

## **Upper Hutt College**

## **Learning Plans – Year 11**

## Monday 04 May- Friday 08 May

Subject	Teacher / Class	Date	What are students learning?	How are they learning?
ART101 Art	RC/SD	27/4	Try to complete <b>Tasks 1-3</b> of 1.2 (started in term 1)  New work, Begin Task 4:	Please check our Classroom page for step by step instructions and video tutorials to support your learning. Olivia's completed work for Task 4 is on our Classroom feed as an example
			<ul> <li>Trace your A4 'My Place' drawing from Task 1 twice</li> <li>Create x2 A4 woodblock plans using Vivid or black pencil</li> </ul>	You can ask your teachers questions and share work via Classroom or Google Hangout for critique. Please try to attend Meets when scheduled.
BCO101 Building & Construction	МВ	28/4	Students continue with Materials Unit 24355. Those who have finished have the next unit 12927 Hand Tools to do.	Instructions and the assessment instructions are available through Google Classroom
BIO101 Biology	KE	1/5	Students to work through an understanding of tropisms that affect the growth of flowering plants as part of the learning for AS90928	Instructions and powerpoint in Google Classroom. Students will need their Flowering Plants SciPad for some of the learning this week. They will also get a practise NCEA question and their regular vocab quiz in Google Classroom.
CMM101 Commerce	PC	27/4	AS90983 Demonstrate understanding of consumer choices, using scarcity and/or demand. You Tubes and units of work on Google Classroom. Solution there for checking. Practic assessment next week	All work on Google Classroom
DAN101 Dance	DM	29/4	Students have been assigned AS 1.4 which is a blog or google slide presentation they can do from home which is worth 4 NCEA Level 1 credits.	The task and marking schedule along with exemplars are all uploaded in our Classroom.
DGT101 Digital Technology	ВТ	4/5	Prep for AS91880. They are Learning to code in HTML and CSS. They are also learning other requirements for the Standard. They have been given a Practice assessment.	Online instructions and activities through Google Classroom. Feedback and discussions on Meeting when required.

DGT102 Digital Technology	MA	22/4-8/5	Preparation and completion of US18739. Student have links to tutorial videos which they use to learn how to create the components necessary for the assessment. The assessment is available on the Classroom, and once students have completed the tutorials, and understand the skills, they complete the assessment and upload to the classroom assignment.	Instructions and the assessment instructions are available through Google Classroom.Once the assessment is completed, students upload the program file to the classroom assignment.
DRM101 Drama	TW	4th-8th	Preparing their part in the Melodrama performance.	Preparing a video submission of themselves acting out their lines for the play. To be posted using flipgrid website.
DVC101 Design & Visual Comms	NB	28/04	Continuing the portfolio work developing the sipper bottle design and following the checklist found in google classroom. Designs must be presented with written explanations about how they are expected to function.	Google classroom support, google meets and video tutorial for techniques.
EAP101 English Academic Programme	ВН	4/5-8/5	Students are continuing with the themed unit. This week's focus is on reading and responding to a text and looking at recount text structure and features. Students will begin writing a recount about a related personal event.	All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on <a href="https://learnenglishteens.britishcouncil.org/skills/listening">https://learnenglishteens.britishcouncil.org/skills/listening</a> and ReadWorks <a href="https://www.readworks.org/">https://www.readworks.org/</a>
ENG101 English	KC	26-04	Formal writing on own choice	Submit on classroom by May 8 - check with teacher every 150 words
	IH	29/4 onward	Questions and tasks surrounding the novel, its symbols, and its themes.	These will be posted on Google classroom. Students should answer directly on to these. They will be printed when we return to school.
	BW	4th-8th May	Formal Writing on your own topic	Write your topic on the document. Read the examples. Research your topic and start your piece of writing on the document on Google Classroom.
ENG102 English	EK	27/4	Fourth and final text for Connections Report. Students will choose their own fourth text. There is a doc with suggestions (films, youtube clips, articles) on Classroom that are accessible to all students, or they may select their own (check with me first)	Students follow the same paragraph outline as they have done with text 1-3 for their reports. They need to read/watch their chosen text and record ideas on the planning template then type their paragraphs in their assignment docs.
	JM	4-8 May	Notes taken while watching 4 films need to be put into report	All information is on Google Classroom. Students can attend google meets for individual discussions on their reports.
	HIx2	4-8 May	Students will watch/read their 3rd and 4th texts, and complete the template in preparation for the Connections Report.	All information is on Google Classroom. Google Meets will be scheduled if necessary.

