



Upper Hutt College

Learning Plans – Year 12

Monday 04 May– Friday 08 May

Subject	Teacher/Class	Date	What are students learning?	How are they learning?
ADE201 Art Design	SD	4 May - 8 May	- To develop ideas in a related series of drawings appropriate to established design practice	All instructions on Google Classroom with examples. - Drawings and typography based work on previous artist analysis
ADV201 Adventure	SW & SM		How to use a topo map, specifically using grid references and estimating time and distance.	Attend online google meets. Watch youtube tutorial. Complete quizzes, and worksheets. Students should have completed worksheets 1-3 as they form the written parts of their assessment.
APA201 Art Painting / Printmaking	RC	27/4	<p>PAINT: Task 4: Complete artist model analysis and Reflection Task 5: Trace or transfer drawings from Task 2 on to prepared paper to make:</p> <ul style="list-style-type: none"> • A4 Object Mixed media Painting with TEXT layer Landscape format • A4 Landscape Painting Artist Model Landscape format • A4 Exterior Painting Artist Model Landscape format • x2 A5 Object Painting Artist Model Landscape format with text overlaid <p>PRINT: Task 4: Complete artist model analysis and Reflection Task 5a & 5b) Print Planning</p> <ul style="list-style-type: none"> • make a copy or trace your landscape contour drawing from Task 2, draw into a 	<p>Mixed media Youtube videos shared in Classroom Important to apply artist model conventions for each task Send me work in progress for critique :)</p> <p>PRINT: If you have woodblocks and carving tools at home you can transfer your plans for each print onto the woodblocks and start carving Create mixed media backgrounds for these works so you can print on them once we return to school and can use the pres</p>

			<p>woodblock plan using vivid or black pen/pencil</p> <ul style="list-style-type: none"> • make a copy or trace your exterior perspective drawing from Task 3 drawn into a woodblock plan using vivid or black pen/pencil • make a copy or trace your two object drawings from Task 3 drawn into plans for your etchings using vivid or black pen/pencil 	
BCO201 Building & Construction	MB	28/4	Students continue with Unit 24350 Power Tools. If they have finished practice orthographic, isometric and oblique drawing techniques in accordance to the drawing unit.	Instructions and the assessment instructions are available through Google Classroom
BIO201 Biology	AW		This week students will continue with work they started last week. There will also be an NCEA exam question	All instructions are on Google Classroom. There are videos, google slides and worksheets.
	MF	04/5 - 08/5	Students will be working on an NCEA question about photosynthesis and chloroplasts. Then they will be learning about the structure of a leaf and linking this to the requirements for photosynthesis	Powepoints, worksheets and NCEA questions will be posted to google classroom along with directions to sciPAD pages
CHE201 Chemistry	LR	30/4- 8/5	Describing structure and bonding of both metallic substances and covalent network substances then the properties of each.	Powerpoint, Scipad or education perfect. All instructions on google classroom.
	SS	4/5	Students are learning about molecular substances and their properties	Material is on Google Classroom which includes powerpoints, and worksheets along with their Scipad and EP accounts.
CMM201 Commerce	PC		AS918686 Cash Budgets internal - practice assessment. Google Sheets modeling.	All instructions on Google Classroom
COM201 Computing	BT	4/5	Python Programming Language	Online instructions and activities through Code Avengers
DAN201 Dance	DM	29/4 onward	Students are continuing to work on AS 2.2 solo choreography from home but have also been offered an extension AS 2.6 which is a blog they can make that relate to dance tasks all of which can be done from home.	All instructions and exemplars are on Google Classroom and students can book in separate Google Meets to look over and develop their choreography.

DGT201 Digital Technology	MA	22/4	Learning for US29771 (Presentation software). Students have available a tutorial document that covers the relevant skills for this assessment. They work through the practical sections of the tutorial (chapters 3-7) until May 8. After then the assessment will be made available and students complete this, uploading the completed presentation to their OneNote.	Tutorial file is available through Google Classroom. After May 8, the assessment instructions will be available in their OneNotes in the content library.
DRM201 Drama	AM TW	04/05 - 08/05	Students are beginning a new Internal Standard: 91217: Examine the work of a playwright. This week they will be completing independent research on the life and times of William Shakespeare as an introduction activity.	All information will be posted on Classroom and teachers will hold Google Meets as noted in timetables to discuss process.
DVC201 Design & Visual Com	NB	28/04	Continue to develop interior designs for the tiny home, include research of the period furnishings for the design era and referencing the design principles used.	Google meets support and emails as needed.
ENG201 English	IH	28/4 onward	Students may - write their Creative writing (email me to get any of it checked), continue their Reading responses (email me to get guidance- let me know which number you're working on), or may continue their performance planning/writing (if possible).	All in Google classroom as needed. Email/chat/Meets as needed.
	SM	04/5 - 08/5	Reading comprehension strategies and how to connect what they are learning to prior knowledge of existing themes	Reading chapters 10, 11, 12 & 13 of 'Eleanor Oliphant is Completely Fine' Reading guide x 2 (Classwork tab) 1 group work task (Classwork tab) Upload answers to Flipgrid: https://flipgrid.com/molloy9385 Google Meet Friday at 1:45
	AM	04/5 - 08/5	Students need to be completing their Extended Text reading response and hand in through Classroom.	All information is provided through Classroom and a Highly Recommended Google Meet on Tuesdays at 1:45pm where new material and skills are taught. Another Google Meet on Thursday mornings at 10:30am is voluntary for those that choose to seek further clarification on work being undertaken. I am also available through email and Google Meets through Gmail for one on one support.

