

## Concept Map practice for assessment

In class before mid term break you were learning about **citizenship and participation**.

Your assessment will focus on your understanding of **citizenship and participation** by asking you to look at the different ways people can / cannot **participate as active citizens** in the countries or societies you have studied in class.

You will be asked to use the concepts below to make connections in two ways:

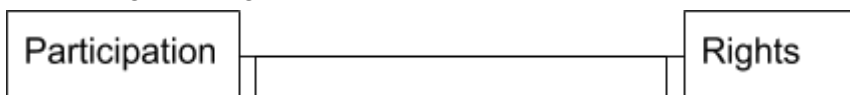
1. Connections / links between concepts
2. Connections / links to the case studies you have learnt about in class

You have to use the 4 in **BOLD** below and can choose to use others if you want to.

<b>Participation</b>	<b>Citizenship</b>	<b>Responsibilities</b>	<b>Rights</b>
Leadership	Culture	Change	Conflict
Representation	Freedom	Rules / Laws	Legislation
Protest	Immigration	Movement	Speech

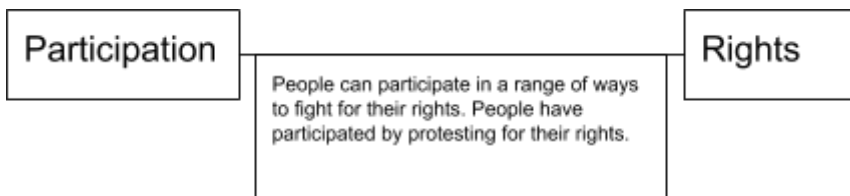
### Step 1:

You will be given an A3 sheet and you will have to write the concepts on the page and draw lines connecting them eg:



### Step 2:

You then need to explain how these two concepts connect eg:



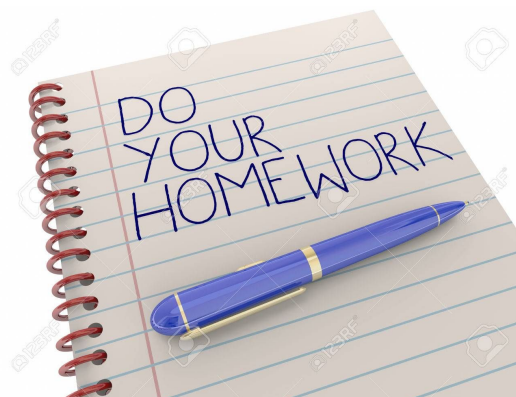
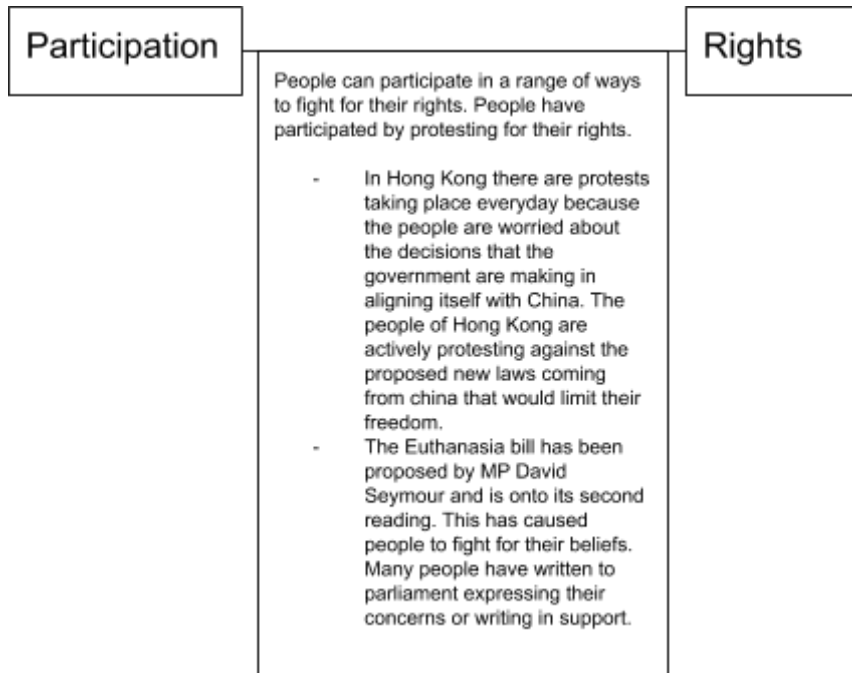
You might have learnt about:

- What it means to live in a particular country or place
- The rights the people have or don't have

- How they can actively participate in the way the country is governed
- How some governments can restrict citizenship participation
- That some people take action that can make changes.

### **Step 3:**

You then need to give as many examples as you can explain these connections with what you have learnt in class eg:



### **You need to do the following:**

- On an A3 piece of paper (cellotape 2 pieces of refill / blank paper together if you need to or get one from your teacher at Lane Park before you leave on Wed) you need to do a practice concept map **following steps 1-3** and using ALL the information you can from what you have learnt in class.

***Bring your concept map and Social Studies book on Monday!!!!***

