



# Upper Hutt College

## Learning Plans – Year 12

**Monday 23 August – Friday 27 August**

Subject	Teacher/ Class	What are students learning?	How are they learning?
<b>ADE201 Art Design</b>	<b>SD</b>	Produce a systematic body of work that shows understanding of art making conventions and ideas within design	Task on Google Classroom - continue using Adobe InDesign and Adobe Photoshop to complete 6 poster concepts
<b>ADV201 Adventure</b>	<b>SW SB</b>	Returning permission slips	Students have to get their rock climbing permission form signed and photographed and emailed back to SW. Google meet Monday 145pm.
<b>APA201 Art Painting &amp; Printmaking</b>	<b>RC</b>	finalising planning for bottom half of panel 2 of their portfolio boards. x4 Year 12 students came to UHC to collect their paintings and materials yesterday so they could continue painting at home. Most students at this level have some materials at home except for the printmakers who need a print press to complete work.	Continuing working on portfolios, students have been asked to email me sketches, planning and works in progress for feedback. I will be posting 'how to 'and technique based videos to support student learning@home.
<b>BCO201 Building &amp; Construction</b>	<b>MB</b>	Power Tools US 24350. Students are learning about use and maintenance of portable power tools.	Instructions and classwork in google classroom. Students are to complete the worksheets they have not started yet.
<b>BIO201 Biology</b>	<b>MF</b>	Students will continue building understanding of foundational concepts for their Genetics topic. This week will focus on inheritance, punnett squares, genotypes and phenotypes	Instructions are in Google Classroom. There are slides, a video and sciPAD pages to work through and a Google Docs worksheet to complete and hand in
<b>CHE201 Chemistry</b>	<b>SN</b>	Students will be moving on to their last external organics. This week they will be reinforcing learning about alkanes we briefly touched on in our soap internal, specifically naming alkanes. They will also learn how to name haloalkanes and what	All the instructions for this week's learning can be found on Google Classroom. Students have some sci-pad work to complete, as well as two worksheets. Instructions have been posted on how to access an online version of sci-pad if they do not have theirs at

		structural isomers are. Google Meet times have been posted on Google Classroom.	home. There is also an assignment that needs to be completed by Friday.
<b>CMM201 Commerce</b>		Students are completing AS90847 Investigate the application of motivation theory in a business Students are preparing to write up internal AS91225 Analyse unemployment using economic concepts and models	Students are clear about what is required for this and it is being submitted now. Final date for completion needs to be 25 August. <b>Requesting a Google Meet at 3.15 23 August.</b> We will outline the preparation required for the Unemployment assessment.
<b>COM201 Computing</b>			
<b>DAN201 Dance</b>	<b>DM</b>	Students will begin the initial steps in researching and reading about themes connected to their External Exam.  <b>Classroom Code: c6o33dj</b>	Students need to read articles provided by their teacher, complete worksheets and think about connections to their own lives about themes from the choreographic piece: 'Birds, Trees and People'.
<b>DGT201 Digital Technology</b>	<b>MA</b>	Students continue working on their internal assessments. Students who have their work at school only are to move to the next unstarted assessment and proceed with that	Assessments posted on Google Classroom. Students who are unsure how to progress must attend the allocated class time to determine a way forward.
<b>DRM201 Drama</b>	<b>AM</b>	Students are continuing to work on their Shakespeare Assessment. They will be learning their lines and beginning to complete book work for the final assessment.	Students have been asked to spend at least 60 minutes this week, learning their lines on their own and in a Google or Zoom Meeting with their partner/group. There will be a Google Meeting on Thursday morning to discuss book work requirements.
<b>DVC201 Design &amp; Visual Com</b>	<b>NB</b>	Continue working on the designs for the table. Address the external assessment requirements in detail.	Use the google meet sessions to discuss the quality and range of illustrations and supporting explanations to address the requirements of the external assessment.
<b>ENG201 English</b>	<b>EK</b>	Looking at the main themes in our novel study and how these ideas relate beyond the text ideas/cases we have already looked at in class. They can also catch up on their fourth reading response (on a short text) or read some of their chosen novel.	Students will read through two slides of notes on the themes in our text study. Using this information they will write an introduction to an essay following the structure given on Google Classroom. Reading Response assignments are in Google Classroom as well. Students can share their work at any time for feedback.
<b>English 201</b>	<b>IH</b>	Continue working on your Reading responses for those who need to, and start on your second portfolio piece (one should be persuasive and one should be creative).	These are all available in Google Classroom, including the PPT and guidelines on how to do portfolio writing. More to be discussed on our Tuesday morning Meet if required.
<b>English 201</b>	<b>BW</b>	Reading Responses- work on any of the 6 responses you need to finish. This may include:	Use the Reading Responses documents posted on Google Classroom. Reading responses guidelines and help available on

