



UPPER HUTT COLLEGE



PROSPECTUS 2018



WELCOME

Welcome to Upper Hutt College

Upper Hutt College is a thriving, energetic and successful learning community.

We offer a broad and diverse curriculum that is well-suited to the needs of our students and our community. In the junior school, accelerate and learning assistance classes are offered and students have an exciting range of option subjects from which to choose. In the senior school, an extensive range of courses ensure our students learn and are extended at every level. Excellent NCEA results reflect the commitment to teaching and learning from both teachers and students.

Our students are involved in a wide range of activities outside the classroom, including traditional and newer sporting activities, cultural and social activities and the performing arts.

Considerable success is achieved by students at a local, national and international level.

Students' well-being and their connections to the school are strengthened through a strong House system. House activities encourage student participation and involvement, and provide opportunities for genuine student leadership – within the school and the wider Upper Hutt community. Form classes develop and affirm the ongoing connection between home and school as well as offering a small and welcoming base for students new to the college.

Our school campus – rebuilt over the last 7 years - gives our students the modern and attractive classrooms and learning spaces they deserve, and enhances the learning experience – our students can grow, shine and be recognised within a safe, supportive and orderly learning environment.

These are exciting times for our school, as we make clear and visible progress towards our vision for Upper Hutt College - a vibrant and modern learning environment that will engage and empower every learner to realise their full potential.

I invite you to be a part of Upper Hutt College and its journey. I look forward to meeting you at our upcoming Open Evening, and discussing the ways in which your son or daughter will benefit from being part of our college.

Nga mihi nui



Judith Taylor

Principal



OUR VISION

Upper Hutt College will be a vibrant and modern learning environment that will engage and empower every learner to realise their full potential.



MISSION STATEMENT

Upper Hutt College is a community, passionate about learning, that encourages pride, participation and excellence.



ACADEMIC SUCCESS



Upper Hutt College has continued to raise the academic achievement of our students, particularly with their NCEA results. In 2016, 86% of Year 11 students gained NCEA Level 1 and 85% of Year 12 students gained NCEA Level 2.

Academic success begins in the junior school, where our Certificate of Achievement provides regular on academic success as well as key behavioural competencies. Testing is completed in literacy and numeracy to identify learning needs.

In Year 10, many subjects offer an NCEA standard. Depending on the options students choose, students could enter Year 11 with around 15 – 20 credits towards the 80 required at NCEA Level 1. We also offer a Year 11 placement in one subject to the highest achievers moving into Year 10. Last year, 6 students were so placed and each achieved a Merit endorsement in the subject in which they were placed.

Our literacy and numeracy rates at Year 11 are very high – last year 93% of our entire Year 11 cohort achieved literacy and 93% achieved numeracy.

We recognise academic success in a number of ways, including a full school assembly where those who have achieved Merit and Excellence endorsements in NCEA are presented with certificates and badges.

Students and parents are able to track NCEA progress any time any place via our Kamar portal, connected to the college website.

FACILITIES

Upper Hutt College is a decile 6, state co-educational school, situated in Trentham, Upper Hutt. The roll in 2017 is approximately 1,100.

The college is set in 9 hectares of grounds, encompassing rugby, cricket and football fields, as well as netball and basketball courts.

Upper Hutt College has completed a \$20 million property development. This sees the school now redeveloped into a modern learning environment.

The facilities at Upper Hutt College include:

- Creative Arts Centre, incorporating a Music room and practice suites, a Media Studies room with high end computers; two Art teaching rooms and a senior Art room; a Drama room and a Dance studio, complete with a sprung floor.
- Student cafeteria and a barista shop
- Modern Administration Block, housing 8 state-of-the-art classrooms, a Deans Centre, student and visitor reception areas, administration offices and staffroom
- Sports Centre incorporating 2 gyms and a weights room
- Astroturf courts for all weather sports and hard courts for netball, basketball and volleyball
- Library with a comprehensive range of books and student access to computers and the internet
- Refurbished Science classrooms including specialist Science laboratories
- 5 specialist computer classrooms supplemented by computer pods, classroom computers and sets of chromebooks
- Specialist technology rooms for Graphics, Wood, Metal, Food and Textiles Technology
- Awhina Resource Unit for students with special learning needs

Upper Hutt College's population reflects New Zealand's society.

