

Upper Hutt College

Learning Plans – Year 9

Monday 04 May- Friday 08 May

| Subject | Teacher / Class | Date | What are students learning? | How are they learning? |
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| 9ENG English | 9PF | | Reading your novel - Chalkline. Work sheets and tasks for this will be posted next week. Students may work in their English basics work booklets as well. | Novels have been provided to those who didn't have them before Level 4. All worksheets will be provided in Google classroom. Students should answer directly on these. |
| | 9BK | 30/4 | Students will be reading and working on their reading responses. There will be optional quizzes as well for those who finish early. | The work will be submitted through Google Classroom. Th template for their responses will be there too. |
| | 9AM AM | 30/4 - 4/5 | Finishing creative writing Time Capsule presentation. | The due date is Monday 4 and students have all information needed on the Classroom. |
| | | 5/5 - 12/5 ongoing | Creative Writing - students will be given creative writing prompts and activities that they can complete and hand in for feedback. Silent reading of chosen texts for at least 15 minutes per day. | All information will be on Classroom and a Google Meeting on Tuesday 5 May will be a lesson on creative writing tips to help students with their own work. Students have access to the Wheeler's app for ebooks and audiobooks. They can also complete reading responses from their multiple intelligence worksheets in their reading booklets. |
| | SM | 1/5 | Students are learning how to respond to a variety of texts. • They are learning a skill I will first demonstrate in a Prezi Video • Students will discuss and respond to the opinions of 5 activists. • Students will study a similar idea, expressed in multiple texts and identify that which has the most impact. • Finally they will respond to those themes in writing. | Watch the Prezi Video on Google Classroom -10 mins Attend mandatory google meet Tuesday 1pm Complete Insert Learning Task (will teach in google meet) Watch the 3 visual texts - 3 mins each (links on classroom) Complete the Compare and Contrast Grid (classwork tab) Complete a 5 sentence Reading Response (google form) |

| | JO | 4/5 | Students are completing Restaurant Bingo Activities. Beginning learning for Film Study. Looking at Film music and camera angles during Classroom meets. | Completing Restaurant Bingo. |
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| | 9LB BW | 4th-8th May | Reading Theory- Reading quizzes Film study: Learning shots and angles on Education Perfect Spelling- a range of difficulties Reading 20-30 mins | Look at your emails and I am sending your "Read Theory" username and password. Do the test first. Choose one or both activities on film shots and angles Spelling activity Your choice of Education Perfect activity. |
| | 9HI BW | 4th-8th May | Film Study: Learn how to write a film review Use the document "How to write a film review" to write your own film review in Google Classroom in the document "Film/TV show review" Reading 20-30 mins | Make sure you have completed the Education perfect activities from last week 'Lego Movie Film Review' and "Camera shots and angles" Choose a film or a TV programme you've seen recently to write your film or tv review on Google classroom. |
| | 9MF HL | Ongoing | Students working on their speech booklets, which have been shared with them in their Google Classroom and in paper form to those who are working this way. | By the end of this week, students need to have selected their topic for their speech and decided on their main points (Checkpoint 1), and carried out research for their speech (Checkpoint 2). Students to notify when they are at this point. |
| 9MAT Maths | 9VH | 4th-8th May | Students are working through their Statistics Booklets | All information is on Google Classroom and the use of Google Meets will explain the concepts to students. |
| | most Y9 classes | 4 May | Learning how to make dotplots and boxplots Analysing these graphs and making an inference | Booklets are on Google Classroom - Summary Statistics Class meets once or twice a week. Youtube videos linked to the booklet are also on Classroom. Instructions will be posted on Google classroom by individual teachers. |
| | 9SM KL | 28/4 | Students are learning about calculating area | There will be a range of activities of varying difficulty set on Education Perfect. There will be a scheduled class meet at 10.30 on Wednesday to go through some examples for the students who would like that. |
| 9SCI Science | 9SM AW | | Students are learning about renewable energy | Students begin work on a research project. All instructions are on Google classroom. |
| | 9PF 9HI | 30/4 - 7/5 | Students are learning about sound, describing it and explaining the energy changes occuring. | Videos, powerpoint and quiz. Optional Scipad lesson. |
| | 9MF | 29/4 - 7/5 | Students are learning about sound and hearing. They will describe what sound is and how it travels, any energy changes involved and how the ear works | Videos, powerpoint, links to at home experiments, sciPAD lessons with a quiz at the end |

