



Upper Hutt College

Learning Plans – Year 10

Monday 04 May– Friday 08 May

Subject	Teacher / Class	Date	What are students learning?	How are they learning?
10ENG English	SD	26-04	Read Act 2, scenes 1-3 Macbeth and work on own novel reading response.	Macbeth in meet on May 4 and own independent novel work rest of week.
	EK	27/4	Students are close reading 1-2 chapters of their novel study and answering close reading questions about these chapters. All students issued out copies of the novel and took them home before lockdown began. There will also be audio links to each section posted on Classroom.	Students will engage with the assigned chapters whether it be through reading, listening or a combination of both. With each chapter will be a series of comprehension questions they are to answer on a Google Doc using close reading skills and their own interpretation of the text's ideas.
	SM		<p>Beginning Novel Unit:</p> <p>Students are learning about: key vocabulary for the unit - stereotype, perspective, narrative point of view, prejudice, relative.</p> <p>As they learn, students will understand: that we all, to some degree, resort to stereotypes to understand others.</p> <p>By the end of the week students should be able to: brainstorm prior knowledge; practise listening skills.</p>	<p>Students are reading through a google slide, and completing complimentary learning activities in their Novel Workbooks (Week 1 assigned on google classroom).</p> <p>The activities include</p> <ul style="list-style-type: none"> • Group brainstorm • Defining key concepts • Listening to a podcast • Reading Chapter 1 of their text, <i>The Outsiders</i> (Every student has a physical copy or they can listen to the audiobook here)
	TW	4th-15th May	Continuing to work on Level 1 reading responses. Building on skills learned by completing response 1 to work on response 2.	Responses assigned through Google Classroom. Response 1(short story) now due 6th May, Response 2 (novel or movie) due 15th May. Google Meets available to assist students.

	BK and SB		Students should be completing short text response which is due this week. The novel responses is now overdue. A formal writing piece will be assigned for extension later this week.	Google Classroom. Meets will be used to help students with responses and with editing writing
	BW	4th-8th May	Reading responses: Work at your own pace on the reading responses. Use the resources to write a reading response on the Google Classroom-How to write a reading response, sentence starters and examples	<ol style="list-style-type: none"> 1. Visual text 1. 2. Extended text 1. (Novel) 3. Short text 1. (Short stories on Google classroom) 4. Read a new novel, don't forget the Wheelers app. (check it with Ms Bowles)
	CL	4-8 May	Reading responses are due this week. We will start a differentiated activity tasksheet on the novel they have been reading at home.	All resources and activities are on Google Classroom. A compulsory Google Meet will be on Tuesday 5th at 1.45.
10MAT Maths	JE	04-05 05-05 06-05	SB- Time conversions EK-Time conversions EK & SB Worksheet on time conversions	Khan Academy and Youtube Khan academy and youtube Google classroom
	AG and other Year 10 classes	4-8 May	Measurement topic continues. Looking at Area and Perimeter of shapes up to and including circles, as well as real world applications.	Google classroom material that is posted for them to use Youtube video clips Relevant websites for teaching concepts Submission of short assignments as appropriate
10SCI Science	LR 10SD	1/5 - 8/5	Mining research task	Assignment on google classroom
	10LR 10VS MF	04/5 - 8/5	Beginning the week finishing off the Earthquake task (due wednesday 06/5) before starting volcanoes topic. In this topic students will be learning the structure of a volcano, what each feature of a volcano does, explaining what causes a volcanic eruption and linking volcanic activity to earthquakes and tectonic plate activity. This task is to be completed during the following week	slides, videos and worksheets will be posted to google classroom for students to work through at their own pace. There are also sciPAD online lessons to complete and a documentary to watch with questions to answer
	10EK 10BK KE	1/5	Students are expanding their knowledge of series and parallel circuits by testing current to see how it changes in each type of circuit.	Powerpoint of instructions in Google Classroom. Students will need to use the PHeT simulation for circuit building again (linked in powerpoint) and SciPad Online.
	10BD 10CL	All week	Students are expanding their knowledge of series and parallel circuits by testing current to see how it changes in each type of circuit.	Google slides of instructions and activities in Google Classroom. Students will need to use the PHeT simulation for circuit building again (linked in slides) and SciPad Online.

