



Upper Hutt College

Learning Plans – Year 11

Monday 23 August – Friday 27 August

Subject	Teacher / Class	What are students learning?	How are they learning?
ART101 Art	RC	finalising planning for the bottom half of panel 2 their portfolio boards. x14 Year 11 students came to UHC to collect their paintings and materials yesterday so they could continue painting at home.	Continuing working on final portfolio paintings, students have been asked to email me sketches, planning and works in progress for feedback. I will be posting 'how to 'and technique based videos to support student learning@home.
BCO101 Building & Construction	MB	Workshop processes US 24356. Students reflect on their practice and processes in the workshop.	Instructions and classwork in google classroom. Students are to complete 2 worksheets.
BIO101 Biology	KE	Microorganism uses in food, and how to preserve food to prevent unwanted microorganisms	Instructions in Google Classroom have all details including video links, powerpoints, quizlet. There is also a submittable task as an assignment in Google Classroom
BST101 Business Studies	BST - RP SC	We are beginning to learn about our first external called “internal features of small businesses” This week we will continue to look at <ul style="list-style-type: none"> - Ownership structure (sole trader vs partnership vs company) with the intention of being able to describe the advantages and disadvantages of each so that we can answer questions around whether a certain business should change their ownership structure or not - Then we will look at communication methods. How businesses communicate with their stakeholders and how this affects the business. 	Google Meet Times Tuesday: 1130-1215 Wednesday: 1300-1345 Meet Code: meet.google.com/ejy-zwwj-jmj Otherwise via the google website Google Website: https://sites.google.com/view/internal-features-of-small-bus/external
CMM101 Commerce		Students are completing AS90987 Demonstrate understanding of a government choice where affected groups have different viewpoints	Students are presenting AS90987 on Google Slides according to the scaffold found on the assessments Resource A. The

		Students also have a practice external AS90983 Demonstrate understanding of consumer choices, using scarcity and/or demand, to do. Our Google Meet will be Tuesday 24 August at 10.05. Students just join the classroom at that time	assignment is on Google Classroom and research data is found on a Google Sheet shared with them. Students are to complete AS90983 practice assessment on paper, scan it and send it back to Mr Carew for marking.
DAN101 Dance	DM	Students will begin to learn about the themes around their External Exam and read and research ideas. Classroom code:r3urgko	Students need to read the articles provided by their teacher and complete the worksheets associated with the choreographic piece: 'Birds, Trees and People'.
DGT101 Digital Technology	BT	Students are working on an assessment where they are making a prototype computer program.	All software is available online. Scratch is online as well.
DGT102 Digital Technology	BT	Students will work through a Level 1 Unit Standard - US5943 (Investigate use of digital applications for leisure). Students will look at different types of software on their computer and/or mobile device and compare and contrast them and their purposes.	Task will be uploaded to the Google Classroom. Students are able to select their own software for investigating
DRM101 Drama	TW	Working on acting parts for the upcoming Peter Pan production.	Priority is learning lines. If they don't have a printed script, a copy is on the Google Classroom. Whole class script readings twice a week using Google Meets.
DVC101 Design & Visual Comms	NB	Continue developing designs for the Pagoda and presentation project.	Sharing their Architect study with me for pre-assessment. Sketching design proposals for the external assessment using a variety of techniques. All supported in the google meet times.
EAP101 English Academic Programme			
ENG101 English	KC/MS/ HI	How to lay out a request and complaint letter.	Read exemplars and use the model to create your own dream holiday plan with a travel agent. After completing write a complaint letter outlining where the trip did not meet expectations. Both letters have instructions on classroom.
English 101	IH	Continue working on static image Optional: How to layout a request and complaint letter.	Either working using a digital app or by finding images online and creating a Doc to collect them all. Please share your progress with me.
English 101	BW	Work on your static image if you can. Optional: Writing Letters	If you are creating a digital Static Image, continue to work on this, or you could collect images and font in a document ready to have everything ready to print, cut and create you static image once we are back at school.