		-reading a novel for the extended response, -reading a short story/ or news article/ or Ted Talk transcript, or -watching a film	Google classroom <a href="#">How to write a response</a> and <a href="#">Starters and Suggestions</a>
<b>ENG202 English</b>	<b>BR</b>	Students are focused on writing tasks. Writing clear and specific structures confidently by using the correct outlines for each task and adding the relevant information and personal responses required.	If students have not yet finished their connection report they will complete this essay. Other students should work on completing memos and letters units. The workbook with instructions and layout patterns are in the google classroom materials.
	<b>MS x2</b>	The majority of students are completing either their Connections Report or the Written Business Correspondence assessment. If they are finished these, they now have the option of working on three different assessment including Writing Portfolio, Reading Responses or drafting Static Image	All work and templates are available on Google Classroom and students are completing it here.
	<b>BK</b>	Complete the letters	Work is on the google classroom. Use the templates to complete the letters you have been working on.
<b>ENG203 English</b>	<b>IH</b>	Students are to continue working on their Memos and Letters assessment. IF they have done this, they know which other assessments they can be working on (portfolio writing and connections report). Students must be in touch with me before starting anything new.	All available in Google Classroom, including the “how to” and examples. All students are to email me when needing something specific checked or when they think they’ve completed a task/assessment.
<b>FLT201 Financial Literacy</b>		Students are completing Spread Sheeting Assessment. This will be done online this week	Assignment will be shared this week
<b>FON201 Food &amp; Nutrition</b>	<b>CH</b>	Students are working on their assessment for the Achievement Standard 91299 on Special nutritional needs - Veganism	Students will have 2 online classes (to be notified via google classroom) to be introduced to the assessment task, and to ask any questions as they start their write up. Learning for this topic is now completed ( final aspect was taught online last week) and students should be writing their assessment. Due date is Monday 30th August. I will be available for any queries they have via email or at our google meets, or we can make a special time to chat one on one.
<b>FUT201 Future Pathways</b>	<b>SR</b>	Wetec will not be operating under Level 4 restrictions.	Students will be emailed information from Weltec regarding their courses. Please keep an eye on your emails.

