



# Upper Hutt College

## Learning Plans – Year 13

**Monday 23 August – Friday 27 August**

Subject	Teacher / Class	What are students learning?	How are they learning?
<b>ADE301 Art Design</b>	<b>SD</b>	Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	Task on Google Classroom - continue using Adobe InDesign and Adobe Photoshop to complete current design brief
<b>ADV301 Adventure</b>	<b>SW</b>	Students are completing tasks relating to safety for sea kayaking, weather, routes, cultural awareness	Completing pages 26-30 in work book, researching on internet, being online for google meets. 1130 Monday & 930 Thursday.
<b>APA301 Art Painting &amp; Printmaking</b>	<b>RC</b>	finalising planning for bottom half of panel 2 and the whole panel 3 of their portfolio boards. x5 Year 13 students came to UHC to collect their paintings and materials yesterday so they could continue painting at home. Most students at this level have some materials at home except for the printmakers who need a print press to complete work.	Continuing working on portfolio work, students have been asked to email me sketches, planning and works in progress for feedback. I will be posting 'how to' and technique based videos to support student learning@home.
<b>BCO301 Building &amp; Construct.</b>	<b>MB</b>	Students need to record every detail of their project as required in the BCAT level 3 unit. I will introduce a stay at home unit math exercise mid this week.	Continue working on your dairy in google classroom or shared doc. Please notify me when you have.
<b>BIO301 Biology</b>	<b>AW</b>	Students are starting a new unit of work- Human Evolution. This is an external exam. For this week students will be focussing on skeletal differences between primates and humans.	There is an assignment on Google Classroom. They will be required to read through google slides, complete google docs and also complete Scipad workbook pages.
<b>CHE301 Chemistry</b>	<b>GD</b>	Finishing Organic Chem topic covering amines, amides, proteins and other polymers	google meets to discuss work posted that includes videolinks, scipad exercises one of which to submit
<b>Bio301 Biology</b>	<b>SG</b>	Human Evolution (External) Unit - covering typical features of a primate skull and the skeletal differences between chimpanzees and humans specifically related to bipedalism	Google slides are on the google classroom for the students to learn and understand the topic. Submittable tasks (Taxonomic tree and Human vs Gorilla Skull Features) are posted on google classroom. Scipad pages related to the topic to be completed.

<b>CLA 301</b>	<b>AM</b>	Students are continuing to work on their Internal Assessment: Demonstrate understanding of significant ideology(ies) in the classical world. This is based on the use of propaganda in the art and literature of Augustus - first Emperor of Rome.	All materials are on Google Classroom. Students are continuing to work on this independently and are expected to hand in their work for feedback once during this week. They are also encouraged to have individual or small group Google Meetings (10 min check ins) with me this week. A timetable will be organised based on our class timetable and posted onto Classroom for students to fill in.
<b>CMM301 Commerce</b>	<b>SC</b>	Students are preparing to complete AS91402 Demonstrate understanding of government interventions where the market fails to deliver efficient or equitable outcomes. We will then commence AS 91406 Demonstrate understanding of company financial statement preparation for the external exams.	<b>Our Google Meet will be at 8.40 24 August, Students just join the classroom at that time.</b> Students are currently working through booklets 5 and 6 on Government Intervention. Solutions are posted on Google Classroom.
<b>CSL301 Comm Sport</b>	<b>BD</b>	Students are preparing for Awhina lessons / looking at final assessment.	Through revising what they have done in their plans. There will also be a video recording of me detailing the next assessment, along with an online copy so they can see what they will write about / thinking of ways to answer sections.
<b>DAN301 Dance</b>	<b>DM</b>	Students are beginning to research and read articles to do with the upcoming study of their External exam. <b>CLASSROOM CODE: g22qluq</b>	Students will read through articles provided by their teacher and complete the initial worksheets asking them to think about themes to do with the choreographic piece: 'Birds, Trees and People'.
<b>DGT301 Digital Technology</b>	<b>BT</b>	Students have a Project due in two weeks .	Students can work on this at home as the software is freely available. They are creating a program in Python or making a website.
<b>DRM301 Drama</b>	<b>BR/TW</b>	Students are learning how to create a Victorian drama piece. They are working in groups to perform a short scene from <i>The Importance of Being Earnest</i> , using the gestures and theatre form style, elements and conventions.	Students should be working on learning their individual script lines off by heart. If they have lost their script a copy is on Google Classroom. Students should also be planning blocking and annotating their scripts. Can also participate in group script reading on Google Meets.
<b>DVC301 Design &amp; Visual Com</b>			
<b>ENG301 English</b>	<b>KC and CI</b>	Students are working through three key scenes that are loaded on the classroom. They need to watch and comment on what they see, techniques, theme, setting.	Use the doc to feedback ideas. Both classes have a meet to attend where scenes will be used in the context of the essay plan, 'Rich, Mad Men'. This will be imperative for the exam so attendance is compulsory.
<b>ENG302 English</b>	<b>EK and CI</b>	Students are working on finishing one piece of work that has not been completed. This includes:	All work and instructions are on Google Classroom. This has all been started and most just need to add final touches and edit/proofread.