The school has an International programme that welcomes students from Asia, South America and Europe to learn in a New Zealand school. Many of these are fee-paying students and some also come on international exchange programmes.



COMMUNICATION WITH PARENTS

Upper Hutt College
Interim Progress Report

Year: 11 Form Class: Ms J Hofstede (HH) March 2017

Dear Parent/Caregivers

This Interim Progress Report provides you with information on how your son/daughter has started the year, as measured against the key competencies from the New Zealand Curriculum. Although it is too early in the year to make a precise judgement on the overall quality of learning, it is important that students are meeting a satisfactory standard by the key competencies if they wish to make progress over the year. We encourage you to attend the appropriate parent/teacher interviews with your son/daughter by looking for one of the school interviews below.

Academic Conferences - Year 9 and Year 11 students only on Wednesday 23 March 2017.
Or www.upperhutt.school.nz. The school event code is **WNUK17**.

Parent Interviews - Year 10, 12 and 13 students on Thursday 31 March 2017.
Or www.upperhutt.school.nz. The school event code is **JF020**.

If you are not able to attend the site to make bookings, please call the school office (527 8746) to make bookings.

Key Competencies

Subject	Key Competencies					Overall
	Thinking	Relating	Using Language	Managing Self	Participating & Contributing	
Design/Visual Comm	Excellent	Very Good	Excellent	Very Good	Very Good	900
Mr L Moore						
English 101	Excellent	Excellent	Excellent	Excellent	Excellent	900
Ms B Higgins						
Geography 101	Excellent	Excellent	Excellent	Excellent	Excellent	900
Ms J Anderson						
Mathematics 101	Excellent	Excellent	Excellent	Excellent	Excellent	900
Ms S Green						
Science 101	Very Good	Excellent	Very Good	Very Good	Very Good	900
Mr P Chees						
Teatime 101	Excellent	Excellent	Excellent	Excellent	Excellent	900
Ms K Ruddy						

I strongly recommend you attend either the parent interviews (Year 10, 12, 13) or the Academic Conferences (Year 9 and 11).

Form Teacher: Ms J Hofstede
Email Address: hofstedej@upperhutt.school.nz

Upper Hutt College
Certificate of Achievement
Progress Report

Term 4 2017

	Term 1	Term 2	Term 3	Term 4
10 Design & Visual Comm.	42	44	42	44
Mr L Moore				
10 English	40	40	45	44
Ms B Higgins				
10 Health	12	14	13	14
Mr P Chees				
10 Mathematics	20	26	26	29
Ms S Green				
10 Physical Education	28	30	30	29
Ms K Ruddy				
10 Science	38	43	40	40
Mr P Chees				
10 Social Studies	41	36	39	37
Ms J Anderson				
10 Teatime	45	45	45	45
Ms K Ruddy				
Average scores	26	29	29	26
Total scores	303	316	305	310
Unsuccessful				30
Total scores to date				1033

Average score: 26.75 (Physical Education is out of 32 and Health is out of 33 scores).

The Year 10 Certificate of Achievement is awarded at the end of the year to all students who have achieved the following minimum scores:

Subject	Minimum Score
English	120 - 140 (see 1)
Math	170 - 180 (see 1)
Science	200 - 220 (see 1)
History	100 - 120 (see 1)
Geography	100 - 120 (see 1)
Physical Education	100 - 120 (see 1)
Social Studies	100 - 120 (see 1)
Health	100 - 120 (see 1)
Art	100 - 120 (see 1)
Music	100 - 120 (see 1)
Technology	100 - 120 (see 1)
Design	100 - 120 (see 1)
Visual Arts	100 - 120 (see 1)
Media	100 - 120 (see 1)
Computer Science	100 - 120 (see 1)
Business	100 - 120 (see 1)
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EXPECTATIONS