<b>GEO201 Geography</b>	<b>SK/AS</b>	2.6 Contemporary New Zealand Geographic Issue - NZ refugee quota	<p>Students will:</p> <ul style="list-style-type: none"> <li>- Begin the assessment. This will be chunked into 3 tasks assigned over different periods of time. First task will be set Monday/Tuesday (dependent on class timetable) and submitted by the end of the week. First task will be looking at the nature of the geographic issue.</li> <li>- Students will need to access the <b>Assignment</b> section of Google Classroom to access the instructions and their assigned document. Resources used in the classroom will also be posted digitally for students to access</li> <li>- There will be important Google Meets set for clarification of tasks.</li> </ul>
<b>GTW201 Gateway</b>	<b>SR</b>	Students are working through vocational workbooks	<ul style="list-style-type: none"> <li>- Students are completing the tasks in the hard copy booklets relating to the vocation being studied.</li> </ul>
<b>HEA201 Health</b>	<b>HC</b>	Preparing for the exam - AS2.1: Analysing an adolescent health issue in NZ	<p>Completing research inquiry on the following 4 topics:</p> <ol style="list-style-type: none"> <li>1) Maintenance of sexual/reproductive health – STIs, unplanned pregnancy</li> <li>2) Food related issues – poverty, sugary drinks, over consumption</li> <li>3) Alcohol use and misuse</li> <li>4) Relationships – enhancement, impact or pornography</li> <li>5)</li> </ol>
<b>HIS201 History</b>	<b>AP</b>	Preparing for the exam - cause or consequence essay	Add chosen event to shared class doc and complete the exam prep activities posted as an assignment on classroom.
<b>HOC201 Hospitality &amp; Catering</b>	<b>CN/HM</b>	US 13281 Prepare and present basic sandwiches for service 1.1 Ingredients of the required type, quality, and quantity for sandwiches are selected and prepared in accordance with establishment requirements. quality includes but is not limited to – appearance, smell, within expiry date. 1,2 Sandwiches are assembled in accordance with establishment requirements. The sandwiches must be presented in two servings according to establishment requirements and may be hot or cold.	Students will be completing 2 practicals at home this week with suggested sandwich recipes on google classroom and flexibility to substitute ingredients based on what is available. An evidence collection template to complete is on google classroom to guide students on what is required to meet the standard (which they are used to working to during practicals at school.)
<b>JPN201 Japanese</b>	<b>NW</b>	Completion of the 2.5 Writing portfolio - 2nd piece writing 1. Read the task sheet thoroughly and choose one task except the Diary/Blog category and “Homestay” topic. “How to	After each process, share your work with me and ask for advice. Mind Mapping stage - Use one of online mapping tools e.g Padlet, Google etc. and send me the link

		(Education)" or "Opinion piece (Education) or "Review" might be suitable to meet the requirement of this standard i.e. 400-500 kana and Kanji, Past tense, L7 Grammar, cultural convention and a point of view (of others) 2. Mind Map/Planning (important process - Intro→Body→Conclusion) 3. Draft writing - Google Doc/Google Slide	Draft writing - Google Doc/Google Slides and share it with me. Resources/Vocabulary - Your textbooks and the yellow books. Extra resources are already uploaded but I will upload the Resource padlet shortly. No translation site please. Use the following dictionary: <a href="http://www.romajidesu.com/">http://www.romajidesu.com/</a> Our Google Meet lessons : We will discuss about our week with L1 students on Monday P5
<b>MAO201 Maori</b>	<b>JA</b>	Koorero-a-waha speeches ( AS 91285 ) 2 pieces to complete. Tuhinga Waihanga: ( AS91288 ) 2 pieces to complete.	complete Koorero-a-waha 2nd piece to complete and hand in. send to JA , discuss on zoom. Tuhinga waihanga: written mahi to complete.
<b>MAT201 Maths</b>	<b>AG</b>	Starting 2.12 Probability (external achievement standard, 4 credits))	Relevant pages from the student 2.12 workbook will be scanned and uploaded to google classroom. This will include relevant pages from the workbook explaining the new ideas. Answers will be provided for self-marking.  Each day there will also be one revision question for the recent external 2.7 Calculus standard. This should be answered to the best of the student's ability and submitted for marking and feedback. If the school is open for learning in the following week then the Calculus practice test will be answered in class at school. If the lockdown continues and learning at home continues, the Calculus test will be made available through google classroom as a task to complete.
	<b>FH</b>	Probability - Tree diagrams (this week) and theoretical vs experimental probability (starting on Thursday)	Use Google classroom. There are links and information for you to use. Master all the work on "slides 9 and 10" by Thursday, ready for the next learning. Meeting online Monday per 4 and email Q&A Thursday Per 2
<b>MAT202 Maths</b>	<b>LB</b>	Coordinates Geometry - Finding coordinates where lines intersect.	Worksheets from the booklet will be uploaded onto google classroom. Videos explaining the work will also be uploaded. Answers should be submitted for marking and feedback each day by email or by sharing a google doc. Any format for answers is OK. Google meet Thursday Period 3.
	<b>VH</b>	We will continue with Coordinate Geometry	All work, instructions and links can be found in Google Classroom. Google meet will be held on Monday,23August, period 3 to clarify any questions or concerns.

