

## **Upper Hutt College**

## Learning Plans – Year 13

## Monday 04 May- Friday 08 May

Subject	Teacher / Class	Date	What are students learning?	How are they learning?
ADE301 Art Design	SD	4 May - 8 May	<ul> <li>To systematically clarify ideas using drawing informed by established design practice</li> </ul>	All instructions on Google Classroom with examples. - Drawings and typography based work on previous artist analysis
ADV301 Adventure	SW		How to use a topo map, specifically using grid references.	Attend online google meets. Watch youtube tutorial. Complete quizzes, and worksheets. Students should have completed worksheets 1-4 as they form the written parts of their assessment.
APA301 Art Painting/ Print	RC	27/4	<ul> <li>PAINT:</li> <li>Finish Task 4 Artist model analysis and reflections</li> <li>Start Task 5: Trace drawings from 3.2 - see page 10 of the programme onto a prepared surface.</li> <li>A4 Landscape painting</li> <li>A4 exterior perspective</li> <li>X2 A5 Object paintings</li> <li>A4 object / mixed media with text</li> <li>PRINT:</li> <li>Start task 5:</li> <li>Copy contour drawing and devise woodblock plan using vivid / marker</li> <li>Copy Interior drawing A5 make into woodblock plan</li> </ul>	Mixed media Youtube videos shared in Classroom Important to apply artist model conventions for each task Send me work in progress for critique :) <b>PRINT:</b> If you have woodblocks and carving tools at home you can transfer your plans for each print onto the woodblocks and start carving Create mixed media backgrounds for these works so you can print on them once we return to school and can use the press

BCO301 Building & Construct.			Create composition incorporating A4 Exterior drawing combined with your landscape into woodblock grid plan by dividing your plan into 6 equal squares Students continue with 12998 (v3) – Demonstrate knowledge of carpentry hand tools. If they have finished please carry on with the planning/ working drawings that we were working on last term. refer to the BCO 301 booklet. New Standard 13000 Power Tools will be	All units and supporting material on Google Classroom.
			available Wednesday.	
BIO301 Biology	CS	4/5 - 8/5	Students will be learning about: -instant speciation through polyploidy - hybrid vigour - evidence for evolutionary relationships	All work will be on Google Classroom. This will include an old NCEA question to complete before the end of the week.
CHE301 Chemistry	SS	4/5	Students are continuing with 3.4 external standards. this week we are learning about calorimetric calculations and applying them to solve problems/answer questions	Tasks are on Google Classroom which has powerpoint slides, worksheets along with their SciPad and EP account.
CMM301 Commerce	PC		AS91402 Government Intervention in the event of Market failure. Students working through the workbook and answering questions on Google Docs.	NZCS workbook online.
CSL301 Comm Sport	BD		Continuing to work through the recreational activity booklet. We are now on to section three, but some students are handing in previous sections week-by-week.	There will be a screen capture and an example of the booklet filled out by me. They already have these booklets in the google classroom.
DAN301 Dance	DM	29/4	Students have been given a new AS to work on from home that is a performanced based solo. They can choose one dance from the 4 tutorials on Google Classroom - learn the dance then be ready to perform it upon our return to school.	The task, marking schedule and Youtube tutorials are all uploaded in our Classroom. Students can email to make separate tutorial times through Google Meets to look at their progress and to gain feedback.
DGT301 Digital Technology	BT	4/5	Two Classes in the one. Computer Science students are completing their Draft Intelligent Systems Report. Digital Technology Students are working on Advanced HTML making Websites. Some have moved on to Planning Unit Standard	Online instructions and activities through Google Classroom. and Learning documents provided last Term for students to continue working on.