Parents can expect the college to

- provide qualified and interested teachers
- provide appropriate facilities maintained in high order
- support parents in setting and maintaining high standards of work, participation and behaviour
- communicate regularly on progress and matters of concern
- provide opportunities for parents to be consulted and involved



Students can expect that

- teachers will be interested in them as people
- teachers will be committed to student achievement and success in all aspects of college life and will always be ready to offer assistance
- the college will establish clear guidelines for work and behaviour and be consistent in the maintenance of high standards
- the college will maintain a positive school and class room learning environment free from unreasonable influences of any kind



The college expects that

- students attend regularly
- students behave sensibly and accept that rules are necessary for the smooth running of a large school
- students will involve themselves in the wider life of the school and make full use of their talents
- parents will take an interest in the attendance, work and other activities of their sons and daughters and that they will provide adequate study facilities and the appropriate encouragement for them in their endeavours
- parents assist in seeing that high standards are set and maintained



CURRICULUM PATHWAY

Year 9	Year 10	Year 11	Year 12	Year 13
English* ESOL	English* ESOL	English101* English102 Internal English103 ESOL	English 201* English 202 Internal English 203 ESOL	English 301 English 302 English 303 ESOL
Mathematics*	Mathematics*	Mathematics101* Mathematics102 Mathematics103	Mathematics 201 Mathematics 202	Maths with Calculus 301 Maths with Statistics 302 Mathematics 303
Science* Electronics	Science*	General Science101* Internal Science102 Human Biology	Physics Chemistry Biology	Physics Chemistry Biology
Social Studies* History	Social Studies* History	Geography History	Geography History Tourism	Geography History Tourism Classical Studies
Physical Education* Health* Outdoor Education	Physical Education* Health*	Physical Education101 Physical Education102 Health	Physical Education Outdoor Education Sport Leadership Health Physical Education & Study (PES201)	Physical Education Outdoor Education Sports Performance Community Sports Leadership Health
Art	Art	Art	Art Photography	Painting Photography Design
French Japanese Maori	French Japanese Maori	Japanese Maori	Japanese Maori	Japanese Maori
	Enterprise Studies	Economics Accounting	Commerce Financial Literacy	Commerce
Dance Drama	Dance	Drama Dance	Drama Dance	Drama
			Media Studies	Media Studies
Music	Music	Music	Music	Music
Food Technology Textiles Technology Design & Visual Communication (DVC) Woodwork Metalwork	Food Technology Textiles Technology Design & Visual Communication (DVC) Woodwork Metalwork	Food Technology or Hospitality & Catering Textiles Technology Design & Visual Communication (DVC) Furniture Making Metalwork	Food Technology or Hospitality & Catering Textiles Technology Design & Visual Communication (DVC) Furniture Making Metalwork	Food Technology or Hospitality & Catering Textiles Technology Design & Visual Communication (DVC) Materials Technology
Digital Technology	Digital Technology	Digital Technology101 Digital Technology102	Digital Technology Computing	Digital Technology Computing
Foundation Skills	Foundation Skills	Transition	Transition Retailing Gateway Future Pathways	Transition Retailing Gateway

* Compulsory Subjects

Subjects will run depending on sufficient student numbers

JUNIOR CURRICULUM

To ensure that all students have the opportunity to reach their potential, we offer a range of classes for Year 9 students. Placement in these core classes is based on entry tests which students sit at the end of Year 8 and the recommendation of their contributing schools. We have accelerate classes, learning assistance classes and mainstream classes into which the majority of our students are placed.

Numbers in classes vary from about 15 in the learning assistance classes to 30 in the accelerate classes, and all students are provided with encouragement and opportunities to extend their academic abilities.

Year 9

All students in Year 9 study English, Mathematics, Science, Social Studies, Physical Education and Health. In addition to this, students can select up to FOUR options. All options are half year courses except for Maori which may be taken as a full year course. Further details will be available when students select their Year 9 courses at enrolment.