			<p>Optional letters: 1. Create a dream holiday plan to a travel agent. Letter One</p> <p>2. Write a complaint letter to the travel agent, after you return from your 'holiday disaster'. Letter Two</p> <p>Instructions above and on Google Classroom.</p>
English 101	BK	<p>Static Image Students will be collecting the needed images/symbols/quotes etc for their Static Image. They can use outlines for tracing, or manipulate images for printing. They should think about the sizing needed for an A3 image.</p> <p>Writing Letters: There is an optional writing letters Unit Standard available</p> <p>Exam Revision</p>	<p>Statics: Gather any images, quotes, choose the font, find symbols for tracing etc. and put them on the "statics" doc so we can print them once you are at school.</p> <p>Letters: Use the templates and complete the letter writing assessment.</p> <p>Study: Watch the videos on exam techniques etc.</p>
ENG102 English	EK and CI	<p>Pick one piece of work that has not been completed and catch up on this. This could be:</p> <ul style="list-style-type: none"> - Travel letters - Connections - Communicate ideas - Formal/Creative writing - Finding images/quote for Static Image - 	<p>Work has already been started on Google Classroom. Students need to finish one piece of work on their doc and submit it to the Classroom when done. They can share their work at any time for feedback. All instructions are on Google Classroom but students need to email if they aren't sure what they should be doing.</p>
ENG103 English	KC/EK	<p>Pick some work that has not been completed and catch up on. This could be</p> <ul style="list-style-type: none"> ● Letters ● Connections ● Formal or Creative Writing ● Reading Unit Standard, Taika, America Ted Talk or play. <p>If you have completed all of these, start work on catching up 1.10 from last year, that is the six reading responses, two visual, two short written, two extended.</p> <p>If you don't have a novel here is a link to Animal Farm http://www.george-orwell.org/Animal_Farm/0.html</p>	<p>Work has already been started on Google Classroom. Students need to finish one piece of work and submit it to the Classroom when done. They can share their work at any time for feedback. All instructions are on Google Classroom but students need to email if they aren't sure what they should be doing.</p> <p>If finished all - can work on 1.10 from last year.</p>
FON101 Food & Nutrition	CH	<p>Students are completing their "Justification of their Food Plan" towards Achievement standard 90956 Demonstrate knowledge of an individual's nutritional needs</p>	<p>Students have been provided with the assessment task plus plenty of online resources to help them with their write up. See post August 16th Due ,Friday 27/8, and submit it for marking.</p>

			2 x online lessons will be notified via google classroom to discuss the task, plus the resources provided especially the Food and Nutrition guidelines.
GEO101 Geography	AT/AS	1.7 Describe aspects of a geographic topic at a global scale - Global coffee industry'	<p>Students will: Use Google Classroom to check resources, instructions and extra online media to complete the following tasks:</p> <ul style="list-style-type: none"> - Explain the spatial patterns from choropleth maps on 3 main factors of the global coffee industry: <ul style="list-style-type: none"> a. Producing nations of coffee b. Importing nations of coffee c. Main consuming nations of coffee - Explaining the following factors of the production of coffee and why they cause the spatial and temporal variation of coffee <ul style="list-style-type: none"> a. Climate b. Colonisation <p>There will be google meets to ensure students fully understand these concepts. Practices for each question will be completed by the end of the week.</p>
HEA101 Health	HC	Continue completing their drugs inquiry.	Research the followings (marijuana, vaping, alcohol) in terms of why it is a health issue, influences, consequences and strategies, all from a personal, interpersonal and societal perspective. Due on Monday 30 August.
HIS101 History	JY	Continue with our work on different perspectives during the 1981 Springbok Tour. We will be focusing on Pro-tour perspectives this week.	All instructions and tasks will be posted on Classroom. Google Meets are scheduled for Monday 9.30am and Wednesday 11.30am.
	PS	Working on perspectives of the 1981 Springbok Tour. Focussing on Anti- Tour perspectives this week	Instructions will be posted to google classroom.