		<ul style="list-style-type: none"> <li>- Business letters</li> <li>- Write in Plain English</li> <li>- Filming their informal speech</li> <li>- Film scene analysis (Batman) in progress</li> </ul> <p>Those who are focusing on the Achievement Standard strand of the course need to finish 3.8 or work on their portfolio pieces from earlier in the year which were started with Mr Martin.</p>	<p>If working on the portfolio pieces they need to be shared to <a href="mailto:knebele@upperhutt.school.nz">knebele@upperhutt.school.nz</a></p> <p>If anyone is not sure on what they need to be doing they need to email. Students can share their work at any time for feedback.</p>
<b>ENG303 English</b>	<b>BW</b>	<p>Plain English Unit Standard</p> <p>Work on three short pieces of writing</p>	<p>Write on the documents on Google Classroom for Plain English (200-400 words long)</p> <ol style="list-style-type: none"> <li>1. Travel tourist brochure: to inform overseas and NZ tourists</li> <li>2. Drivers' Licence Instructions: to instruct recent immigrants</li> <li>3. Blog Post (Your choice of topic- see list provided for ideas): to entertain, persuade or advice other teenagers about a topic.</li> <li>4.</li> </ol>
<b>FON301 Food &amp; Nutrition</b>	<b>CH</b>	<p>Students are completing their Multinationals Achievement Standard early this week or by negotiation with the teacher. 2 online lessons will introduce the external examination "Conflicting Nutritional information" relating to Carbohydrates.</p>	<p>2 X online classes (Times notified over google classroom) and work set to get students familiar with the content required - Carbohydrates</p>
<b>GEO301 Geography</b>	<b>SK/AT</b>	<p>3.2 cultural processes that shape a geographic environment:</p> <ul style="list-style-type: none"> <li>- External <ol style="list-style-type: none"> <li>a. Tourism processes diagram (Elements and interactions)</li> <li>b. Spatial/temporal variation of tourism and how it has shaped the geographic environment of Rotorua</li> <li>c. Explain how tourism has impacted people (social, cultural, environmental, political impacts)</li> <li>d.</li> </ol> </li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>- Have access to an online textbook</li> <li>- Lessons posted on Google Classroom</li> <li>- Students follow instructions/activities using textbooks, videos, worksheets etc.</li> <li>- Google Meets with SK/AT</li> </ul>
<b>GTW301 Gateway</b>	<b>SR</b>	<p>Students are working through retail booklets</p>	<p>Please continue with your hard copy tasks. Check Google classroom for any updates,</p>
<b>HEA301 Health</b>	<b>HC</b>	<p>Exam preparation. AS3.2 - Analyse an international Health issue.</p>	<p>Continue completing work set via the classroom. Step 2 of Poverty work due on Tuesday 24 August. Step 3 of Poverty work will go up on classroom on Wednesday 25 August.</p>

<b>HOC301 Hospitality and Catering</b>	<b>CN/HM</b>	Students are working on their understanding of how to cater to people with special dietary needs. Once they have completed the theory on classroom they will plan and prepare a meal at home and complete an evaluation of the meal	Complete theory on Google classroom and follow instructions for planning and preparing meal then complete and submit the evaluation.
<b>HIS301 History</b>	<b>AT</b>	All students are working on the 3.4 Internal assessment on perspectives.	The assessment and supporting material is on Google Classroom and we will have google meets to unpack each perspective. Event paragraphs are due on Monday and then Romeo Dalliere's/UN perspective is due on Friday.
<b>JPN301 Japanese</b>	<b>SR</b>	This is a Te Kura course and will run as usual.	Log on regularly and continue working through the online lessons.
<b>MAO301 Maori</b>	<b>SR</b>	This is a Te Kura course and will run as usual.	Log on regularly and continue working through the online lessons.
<b>MAT301 Calculus</b>	<b>AG</b>	Internal assessment starts - 3.1 Conics  All work for this has been taught and practised in class leading up to lockdown. Revision material has been made available through google classroom in the past week.	Worth 3 credits. Open book. Will be made available on google classroom on Monday 23/8 early morning. Will be due in one week on Sunday 29/8 at 11.59 pm. Answers are to be shared with AG in a google doc, or answers scanned/photographed and emailed to AG, or any other viable method of submitting answers such as handing in on Monday 30/8 if school is open for learning.
<b>MAT302 Statistics</b>	<b>FH</b>	Learning about inference and working on an example for a 3.10 writeup.	An assignment is on Google classroom. Students are to follow the steps in the assignment to create an exemplar for two of six available datasets. Class will have a Meet on Monday Per 1 and an email Q&A time on Wednesday Per 3 to assist them.
	<b>RP</b>	We are learning to analyse box and whisker diagrams at a merit level. <ul style="list-style-type: none"> <li>- Analysing (comparing) the median, centre, shift, spread, shape and unusual features</li> <li>- Evaluating why we compare the median of two groups rather than the mean</li> </ul>	Google Meet Times Monday: 0930-1015 Wednesday: 1130-1215 Meet Code: meet.google.com/tzy-pqby-usw  There will be an assignment set on google classroom to have an exemplar of merit level analysis of data. Google Website: <a href="https://sites.google.com/view/statisticalinference91582/3-10-formal-inference">https://sites.google.com/view/statisticalinference91582/3-10-formal-inference</a>