Digital Technology

Food Technology

ESOL

Metalwork

History

Woodwork

Art

Drama

Electronics

Music

Maori

Dance

French

Japanese

Foundation Skills

Textiles Technology

Outdoor Education

Design & Visual Communication (Graphics)



Year 10

All students study English, Mathematics, Science, Social Studies, Physical Education and Health and they also study TWO options for the full year. Several courses offer a small number of credits towards NCEA Level 1.

Year 9 and 10 Certificates of Achievement

The Year 9 and 10 Certificates of Achievement are awarded to students at the end of the year and recognise a student's effort and achievement with their learning in each subject, attendance and extra-curricular activities. They enable Year 9 and 10 students to develop the skills necessary for success in NCEA and provide an incentive for them to work consistently to the best of their ability. High achieving students can earn a Certificate of Achievement endorsed with Merit or Excellence. Year 10 students who fail to meet the standard either undertake a directed course in Year 11 or repeat Year 10.

SENIOR CURRICULUM

Qualifications

The National Certificate of Educational Achievement (NCEA) is the main qualification for all senior secondary students. In Years 11, 12 and 13, students study towards obtaining sufficient credits to gain NCEA at Level 1, 2 and 3. In each of the subjects at senior level, there is a mix of internal and external assessments, involving achievement standards and / or unit standards.

Other qualifications offered may include:

- National Certificate in Mechanical Engineering Technology (Level 1)
- National Certificate of Tourism (Introductory Skills) (Level 2)
- National Certificate of Retail (Level 2 and Level 3)

Year 11

All students study six subjects which include English, Mathematics, Science and three options. Students may choose from several different English, Mathematics and Science courses, depending on their individual needs and abilities. Some students may be directed into courses depending on their Year 10 performance. All subjects offer credits towards NCEA.

Year 12

All students must study an English course and five other subjects. Most subjects at Level 2 have pre-requisites to entry based on the number of credits achieved at Level 1.

Year 13

Students study five subjects. Most students will study for an NCEA qualification but there is a wide range of courses available and students may undertake multi-level study.

Students make their subject choices in August for the following year, and students in Years 11 - 13 may be able to undertake multi-level study after consultation with their Dean and appropriate HOD's. The availability of a course at any level is dependent on the numbers wishing to take it and some subjects have a restriction of numbers. The Course Handbook, which students receive in Term 3, outlines the courses offered in detail and includes any pre-requisites.



EXTRA-CURRICULAR ACTIVITIES



There are a large number of different activities available to students.

Cultural

Amnesty International
Choir / Choruses
Debating
Environmental Group
Kapa Haka
Sheila Winn Festival
Stage Challenge
Games Group

Music Lessons
Cultural Committee
Jazz / Blues / Concert Bands
Barbershop Quartet
Polynesian Club
Drama Productions
Cultural Evenings
40 Hour Film Festival



Sport

Athletics
Basketball
Cross Country
Fencing
Golf
Hockey
Lawn Bowls
Netball
Rugby
Soccer
Tennis
Softball
Waka Ama

Badminton
Cricket
Dragon Boating
Futsal
Hillary Challenge
Interform Sports
Volleyball
Touch Rugby
Outdoor Pursuits Centre
Squash
Rugby League
Ultimate Frisbee



Service

40 Hour Famine
BOT Representative
House Council
Library Assistant
Search & Rescue
School Leader
Sound & Lighting Crew
Student Council

Arts Council
Great Mate (GR8M8)
House Leader
Peer Tutor
School Ball Committee
Social Committee
Sports Council
Student Mentor



Classroom

Drama Productions
Market Days
Work Choice Days
Cooking Competitions
National and International English / Science /
Mathematics Competitions