	10SB	4/5 - 8/5	Students will be learning about volcanoes. They will learn about their structure and linking volcanic activity to tectonic plate interactions.	All work will be on Google Classroom. There will be slides, videos and worksheets for the students along with Scipad pages to work through.
10SST Social Studies	All Year 10 classes	All week	Students are completing an Inquiry on a selected Human Rights hero or villain	Assessment instructions have been given in Week One and are on each class's Classroom All teachers are conducting their own 'meets'
10PED PE	10LR PF		Students continue to work on the Unit - Fitness for Fun. They are learning how to record their heart rate. They are to complete a series of physical activities/ challenges - measuring their heart rate during those activities	Student task booklet of fun physical fitness activities is in their Google classroom.
	10LR PF		Students continue to work on the Unit - Fitness for Fun. They are learning how to record their heart rate. They are to complete a series of physical activities/ challenges - measuring their heart rate during those activities	Student task booklet of fun physical fitness activities is in their Google classroom.
	BD/BK		Students are beginning the Unit - Fitness for Fun. They are learning how to record their heart rate. They are to complete a series of physical activities/ challenges - measuring their heart rate during those activities	Student task booklet of fun physical fitness activities is in their Google classroom.
	10 SB		Continuing the Unit - Fitness for Fun. They are learning how to record their heart rate. They are to complete a series of physical activities/ challenges - measuring their heart rate during those activities	Student task booklet of fun physical fitness activities is in their Google classroom.
10HEA Health	HC (all classes)		Starting next unit of work - Social Networking	inquiry with activities set on classroom along with a google meet session
	10 LR PF		Completing reflections of activities affecting their Hauora - Physical, Mental & Emotional, Spiritual, social	Notes and activities on their Google Classroom.
	10EK PF		Completing reflections of activities affecting their Hauora - Physical, Mental & Emotional, Spiritual, social	Notes and activities on their Google Classroom.
	10SB		Completing reflections of activities affecting their Hauora - Physical, Mental & Emotional, Spiritual, social	Notes and activities on their Google Classroom.

10ART Art	RC / SD	27/4	<p>Portrait Assignment: Note: <i>If you don't want to do a self portrait for this assignment you may choose to draw a member of your whanau's face instead</i> Task 1: One Point Perspective worksheet - you can draw this in your visual journal or on a sheet of plain paper Atmospheric Perspective: same as above, you can use any watered down paint for this or coloured pencils if you don't have paint. Task 2: Portrait drawing using grid technique using graphite pencil. Draw the grid in lightly. If you can't print off a photo you could draw your face using a mirror or a family member's face in real time or use a photo of them to draw from.</p>	Please check our Classroom page for step by step instructions and video tutorials to support your learning. You can ask your teachers questions and share work via Classroom or Google Hangout. Please try to attend Meets when scheduled.
10CMM Commerce	PC	27/4	Accounting: Completing Transaction analysis GST inclusive. followed by Preparation of Financial Statements.	All work on Google Classroom.
10DAN Dance	DM	29/4	Students are still sending in their music videos for their Level 3 assessment and have been given AS 1.4 which is a blog/google slide presentation they can do from home. It is worth 4 Level 1 NCEA credits.	The task, marking schedule and exemplars are on our Google Classroom.
10DGT Digital Tech	BT	4/5	Students are using Scratch (either installed on computer or via Scratch website - link provided in Classroom instructions) to work through provided tutorials. Tutorials have step-by-step instructions along with the option of an on-screen walkthrough of tasks. Tutorials cover a range of skills to do with user interfaces, animation, recursion and variables.	Online resources and activities and instructions given through Google Classroom Students work through these and upload their completed program file for each task to the appropriate assignment.
	MA	15/4 - 8/5	Students are using Scratch (either installed on computer or via Scratch website - link provided in Classroom instructions) to work through provided tutorials. Tutorials have step-by-step instructions along with the	Five tasks have been made available in Google Classroom. (two at the end of term 1, three for term 2). Students work through these and upload their completed program file for each task to the appropriate assignment.