	JM	4-8 May	<p>Those that need to - can have a Google Meet and record their practice speeches for feedback and personal review. We will begin looking at Film techniques generally and conventions used by Wes Anderson specifically in preparation for our Visual Text study.</p> <p>Continue working on 2nd short text response due this week (or a replacement response). Brainstorm/plan for speech should have been checked by JM. Move onto writing the speech/monologue etc draft copy.</p>	<p>Google classroom has exemplars/notes/instructions etc Attend Google meets for discussions on speeches or email questions if required</p>
ENG202 English	KC SM BK/DM	26-04	<p>Students to write formal writing on mental health in lockdown</p> <p>Students to begin formal writing for their portfolios</p> <ul style="list-style-type: none"> Mental health during lockdown <p>Students to begin formal writing for their portfolios</p> <ul style="list-style-type: none"> Mental health during lockdown <p>Some students are still working on previous pieces.</p>	<p>Read doc and submit writing for checking every 150 words on classroom - due May 8. Memos and letters should be completed by now.</p> <p>Task set on classroom + Prezi Video instructions</p> <ul style="list-style-type: none"> Read doc and submit writing for checking every 150 words on classroom Due May 15 <p>Task will be set on Google Classroom. Clear instructions to submit for checking every 200 Words. Will also be a compulsory Google Meet.</p>
ENG203 English	IH		<p>Students to continue with Memos and Letters. These are due soon.</p>	<p>All in Google Classroom. These will be printed when school commences, so need to be completed by then.</p>
Line 2 ESOL	BH	4/5-8/5	<p>Students are continuing with the themed unit. This week's focus is on Te Reo Maori and identifying important NZ locations.</p>	<p>All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on https://learnenglishteens.britishcouncil.org/skills/listening and ReadWorks https://www.readworks.org/</p>
Line 3 ESOL	BH	4/5-8/5	<p>Students are continuing with the themed unit. This week's focus is on using prior knowledge to make educated guesses then reading texts to find evidence to prove or disprove initial decisions.</p>	<p>All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on https://learnenglishteens.britishcouncil.org/skills/listening and ReadWorks https://www.readworks.org/</p>

FLT201 Financial Literacy	PB		Students will be beginning a new unit on budgeting. We will begin looking at what is a budget, who should have a budget, what the purpose is of a budget.	Students have been invited to collect workbooks for this and we will be doing two Google Meets and go through the exercises as a class.
FON201 Food & Nutrition	CH		Students are gaining confidence in how to complete the external assessment task	Practice assessment task (2018 paper) to do.
FUT201 Future Pathways	CA	All Week	Continuation of core generic cv, time , forms	Classroom google doc resources Google Meet
GEO201 Geography			Students have started AS2.6. Lesson One is posted in Classroom and is to be completed by Monday 11 May.	Classroom and Google Meets
GTW201 Gateway	CA KWE	All Week	Continuation of IEP related to industry	Online learning via industry private providers , hard copy work books
HEA201 Health	HC		Students to continue working on AS2.5	Google classroom and google meets Students will complete worksheets
HIS201 History	AA and JY		Students are continuing work learning about the Vietnam War in preparation for our next Achievement Standard. This week we are looking at New Zealand's involvement in the War - how was NZ involved and what did this involvement look like?	Work was assigned last week on Google Classroom to be completed at the end of this week. Each class has a scheduled Meets as notified by each teacher.
HOC201 Hospitality & Catering	CN	28/04	Students are working towards US 13281 Prepare and present sandwiches for service. Students will also be catching up on previous work if not completed.	Students are making various sandwiches at home, which can be credited towards US13281. All material on google classroom including instructional youtube/teacher material to support their learning. There is some flexibility to use the ingredients available to them. Students upload their work using the sign-off template on classroom. Some exemplars of student work already completed during lockdown has been posted to help other students who have not yet engaged with their learning.
JPN201 Japanese				
MAO201 Maori	JA	05/04	students are completing similar listening tasks of " whakarongo" As91284, and will be working on AS91285 " koorero" speaking tasks.	all material on google classroom as well as their assigned tutoring zoom/meet time.