ENG103 English	EK	27/4	Fourth and final text for Connections Report. Students will choose their own fourth text. There is a doc with suggestions (films, youtube clips, articles) on Classroom that are accessible to all students, or they may select their own (check with me first)	Students follow the same paragraph outline as they have done with text 1-3 for their reports. They need to read/watch their chosen text and record ideas on the planning template then type their paragraphs in their assignment docs.
Line 2 ESOL	ВН	4/5-8/5	Students are continuing with the themed unit. This week's focus is on Te Reo Maori and identifying important NZ locations.	All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on <a href="https://learnenglishteens.britishcouncil.org/skills/listening">https://learnenglishteens.britishcouncil.org/skills/listening</a> and ReadWorks <a href="https://www.readworks.org/">https://www.readworks.org/</a>
Line 3 ESOL	ВН	4/5-8/5	Students are continuing with the themed unit. This week's focus is on using prior knowledge to make educated guesses then reading texts to find evidence to prove or disprove initial decisions.	All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on <a href="https://learnenglishteens.britishcouncil.org/skills/listening">https://learnenglishteens.britishcouncil.org/skills/listening</a> and ReadWorks <a href="https://www.readworks.org/">https://www.readworks.org/</a>
FON101 Food & Nutrition	СН	28/4	Students will be starting to learn about basic Nutrition	Using their ESA work books - pages 1- 9 as set on Google classroom. Any students who do not have access to an ESA work book needs to contact me urgently.
GEO101 Geography	LA & SK	Week 3	Students are continuing to complete activities and tasks as posted on Classroom on AS1.1	Activities and tasks as posted on Classroom. Google meets held at arranged times
HEA101 Health	НС		STudents continue working on activities related to AS1.5. Will start prep work for the assessment	Activities posted on classroom along with google meet sessions.
HIS101 History	AA and JY	All week	Students have just started a new topic looking at the origins of WWII. This week is focusing on the introduction of that topic.	A worksheet was posted on the Google Classroom of both classes last week, and is due at the end of this week. Google Meets have been scheduled by the individual teachers
HOC101 Hospitality & Catering	CN	28/4	Students are working through some basics at home, which can be credited towards US 19770 "Prepare and present egg and cheese dishes". They will also be catching up on previous work.	Students will be choosing one or more cooking methods to try at home. All material on google classroom including instructional youtube/teacher material to support their learning. Students photograph their work and upload it using a signoff template on google classroom. Some exemplars of student work already completed during lockdown has been posted to help other students who have not yet engaged with their learning.
JPN101 Japanese	NW	All Week	Students will continue to work through their current unit "describing people/family" and study 1.5 writing portfolio criteria.  Past tense (plain form)	All materials will be accessible via Google Classroom. This include a PDF copy of the current workbook. Padlet for 1.5 assessment  Vocabulary/grammar activities from Quizlet, Kahoot and Education perfect.
			Continue to work on 1.5 writing task (My Idol)	Google meets for the face to face online portion.