DRM301	TW	4th-8th	Preparing for performance in production	Joining Meets for group rehearsal on Tuesday and Thursday.
Drama		May	play.	Completing supporting bookwork on Google Classroom.
DVC301 Design & Visual Com			Correspondence course	
ENG301 English	KC/EK	26-04	Students to read Connections info and watch the Great Gatsby	Google slide, daily tips and students to download Neon for text - please contact your teacher if issue.
ENG302 English	EK	27/4	Students working on planning and publishing for Write in Plain English. Some will also have Business Letters and Portfolio 1 to finish off. Those who need extending can start on Portfolio 2.	Planning and publishing docs for Write in Plain English is on Google Classroom. Students need to plan and produce excerpts for three pieces of writing intended for different purposes and audiences.
	ВК	30/4	Students are working on their 1st Portfolio piece. There are some who are finishing up their Business Letters. For extension: those who are working towards University entrance will start piece two of the portfolio, those who are not will have the Write in Plain English assessment available to them.	All Work is on Google Classroom. There are very strict guidelines for working on the Portfolio pieces.
ENG303	BW	4-8	Students to work on their Write in Plain	Create a brochure, write a social media post, and an opinion piece on one of
English		May	English tasks.	the topics listed in Google Classroom.
Line 2 ESOL	BH	4/5-8/5	Students are continuing with the themed unit. This week's focus is on Te Reo Maori and identifying important NZ locations.	All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on <u>https://learnenglishteens.britishcouncil.org/skills/listening</u> and ReadWorks <u>https://www.readworks.org/</u>
GEO301 Geography	SK HL	04/05	3.2 Cultural Processes: Students will be learning the 5 elements of tourism (tourist and markets, attractions, regulators, facilities and infrastructure, tourism industry) and constructing an elements and interactions diagram.	<ul> <li>Google Classroom and Meets for instructions and resources (worksheets/PowerPoints)</li> <li>YouTube links</li> <li>Digital textbook readings</li> </ul>
GTW301 Gateway	CA KWE	All Week	Continuation of IEP related to industry	Online learning via industry private providers , hard copy work books
HEA301 Health	HC		Looking at Traditional medicine and depression for AS3.3	Creating power points for both TM and Depression via google classroom and google meet sessions.
HIS301 History	AP		Students are continuing to work on the topic: terrorism and extremist ideologies, with a particular focus on 9/11 and the Christchurch Mosque Attacks. This learning	We are finishing our intro tasks this week, posted in our Classroom. Our Meets this week involve group work with a focus on identifying charged/emotive language in sources relating to the events we are studying,

			will support their next internal assessment - AS 91434 (3.1) Research an historical event or place of significance to New Zealanders, using primary and secondary sources, 5 credits.	e.g. Bush's address to the nation, Jacinda Ardern's reflection on the Christchurch attacks.
MAO301 Maori	JA		all year 13 students are on correspondence. They are able to email me if required.	working with Te Kura.
MAT301 Calculus	AG	04/05 - 11/05	Continuing the external 3.6 Differentiation standard. Covering features of curves this week making use of the first and second derivatives and seeing this applied to a variety of applications	Google classroom posts with content and resources Youtube videos and Khan Academy links Variety of other workbook resources posted on classroom NZQA exam questions as practise assignments
MAT302 Statistics	FH	4 May - 8 May	Continuing to make an exemplar for 3.9 Bivariate using the Diamonds data on NZ Grapher	NZ Grapher Liz Sneddon's site and videos Class Meets
MAT303 Maths	JE	04-05 05-05	Solving simultaneous equations by substitution Worksheet on solving simultaneous equations by substitution	Khan Academy Google classroom
MED301 Media Studies	ZP	04/05 - 11/05	Students should be finishing off their film readings. There are two readings to complete about a single film that they have already selected. When that is finished (some students already have), students are to work on their research for AS3.7.	All tasks, exemplars and associated resources are on Classroom. Work can be completed via documents on Classroom and students should email me or arrange a Meet time for feedback.
MUS301 Music				
Itinerant Music Tuition				
PAT301 Pathways	CA PS	All Week	Continuation of Career Pathway, Employment Contracts	Classroom google doc resources workbook
PED301 PE	SB	4/May - 8 May	Completing analysis of Badminton training programme. Starting New AS	Students started the analysis and have detailed questions to help guide them through the process.(all on Google Classroom). We will go through the new AS in detail on Monday and Tuesday.
PHO301 Photography	SD	4 May - 8 May	<ul> <li>To understand photography conventions relevant to a specific photographic genre and artist</li> <li>To systematically clarify ideas using drawing informed by</li> </ul>	All instructions on Google Classroom with examples. - Artwork Analysis worksheet

			established photography practice	
PHY301	CL	4-8/5	This week we are learning how to solve	All instructions are in Google Classroom. There is a lesson from Education
Physics			vertical circular motion problems.	Perfect (see classroom for details) and some work out of SciPAD
RET301	CA	ALL	continuation of workbooks 11831, 422	Classroom google meets, doc, resources, workbook
Retail		Week		
TET301	KR	4 /5 -	Students will understand requirements in	Google meetings Mon 4th May at 1.45 and Thur 7 May at 11.30
Textiles		8 /5	writing frame and begin drafts of external report	We will go over the first x3 paragraphs for the report on Monday and then over week students to work on rest of framework for Achieved. On Thursday we will go over this and the Merit and Excellence frameworks will be discussed in more detail
TOU301	HI + HL	4 - 8	Students need to create an account on the	Instructions are on Google Classroom. Meets are offered if students need
Tourism		May	NZ School of Tourism website and login to	them.
			the online student workbook for US18228.	