MAT201 Maths	FH, JE	04--05 05-05	Solving right angled triangles. Trig ratios i.e sin,cos,tan Sin rule in non-right angled triangles Cos rule as well if time allows.	Workbooks and worksheet. Use of Khan academy, Class meets
MAT202 Maths	FH, LB	29/4	Trigonometric relationships - Sine and Cosine rules and Area using sine	Workbooks, Khan academy, Class meets
MATHS 202	VH	04/05- 11/05	Trigonometry	Trigonometry Booklets, and Youtube videos
MED201 Media Studies	ZP	04/05 - 11/05	Students should be finishing off their narrative responses to two films - <i>V for Vendetta</i> and a feature film of their choice. When they finish (some already have), they have two options: either looking at the representation of gender in music videos OR planning their own music videos.	All tasks, exemplars and a planning template are on Classroom. Work can be completed via documents on Classroom and students should email me or arrange a Meet time for feedback.
MET201 Metalwork	NB	28/04	Continue working on the unit standard assessment being put into Google classroom and supported with Tutorial materials. Contact NB directly for assistance either by email or when we have our google meet. Level 3 students to continue the research required for their project.	The assessment is largely a multi choice assessment and the supporting tutorial materials require the students to study the material being discussed then complete the assessment section.
MUS201 Music	JO	4/5	Learning Compositional Techniques, ostinato, arpeggios, scale passages	Using Noteflight to practice writing and listening to how these techniques sound. then combining with repetition and imitation techniques learned last week to extend compositional ideas.
Itinerant Music Tuition	JO	4/5	Learning new pieces and techniques for solo performance.	Meeting with tutors on line at times arranged with the tutor. Practising music at home.
PAT201 Pathways	CA/PS	All Week	Continuation of flatting , starring police unit	Classroom google doc resources Google Meet
PED201 PE	PF		Introduce Achievement Standard 2.8: Demonstrate social responsibility through physical activity: <ul style="list-style-type: none"> • Provide evidence of the completion of an activity, task, chore (provide photos, clips on google slides for each activity as evidence) • Describe how the tasks affected you and or others in your household (bubble) - please write reflection on the positive impact your 	All Instructions are on the google classroom Complete for the activity sheets provided creating links to there evidence.

			task had : consider mental & emotional well-being, physical well-being, social well-being	
PHO201 Photography	SD	4 May - 8 May	- To understand photography conventions relevant to a specific photographic genre and artist - To use drawing methods to apply knowledge of conventions appropriate to photography.	All instructions on Google Classroom with examples. - Artwork Analysis worksheet
PHY201 Physics	CL	4-8 May	This week we are learning about centre of mass and torque, and how to solve double pivot problems using the principles of equilibrium and torque.	All instructions are on Google Classroom. Each of our meets this week will focus on how to solve these problems - look at the posts in classroom for what type of problem is when. There is also a lesson from Education Perfect (see post in classroom for details) and some work from SciPAD
RET201 Retail	CA		Continuation of Communication Skills,memo,emails,formal letter, EB roster	Classroom google doc resources Google Meets
SPL201 Sports Perform.	PF		Introducing Unit Standard: 22769 - 2 Credits Demonstrate Knowledge of Basic Skills & Rules at a Beginner Level Sport <ul style="list-style-type: none"> • Students introduced to the 3 phases of skill performance - set-up, execution & follow through • Students join 2 other members of the class and choose a sport to cover. Students view the teaching and learning clip created by PF and select for skills within there chosen sport <ul style="list-style-type: none"> • Break down each skill into the 3 phases - set-up, execution & follow through. 	Teaching and learning clip created by PF is accessible in the google classroom Template for each students to complete is available and set as an assignment.
TET201 Textiles	KR	4 /5 - 8 /5	Students will understand 'what could, and should be done with regards to technological modelling -understand requirements for writing report	Google meeting Mon 4/4 at 1pm and Thur 7/4 at 10.30 We will go over What could and should be done with regards to technological modelling. Students are to read through Task 6 and complete tables We will go over requirements of report. Read through task 7 and then begin using format in task 7 to begin draft of report.
TOU201 Tourism	JV/HL	29/4 - 8/5	Completing the learning required for US24728 Work Roles in Tourism. This requires them to research a number of	Students are completing tasks in an online google doc workbook that has been shared in the google classroom. An online resource booklet has also been provided to help with the tasks they must complete.

			jobs they could work in the tourism industry.	
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