	<b>JE</b>	Co-ordinate geometry	All work and links on google classroom. Will meet on Tuesday 11:30am and Wednesday 1:00pm. Will use Khan Academy
<b>MED201 Media Studies</b>	<b>ZP</b>	You will be learning about genre, in particular the slasher genre, in preparation for your school and external examinations. This week we will be having an introduction to genre, genre theory and genre conventions.	All work will be on Classroom. I will be online for a Meet on Wednesday 10:30-11:15 to help explain things and answer any questions.
<b>MET201 Metalwork</b>	<b>NB</b>	Completing the unit standard 20917	This standard will be presented in digital form and assessed as completed. Google Meets will be used to reinforce the learning for each material covered. This is a 4 credit standard that all should be able to complete.
<b>MUS201 Music</b>	<b>JO</b>	Composition completion	NoteFlight is a cloud based online composition programme which students can access from home. Scores are shared with me for feedback. They also should be practising their instrument/ vocals.
<b>Itinerant Music students are complete Tuition</b>		Currently organising.	
<b>PAT201 Pathways</b>	<b>PS</b>	Continuing to work through US 8545 on Crime.	Students will be doing worksheets assigned on Google Classroom. Follow instructions and use Google Slides to help them answer
<b>Pat201 Pathways</b>	<b>SC</b>	Starting to look at US for Crime	Google Classroom - online booklet - quizzes - stuff articles - Google Quiz
<b>PED201 PE</b>	<b>SW</b>	Completing a lesson plan for Ferguson Intermediate	Students working in set groups to plan lesson, plan to be shared with SW by the end of the week. Google Meet Tuesday 11:30am.
<b>PHO201 Photography</b>	<b>SD</b>	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography	Task on Google Classroom - complete Panel 1 layout if not already, and begin planning Panel 2 layout including artist references.
<b>PHY201 Physics</b>	<b>WJ</b>	students will be bringing everything we have learnt so far together to complete the following contexts: Millikan's experiment and Franklin's bell/balls	Completing Scipad pages, watching videos and handing in a practice exam question Additionally going through questions in 2 online lessons

<b>RET201 Retail</b>	<b>SR</b>	Students are working through the different modules relating to retail experience	Students are completing their hard copy booklets. All students are up to different parts of the various booklets and need to continue completing as many of the tasks as possible.
<b>SPL201 Sports Leadership.</b>	<b>BD</b>	Students will be using the selected muscles they have researched in class to start thinking/ writing about static stretches for their assessment.	Students will use the powerpoint along with the muscle table to find out information about the stretch within the criteria of the assessment. This will follow into more detailed information which will be done with a video before they can start to film.
<b>TET201 Textiles</b>	<b>KR</b>	Students will <ul style="list-style-type: none"> <li>- identify materials needed for project</li> <li>- Put together their online learning portfolio for Zero waste fashion</li> </ul>	<p>Google meetings Wednesday 9.30 and Friday 1pm Made a slide for your portfolio about Materials selection. Use the images and create a slide that shows selection of materials. Create a text box and write about what you selected, use the list of questions to help you do this, made sure you include context considerations</p> <p>We will create an online learning portfolio for this project instead of a visual diary portfolio. Use Mrs Reddy's template and put in your tasks completed so far into your portfolio. (all work in google classroom)</p>
<b>TOU201 Tourism</b>	<b>JV HI</b>	Students are completing an assessment that requires them to demonstrate understanding of world tourism destinations. They choose a country from each of the 5 World tourism regions and research key attractions, activities and events in that country.	They have been given detailed instructions on google classroom and by the end of this week all research for Asia/Pacific, America and Africa must be completed. They should do their work in a google doc and share this with their teacher. It will require students to research different countries using the internet.