HOC101 Hospitality & Catering	CH/CN	Working on 15919 Prepare and present hot finger food in the hospitality industry. Outcome 1 -Prepare and present hot finger food in the hospitality industry.	Students will complete 2 practicals at home this week This includes setting up the kitchen and associated equipment, demonstrating health and safety/ food hygiene knowledge, making the recipe, and adding the photos and documentation to google classroom for feedback, review and assessment purposes. Supported through google meets.
JPN101 Japanese	NW	Completion of the 1.5 Writing portfolio - 2nd piece writing 1. Read the 1.5 task sheet thoroughly and choose one task from the following topics - Travel/Holiday/Review so that you can meet the requirement of this standard i.e. 300- 400 kana and Kanji, Future and Past tenses, L6 Grammar, personal opinions, and etc. Study the marking schedule carefully. 2. Mind Map/Planning (important process - Intro→Body→Conclusion) 3. Draft writing - Google Doc/Google Slide	After each process, share your work with me and ask for advice Mind Mapping stage - Use one of online mapping tools e.g Padlet, Coggle etc. and send the link to me. Draft writing - Google Doc/Google Slides (if you choose a poster or photo story) and share it with me. Resources/Vocabulary - Already uploaded. No translation sites please. Your work must be your own. Use the following dictionary: http://www.romajidesu.com/ Our Google Meet lessons : We will discuss about our week with L2 students on Monday P5
MAO101 Te reo Maori	JA	complete 2 pieces of “ koorero-a-waha” speeches (AS 91086) complete 2 pieces of writing. (AS 91089)	although 1st speech has been completed, send the second completed koorero a waha to Ja for correction (if needed) work on completing the 2 pieces of writing. discuss on zoom.
MAT101 Maths	AG	Continuing Algebra for the MCAT exam in September Work includes solving in-equations, rearranging formulas, expanding 2 brackets (quadratics)	Relevant pages will be uploaded to google classroom to be answered, along with examples of the work being studied. Answers will be provided for self-marking. Google Website to use for help: https://sites.google.com/view/1-2-algebra-mcat/home
	FH	(FH) Working on Algebra skills for upcoming MCAT exam	(FH) If you have your workbook - great! Use that. Do anything! Otherwise, there is a range of links and work on the Google classroom page. Meeting online Monday per 3 and email Q&A Thurs Per 1
	RP	We are learning to rearrange equations to change the subject. We will also look at expanding quadratic equations.	Google Meet Times Monday: 0930-1015 Thursday: 1130-1215 Meet Code: meet.google.com/gfo-fwtt-kpr

	CB-Line 2 CB- Line 3 JE	Working on Algebra Skills for upcoming MCAT exam. Completing work on Solving equations and inequations. Look to extend this to rearranging equations to change the subject Algebra-,preparing for MCAT	Otherwise there is work on the google classroom and via the MCAT google website: Google Website: https://sites.google.com/view/1-2-algebra-mcat/home For those with workbooks then carry on. Will scan pages and upload for those that don't have their workbook. Answers will be provided for self-marking. Otherwise there is work on the google classroom and via the MCAT google website: Google Website: https://sites.google.com/view/1-2-algebra-mcat/home Google Meets Monday 10am and 11.30am respectively. Workbooks and khan academy meet Wednesday 9:30am and Thursday 11:30am
MAT102 Maths	TC & VH	Starting Linear Algebra unit. Revision on substitution and solving linear equations (one step, two step)	Worksheets & material posted in google classroom. Answers to be submitted by Friday 5pm via email or shared google doc. TC Google meet times: Mon. 10.30-11.15 Wed. 1.00-1.45 Fri. 9.30-10.15 VH Google meet times: Monday period1 and 5
MAT103 Maths	RP	We are continuing to look at how we can analyse time series graphs. This will require students to assess a diagram and discuss things such as the long-term trend so that they can discuss how the diagram has changed over time. We will then use this diagram to make predictions and discuss how accurate those predictions might be based on things that change in the real world.	Google Meet Times Tuesday: 1130-1215 Wednesday: 1300-1345 Meet Code: meet.google.com/rnm-ekyu-iqz At other times there is work set via the google classroom. Google Meet Times Tuesday: 1130-1215 Wednesday: 1300-1345