| | 9MA KE | 1/5 | Students are learning about Sound energy, describing it and explaining the energy changes occurring in hearing | Powerpoint with instructions, optional home experiments, SciPad activities, videos and a quiz at the end. |
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| | 9VH CL | 3/5 | This week we are learning about mixtures - what are the components of a mixture and there are some OPTIONAL practical activities to do as well, depending on whether you have the gear at home AND whether your parents/caregivers say you can do it | There are videos to watch and worksheets to complete, a quiz to do and practical activities (optional) |
| | 9AM SS | 4/5 | This week we are learning about mixtures, its components, and how to separate them using the knowledge of the three different states of matter. There is a practical activity which students can do with their family. | Tasks are on Google Classroom, which includes worksheets, videos and practical activities. |
| | 9LB | 4/5 | This week students are learning about mixtures. How they are composed of solvents and solutes. Students will look at how mixtures are separated by applying their understanding of states of matter. There will be a practical activity to do also | Tasks will be found on Google Classroom. There will be videos with worksheets, written tasks and an optional practical activity. |
| 9SST Social Studies | All classes | | Students are to continue with their Inquiry, 'Battle of the Nations'. | Instructions are on the assessment Task which was posted on all Google classrooms at the beginning of term. each class has Google meets as arranged with their Social Studies teacher. |
| 9PED PE | ALL Classes | | Students are finishing off their Māori and international games worksheet. This is their final week for that | Students have the worksheets already downloaded, and they are accessible through google classroom with all accompanying resources. |
| 9HEA Health | VH | | Looking at Hauora and its application | Complete group task on google meet on Wednesday, fill in the worksheet on google classroom |
| | AM SM (HC) | | Students will start looking at influences and barriers to well-being | activities posted on google classroom along with a google meet session |
| | HI (HC) | | Students will start looking at influences and barriers to well-being | activities posted on google classroom along with a google meet session |
| | MA (PB) | | Students will start looking at influences and barriers to well-being | Activities posted on google classroom along with a google meet session |
| | LB (PB) | | Students will start looking at influences and barriers to well-being | Activities posted on google classroom along with a google meet session |
| | MF (BD) | | Students will start looking at influences and barriers to well-being | Activities posted on google classroom along with a google meet session |

