

UPPER HUTT COLLEGE

STRATEGIC PLAN (2020 – 2022)

Mission Statement

Upper Hutt College is a community, passionate about learning that encourages pride, participation and excellence

Vision Statement

Upper Hutt College will be a vibrant modern learning environment that will engage and empower every learner to realise their full potential

Strategic Area	Focus	Success Indicators
LEARNING Our goal: Continue to improve achievement and successes for all students	 To do this, we will: Review curriculum and pathways offered Develop students who are actively engaged, self-managing (lifelong learners) develop targetted programmes to address students at risk of not achieving 	 A comprehensive curriculum plan is developed with changes to be implemented Students are engaged in and managing their own learning and achieving successful outcomes, measured through attendance rates NCEA pass rates students developing and managing their individual learning plans Achieve equitable and excellent outcomes for students
TEACHING Our goal: To promote excellence in teaching	 To do this, we will: Develop a culture of innovative, reflective, best-practice teaching Provide effective professional development opportunities 	Teachers will: - Continue with effective teacher professional development - Integrate a wide range of teaching strategies to engage learners
WELLBEING Our goal: To provide a safe, positive learning environment for everyone	 To do this, we will: Provide effective guidance and support systems for students Develop and implement a UHC Wellbeing Plan which includes a staff wellbeing committee ensuring effective guidance and support systems for students 	Successful student and staff wellbeing surveys are completed with positive feedback
COMMUNITY PARTNERSHIP Our goal: To build positive relationships between UHC and the wider UHC community	 To do this, we will: Actively promote Upper Hutt College in the community, with a focus on contributing schools Effectively communicate with families/whanau Foster relationships with key stakeholders including Orongomai Marae, local support groups etc. 	 UHC will have a close relationship with contributing schools with increasing numbers of students attending UHC Positive feedback from, and engagement with, families/whanau and community groups/organisations