	LB	Discuss and analyse time series graphs and how to answer these. We will discuss the trend of the graph and make predictions on real world situations	Worksheets uploaded to the classroom to complete
MET101 Metalwork	NB	Supporting research and production notes for your personal project. This is necessary evidence for assessment.	Publish requirements in the google Classroom Provide cutting list templates and production templates. Supported from Google meet sessions.
MUS101 Music	JO	Composition completion.	Students are using Noteflight, a cloud based composition programmes accessed from home. Scores are shared with me for feedback. They also should be practising their instrument/ vocals.
Itinerant Music Tuition		Currently organising.	
PAT101 Pathways	SR	Working on completing our CVs	Students are using a template to create a CV. Students have shared on Google Docs with SR and continue to fix up, reformat and adding detail.
PED101 PE	PB	Learning about biomechanical principles and applying to badminton shots. Principles include: Balance/ stability, force summation, projectile motion.	Students will need to complete a practical in their homes/ yard/ sports field. Students will need to answer questions on Google Doc relating to various biomechanical principles.
PED102 PE	TC	Tidying up logging from 1.1 My Active Participation & any outstanding 1.5 Interpersonal Skills. Get out & be active everyday. Due to start new topic but will delay this until next week.	All digital logs & exemplars in Google classroom Google meets: Mon. 1.45 (Before all going out to be active!!) Wed. 9.30-10.15 Fri. 1-1.45
SCI101 Science	AW & KE	Students will be starting the Mechanics unit of work with a focus on speed, distance and time. This is an external exam.	There is an assignment on Google Classroom with all the information. Students will be watching videos, looking at google slides, and completing work from their Scipad workbooks
Sci101 Science	CL (both classes)	We are continuing to learn about how to calculate speed from d and t, how to read a distance-time graph. Then we move into how we calculate acceleration and how to interpret a speed-time graph.	Videos to watch, Scipad work to complete and an assignment to complete and hand in. All details are in Google Classroom.
Sci101 Science	SN	Students will be carrying on from the work they were doing at the end of last week looking at speed, distance and time. This week they will be looking at how to interpret speed and time and use them to calculate acceleration.	Videos and work to do on sci pad has been posted on Google Classroom, including how to access an online version if they don't have their sci-pad at home. They have an assignment they need to hand in by the end of the week.

SCI102 Science	AW	Students will be continuing with their Rates of Reaction learning. The will focus on particle collision theory as well as analysing the accuracy and reliability of their experiments	There is an assignment on Google Classroom with all information. Students will be completing writing tasks via google docs/google slides.
	MF	Students are continuing with their rates of reaction learning. This week the focus is on surface area, method writing, data analysis and writing conclusions	There is an assignment on Google Classroom with all information students will need. Tasks will be completed via google slides
	GD	Students are to continue with their rates of reaction learning. This week will focus on surface area as well as accuracy and reliability of the experiments	Video links are posted as well as powerpoints and an overview of all the factors is set as an assignment to be submitted on classroom
Bio 101 Biology	SG	Respiration in Fungi includes obligate aerobes and anaerobes, facultative anaerobes, and aerotolerant anaerobes. Effect of Temperature on Fungal respiration, the role of yeast in baking and brewing, structure and reproduction of viruses.	Video links are posted to learn the topic. Scipad pages to be completed to check the learning. Guideline sheet posted to plan an investigation on the effect of temperature on the growth of bread mold (Rhizopus stolonifer)
SPA101 Spanish	BK	Mi Perfil Students will be continuing to develop their written portfolio assessment by using activities such as Duolingo, Classroom escapes, and meets with me.	All the instructions are on Google Classroom. This will link students to any other needed websites and my timetable information is there too if students need to chat.
SWL101 Skills for Work & Living	SWL101 - KL	Working through the planned steps to achieve personal goals. Aim to complete all steps this week (where possible and not limited by covid restrictions).	Class meeting to show how to attach evidence - Monday period 5 - and task as already being used on google classroom.
TET101 Textiles	KR	Working on external report Finishing work for boho bag internal	Class meeting on Tuesday 1.45 and Friday 1pm Work on external report Those not doing the external are to continue with work in google classroom, boho bag evaluations.