MAO101				
Te reo Maori				
MAT101	AG JE	All	Continuing AS 1.4 Linear Algebra internal	Google classroom posts with content and resources
Maths	FH	week	Learning to draw straight lines using gradient	Walker Maths 1.4 workbook
			and intercept	Youtube videos and other relevant website links
			Using applications of these to solve problems	
MAT102	TC VH	All	Continuing AS 1.13 Chance and Probability	Google classroom posts with content and resources
Maths	SR	week	internal	Youtube videos and/or other relevant website links
MAT103	LB	All	Measurement	Working through exercises from Pathways Awarua
Maths		week		
MET101	NB	28/04	Continue to develop proposals for the next	Standards information in Google classroom, work presented is reviewed
Metalwork			practical project and complete the research	and critiqued then returned for further development or additional
			information required to be able to start the	information.
			project once we have returned to class.	
MUS101	JO	4/5	Learning Compositional Techniques, ostinato,	Using Noteflight to practice writing and listening to how these techniques
Music			arpeggios, scale passages	sound. then combining with repetition and imitation techniques learned
14.	10	415		last week to extend compositional ideas.
Itinerant	JO	4/5	Learning new pieces and techniques for solo	Meeting with tutors on line at times arranged with the tutor. Practising
Music Tuition			performance.	music at home.
PAT101	CA/ PS	All	Continuation of cv , drugs & alcohol	Google meet Friday May @10.30 am
Pathways	CATES	week	then introduction of the Anger Unit	work books , questions , google docs
PED101	SB	29/04	Continue to complete the 'Information Booklet'	All instructions and details including powerpoint and online links are on the
PE	OB	23/07	on Anatomy and physiology.	Classroom.
PED102	BD / TC		Students will be introduced and starting 1.1.	Appropriate files / powerpoints / screen captures will be on the google
PE	55710		Students will be expected to complete at least	classroom, along with assignment folders to place log portfolios.
. –			one activity log by the end of this week. Some	diasonsom, along that assignment rolation to place log portionion
			may still be completing videoing of 1.8	
SCI101	AW		Students are learning about the	All instructions are on Google Classroom. Students will have a worksheet
Science			advantages/disadvantages of sexual vs	to complete and pages in their Scipad workbooks.
			asexual reproduction.	
	MF		Students will continue learning about	Instructions to be found on google classroom. There will be power point
			variation. Moving on from types of variation	slides, worksheets and pages to complete in their sciPADS. At the end of
			students will learn to explain and discuss	the week there will be an NCEA question breakdown for the students to
			sources of variation, describing meiosis,	complete for us to discuss in a google meet the following week.
			mutations and environmental effects	
	KE		Students are learning about pedigree charts	All instructions on Google Classroom. Students will have pages to
			and how to use them to determine genotypes	complete in their SciPad, a Google Form and a practise NCEA question
			of individuals.	set as an assignment in Google Classroom.

	CL	3/5	This week we are learning about variation - whether it is discrete or continuous, and where it can come from.	All instructions are in Google Classroom. There is work to complete out of the SciPAD, and a lesson from Education Perfect to complete.
SCI102 Science	AW		Students are learning about the chemical properties of metals	All instructions are on google classroom. Students will complete a worksheet based on reading and video clips.
	LR		Students are linking metal properties and uses together.	Using the previous powerpoints students will link the properties of metals with four different uses. Students will be given feedback directly on their doc.
	SS		Students are learning about the chemical properties of metals.	Tasks are on Google Classroom which includes instructions, videos and worksheets.
SPA101 Spanish	ВК	30/4	Students are continuing to work on their speeches and should have covered half of the points from the booklet.	Information given on Google Classroom with revision resources via other platforms such as Duolingo and Kahoot.
SWL101 Skills for Work & Living	KL	28/4	Students are working on activities surrounding personal safety. They are required to identify strategies to keep themselves safe in a variety of situations Also: Practice saying your speech out loud in preparation for when this is filmed.	Some students will be working on an assessment task (Parents know which students these are). Other students will be completing the task in google classroom.  Practice speech you handed in the draft of last week.
TET101 Textiles	KR		Students are learning about technological modelling for external report task sheet 5 Types of functional modelling task sheet 6 Functional and practical reasoning	Google meeting on Wed at 9.30am and Fri at 1pm  Students to complete tasks set in google classroom. We will go over task 5 on Wednesday and task 6 on Friday  Expect task 5 to be complete and this week working on task 6 All work is in google classroom.