| 9ADV | SW | | What to do if lost in the bush. | Ctudents will be recovering different types of emergency shelters and |
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| Adventure | | | | Students will be researching different types of emergency shelters and constructing their own and presenting it back to the class. |
| | SB | | Bear Gryllsing it up! | Students have to create a shelter either inside or outside, take a picture and then explain what materials/items they used to make it and why as well as describing the features that make it suitable as a shelter. INformation on the Classroom. |
| 9ART | SD | 4/5 - 8/5 | Students are learning how to use composition | Completing 5 compositional thumbnail plans. |
| Art | | | to create dynamic artworks using sweets. | - Assignment and examples are posted in Google Classroom. |
| 9DAN Dance | DM | 29/4 | Students are working on their Level 1 solo choreography. If completed early they are being given contemporary technique to work on from home in the form of YouTube tutorials in preparation for coming back to school and launching into that genre. | All work is posted in Classroom and students are to email when they have completed their Level 1 solo assessment ready for marking. Tutorials can also be made by emailing and making a time in a seperate Google Meet to look over choreography for feedback. |
| 9DGT Digital Technology | MA | 15/4 - 8/5 | Students are using Scratch (either installed on computer or via Scratch website - link provided in Classroom instructions) to work through provided tutorials. Tutorials have step-by-step instructions along with the option of an onscreen walkthrough of tasks. Tutorials cover a range of skills to do with user interfaces, animation, recursion and variables. | Five tasks have been made available in Google Classroom. (two at the end of term 1, three for term 2). Students work through these and upload their completed program file for each task to the appropriate assignment. |
| 9DRM Drama | TW | 4/5- 13/5 | Making/acting out a short radio style ad. | Preparing the ad at home and then posting a short video using flipgrid website. Instructions on Classroom. Class Meet on Wednesday to clarify with students |
| Line 2 ESOL | ВН | 4/5 - 8/5 | Students are continuing with the themed unit. This week's focus is on Te Reo Maori and identifying important NZ locations. | All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on https://learnenglishteens.britishcouncil.org/skills/listening and ReadWorks https://www.readworks.org/ |
| 9FOT Food Technology | CH | 28/4 | Students are looking at examples of Food Bio technology - eg micro organisms used in food production | Some reading and questions to do for their written work A food item to make - eg a bread or yoghurt or other food item and an evaluation to submit. |
| 9FSK Foundation Skills | KL | 28/4 | Students are learning about Perimeter | A range of activities are set on Education Perfect (Instructions in google classroom). There will be a scheduled class meet on Tuesday at 10.30 to work through some examples for those who want that. |
| 9HIS History | JY | 4/5 - 8/5 | Students are exploring objects that tell us about life in Ancient Greece by visiting virtually the British Museum in London. | Slides with instructions and tasks are on Google Classroom. Our scheduled class Meet is on Tuesday at 10.30. |
| 9HMT Hard Materials | NB | 28/04 | Completing tool sheet 2, and then looking at some analysis around light unit designs. | Google classroom for set work and Google meet Wednesday 4th period. |

| 9JPN Japanese | NW | All week | Students will continue to learn Hiragana scripts and Japanese culture Continue to revise " self introduction" topic (google slide) New topic "Pets (colours/animals)" introduction Assignment: making a poster/booklet about one | All materials will be accessible via Google Classroom. Education Perfect, Google slide, Kahoot and Workbook (glued in their books) Google Meet Hangouts for the face to face online portion |
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| 9MAO Maori | | | aspect of Japanese culture | |
| 9MUS Music | JO | 4/5 | Starting new Unit of online learning looking at Music history, theory, instruments, composition and contemporary Music interests. | Complete all 5 squares of the Music/ Artist, Band Activity on the first line of the Grid. |
| Itinerant Music Tuition | JO | 4/5 | Learning new pieces and techniques | Meeting with tutors on line at times arranged with the tutor. Practising music at home. |
| 9PED | 9LB | | Students are introduced to the International Games unit and will be beginning an inquiry into an international/ Maori game. | Google Meet - Thursday - Resources and instructions on Google Classroom. |
| | 9PF | | Students are introduced to the International Games unit and will be beginning an inquiry into an international/ Maori game. | Google Meet - Thursday - Resources and instructions on Google Classroom. |
| | 9MA | | Students are introduced to the International Games unit and will be beginning an inquiry into an international/ Maori game. | Resources and instructions on Google Classroom. We will discuss during Friday Google Meet. |
| 9 Health | 9PF | | Students are completing activity on what defines a "Healthy Person" - Identify factors in there life that affects their well-being | Activity Sheets and resources on the classroom. |
| 9SPA Spanish | ВК | 30/4 | Students will be finishing their slides on las preposiciones and will be supplementing their revision with Kahoot quizzes. There will also be forms to fill in to show their retention of knowledge. | The work and instructions are on Google Classroom. The links to the Kahoots are there too. So will the links to the Google Forms. |

| 9TET Textiles | Students will learn about and use the design process to solve a problem their family is havin during lock down | KR | Watch you tube clip on Design process Use student instruction sheet and then the Tech project Covid19 sheet to show evidence All work in google classroom Google meeting on Monday 4 /5 at 10.30 |
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