pm)</p> |
| 10TET Textiles | KR | <ul style="list-style-type: none"> - Students will - research patchwork in fashion, the problem with fashion and the future is trashion | <p>Google meeting Tuesday 11.30 (both classes)</p> <p>Research patchwork in fashion, find images and put into the slide show</p> <p>Research 'what the problem with fashion is' and put images in the slide show</p> <p>Research 'the future is Trashion' put images into a google slide show</p> <p>All work in google classroom</p> |