

Concept Map practice for assessment

In class before mid term break you were learning about citizenship and participation.

Your assessment will focus on your understanding of citizenship and participation by asking you to look at the different ways people can / cannot participate as active citizens in the countries or societies you have studied in class.

You will be asked to use the concepts below to make connections in two ways:

- 1. Connections / links between concepts
- 2. Connections / links to the case studies you have learnt about in class

You have to use the 4 in BOLD below and can choose to use others if you want to.

Participation	Citizenship	Responsibilities	Rights
Leadership	Culture	Change	Conflict
Representation	Freedom	Rules / Laws	Legislation
Protest	Immigration	Movement	Speech

Step 1:

You will be given an A3 sheet and you will have to write the concepts on the page and draw lines connecting them eg:

Participation

Rights

Step 2:

You then need to explain how these two concepts connect eg:

Participation

People can participate in a range of ways to fight for their rights. People have participated by protesting for their rights. Rights

You might have learnt about:

- What it means to live in a particular country or place
- The rights the people have or don't have

- How they can actively participate in the way the country is governed
- How some governments can restrict citizenship participation
- That some people take action that can make changes.

<u>Step 3:</u>

You then need to give as many examples as you can explain these connections with what you have learnt in class eg:

Participation -	People can participate in a range of ways to fight for their rights. People have participated by protesting for their rights. - In Hong Kong there are protests taking place everyday because the people are worried about	Rights
	the decisions that the government are making in aligning itself with China. The people of Hong Kong are actively protesting against the proposed new laws coming from china that would limit their freedom.	
	 The Edutation and the second proposed by MP David Seymour and is onto its second reading. This has caused people to fight for their beliefs. Many people have written to parliament expressing their concerns or writing in support. 	



You need to do the following:

 On an A3 piece of paper (cellotape 2 pieces of refill / blank paper together if you need to or get one from your teacher at Lane Park before you leave on Wed) you need to do a practice concept map following steps 1-3 and using ALL the information you can from what you have learnt in class.

Bring your concept map and Social Studies book on Monday!!!!