	<b>LB</b>	How to use NZgrapher, Bootstrapping and Conclusion as well as Probability revision	Worksheets and videos will be uploaded to google classroom. There will be an assignment set on google classroom to have a practice at answering 3.10. Google meets Monday Period 4 and Thursday Period 2  Probability revision booklets uploaded, to work through one example everyday.
<b>MAT303 Maths</b>	<b>CB</b>	Working to starting their Inference Assessment on the Titanic.	Model answers of the Kiwi practice assessment will be uploaded to Google Classroom for them to use as a base for their assessment. Further resources and notes will be uploaded and then the assessment will be uploaded Tuesday morning. Class will have a Google Meet period 2 Tuesday to outline what is expected for the assessment.
<b>MED301 Media Studies</b>	<b>ZP</b>	You will learning about the relationship between the dystopian genre and the societies that created them.	All learning materials will be on Classroom. There will be a Meet on Monday at 11:30-12:15 to explain everything and provide you with help.
<b>MUS301 Music</b>	<b>JO</b>	Compositions, Theory for External exams.	Noteflight is on line based composition software and students share their scores with me for feedback. The theory learning is on line in a Flipped classroom resource linked to the Google classroom. They also should be practising their instrument/ vocals.
<b>Itinerant Music Tuition</b>		Currently organising.	
<b>PAT301 Pathways</b>	<b>SC</b>	Starting new unit on listening to instructions	Google classroom - giving students domestic tasks do while at home - recording family engagement etc helping around the house
<b>PAT301 Pathways</b>	<b>SR</b>	Students are working through vocational booklets	Please continue with your hard copy tasks. Check Google classroom for any updates,
<b>PED301 PE</b>	<b>SW</b>	Students are identifying prior knowledge in the skills and tactics of volleyball, and identifying their preconceived thoughts around performance improvement programs.	Students will be online for google meets and complete online documents via google classroom. Google meet Tuesday 1145 & Friday 930.
<b>PHO301 Photography</b>	<b>SD</b>	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	Task on Google Classroom - complete Panel 1 layout if not already, and begin planning Panel 2 and 3 layout including artist references
<b>PHY301 Physics</b>	<b>CL</b>	We are learning about Kirchoff's Current and Voltage Laws	Video to watch, Scipad work to complete, Assignment task to complete and hand in. All details in Google Classroom

<b>RET301 Retail</b>	<b>SR</b>	Students are working through retail booklets	Continue working on tasks in hard copies of your booklets. Keep an eye on Google classroom for updates.
<b>TET301 Textiles</b>	<b>KR</b>	Students will <ul style="list-style-type: none"> <li>- identify materials needed for Zero waste /sustainable fashion project</li> <li>- Put together their online learning portfolio for Zero waste fashion</li> </ul>	<p>Google meeting Monday 1.45 and Thurs 11.30</p> <p>Made a slide for your portfolio about Materials selection. Use the images and create a slide that shows selection of materials. Create a text box and write about what you selected, use the list of questions to help you do this, made sure you include context considerations. All work in google classroom</p> <p>We will create an online learning portfolio for this project instead of a visual diary portfolio. Use Mrs Reddy's template and put in the tasks completed so far into your portfolio. Portfolio in google classroom</p>
<b>TOU301 Tourism</b>	<b>JY/SK</b>	Australia as a tourist destination	<p>Students will:</p> <ul style="list-style-type: none"> <li>- Have Meets with JY/SK to discuss learning topics</li> <li>- Follow PowerPoints and use various online media (YouTube, websites, readings etc.).</li> <li>- Complete set activities on Google Docs. and share with JY/SK</li> <li>- Students will be working on Time Zones of Australia and start to analyse tourist destinations main tourist states of Australia (NSW, VIC, QLD)</li> <li>-</li> </ul>
<b>SPO301 Sports Performance</b>	<b>SB</b>	Completion of exercise demonstration videos	All completed videos sent or shared with SB by the end of the week. We will go through the next steps at our google meet this week. Details to follow.
<b>Awhina</b>	<b>AN/TA</b>	Awhina classroom daily online Meet at 10am	<ul style="list-style-type: none"> <li>● Learn and practice new Karakia</li> <li>● Daily diary news</li> <li>● Wellbeing activities</li> <li>● Dance/yoga/taichi</li> <li>● Thinking skills games</li> <li>● Online continuation of Reading Eggs and Maths Seeds</li> <li>●</li> </ul>