			option of an on-screen walkthrough of tasks. Tutorials cover a range of skills to do with user interfaces, animation, recursion and variables.	
10DVC Design & Visual Comm	KR	4/5-8/5	Students will experiment with a variety of paper mechanism ideas and identify which mechanism will work best with each design element	Google meeting on Tue 5/5 at 1pm Watch basics of pop up books - in google classroom Then watch pop up tutorial on automatic pull strips follow instructions to make an automatic pull strip mechanism, take a photo of your model Fill in google doc adding picture of your model. Fill in the rest of the sheet stating which element will work best for this mechanism and get stakeholder feedback about it from someone in your bubble.
Line 2 ESOL	BH	4/5-8/5	Students are continuing with the themed unit. This week's focus is on Te Reo Maori and identifying important NZ locations.	All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on https://learnenglishteens.britishcouncil.org/skills/listening and ReadWorks https://www.readworks.org/
Line 3 ESOL	BH	4/5-8/5	Students are continuing with the themed unit. This week's focus is on using prior knowledge to make educated guesses then reading texts to find evidence to prove or disprove initial decisions.	All instructions are in google classroom. Activities to extend listening skills and reading stamina are assigned on https://learnenglishteens.britishcouncil.org/skills/listening and ReadWorks https://www.readworks.org/
10FOT Food & Nutrition	CH/CN	28/4	What is Food Sustainability? What can we do to eat sustainably?.	Students watch a short video and answer questions. Students cook a food item from the list of suggestions provided and submit an evaluation.
10HIS History	HM	All week	WW1 assignment and next steps	Students will receive feedback on their assignment and next steps on Google classroom
10HIS History	JY	All week	WW1 Inquiry - Students are continuing with their research, finding sources and highlighting the relevant information that answers their focussing questions..	Work continues in Google Classroom. We have a Meet scheduled for Wednesday period 5 (1.45pm).
10HMT Hard Materials	NB	28/04	Box Design, deciding what the box will be used for and other information, building on the analysis covered in the last exercise.	Google classroom for set work and Google meet Wednesday last period.
10HMT Hard Materials	MB	28/4	Students continue with Lockdown Practical Challenge and workbook MTW1	Resources to support this learning will be published in Google Class. Completed work to be submitted there.

10JPN Japanese	NW	All week	<p>Students will continue to learn the second set of Kana scripts (Katakana) and how to describe people/animal</p> <p>Vocabulary: Body, adjectives, clothing (in Katakana) and introducing clothing verbs (5 types)</p> <p>Assignment: create a video to describe "family/pet"</p>	<p>All materials will be accessible via Google Classroom.</p> <p>Education Perfect, Google slide, Kahoot and Workbook (glued in their books)</p> <p>Google Meet Hangouts for the face to face online portion</p>
10MAO Te Reo Maori	JA	04/04	<p>students are working on a resource booklet "Te whare Tapawha) Health and wellbeing. They will gain 3 credits toward 101.</p>	<p>Work will be done in students' hard copy workbook and allocated google classroom time.</p>
10MUS Music	JO	4/5	<p>Continuing with either Bob Marley Assignment, understanding how the contexts of Music - Rastafarian Religion- influence the composition of Music. OR continuing with the Remix assignment learning compositional techniques through Soundtrap software.</p>	<p>Reading through the information relating to Rastafarian beliefs and culture and creating a power point presentation on these.</p> <p>Using Soundtrap to cut and layer loops and insert them in different parts of their music</p>
Itinerant Music Tuition	JO	4/5	<p>Learning new pieces and techniques..</p>	<p>Meeting with tutors on line at times arranged with the tutor. Practising music at home.</p>
10SPA Spanish	BK	30/4	<p>Students will be finishing their slides on las preposiciones and will be supplementing their revision with Kahoot quizzes. There will also be forms to fill in to show their retention of knowledge.</p>	<p>The work and instructions are on Google Classroom. The links to the Kahoots are there too. So will the links to the Google Forms.</p>
10TET Textiles	KR	All week	<p>Students will understand planning for practice and produce a planning clock of what needs to be done for our pyjama unit</p> <p>Identify key stages of project</p>	<p>Google meeting Fri at 10.30</p> <p>Students are to go into google classroom, go over doc on planning and identifying key stages. Students are to produce a brainstorm about what needs to be done for the construction and completion of our pyjamas. They will then produce a to list and planning clock</p> <p>We will discuss in our meeting key stages in planning.</p> <p>Complete Planning for practice, key stages doc</p> <p>Complete PLanning for pyjamas doc</p>