Science Forums
Olympics of the Mind
Field Trips
Homework Club

STUDENT ACHIEVEMENT 2016

The following students received NCEA Endorsements in 2016

NCEA Level 1 with Merit

Louise Afele, Charlotte Anderson, Michaela Badenhorst, Sharntay Baxendale, Kelsi Bevan, Joel Browne, Alexis Burgess, Hayley Cooper, Samuel Crowther, Sophie Dawson, Emma Dawson, Kimberley Deans, Riley Dick, Finnlay Fraser, Hollie Goldstone, Ronan Graham, Ruby Grenfell, Jenna Hadley, Haylee Hailwood-Maddock, Montana Harding, Alyssa Hawkins, Blessie Hernandez, Max Higham, Kelly Hoong, Jessica Hurren, Philip Joplin, Kendal Leitch, Jacob Marshall, Samantha McCracken, Claire McCrum, Pravin Modotholi, Hannah Morgan, Ameesha Patel, Hayley Patten, Coral Peachey-Smith, Theodore Puglia, Nikita Quinn, Madison Robinson-Unuia, Kate Sommers, Joseph Swainsbury, Caitlin Teague, Dylan Thomas, Phoebe Turner, Cassidy Venter, Alexandra Votyakova, Ella Wagstaff, Darcy Walker, Sophie Webby, Alan Wheatley, Laura Wills.

NCEA Level 1 with Excellence

Sidney Bitossi, Regan Braun, Jennifer Cooley, Ryan Cox, Anthony Delaney, Nicholas Elzenaar, Katilena Giles, Ryan Goldsworthy, Christie Grocott, Shannyn Harris, Reuben Johnson, Dayna Lindsay, Caleb Madgwick, Sasha McClure, Bob McPhail, Piper Morrison, Lochlan Noble, Amy Reynecke, Shayla Ritchie, Thomas Rowley, Ryan Thomson, Devin Tonkin, Wan Iqbal Wan Ismail, Dana MacDonald, Naomi Tong.

NCEA Level 2 with Merit

Emma Amitrano, McKenzie Anderson, Emma Browne, Olivia Cullen, Morgan Delaney, Travis du Peres, Joshua Duff, Elleke Fabian, Taylor Jamieson, Vincent Janse van Rensburg, Claudia Jordan, Joshua Kirk, Ambah Lintern, Alexandra Nicol, Fletcher Poole, Chantelle Rickerby, Timothy Roblett, Matthew Rothwell, Stefan Strydom, Meng Taing, Rebecca Thompson, Xue Yan Yu, Camila Cabezas Osorio.

NCEA Level 2 with Excellence

Sarah Cooley, Harry Cosslett, Abigail Crozier-Evans, Jessica Dillon, Jamie Harvey, Stephanie Hawkins, Caiden Jacobson, Minnie Kim, Lauren May, Larissa Posthuma, Anna Smart, Rebecca Stewart, Ethan Wolland, Caroline Young.

NCEA Level 3 with Merit

Jayde Aiono, Tayla Andrew, Sarah Andrews, Patrick Bryan, Vibhuti Chhotalal, Sam Harvey, Danielle Henderson, Timothy Horton, Hayden Leete, Hazel Lockwood, Kate McCrum, Joseph McMahon, Rebekah Olesen, Annaleah Poston, Ciara Ritchie-Woods, Rozalyn Stone-Clark, Brienn Van Handel, Isabella Vekony, Shania Woollett.

NCEA Level 3 with Excellence

Alexander Elzenaar, Connor Hughes-Love, Manisha Johnstone, Emma Lewis, Niccola Mendoza, Genevieve Rickard, Ellie Subritzky, Callum Tokorangi, Georgiarose Wells.

Scholarship 2016

Several Year 13 students also sat Scholarship exams and we congratulate the following students for gaining subject Scholarships:

- Hayden Leete, Scholarship in Physics
- Connor Hughes-Love, Scholarship in Biology
- Alex Elzenaar gained Scholarships in Chemistry, Physics, Calculus, and Geography and gained an Outstanding Scholarship in Classical Studies. Alex was awarded an Outstanding Scholar Award, one of only 10 awarded in the Wellington region and limited to the top 40-60 Scholarship students in the whole country.



Alex Elzenaar
Dux 2016



Connor Hughes-Love
Proxime Accessit to Dux 2016

HOUSES & STUDENT LEADERSHIP

To ensure that all students feel a sense of belonging within the school, we promote participation, build relationships between students of different levels and foster student leadership.

We have

- A House System, where the school and its staff are divided into 4 Houses - Blake, Hillary, Jackson and Te Kanawa. A vigorous and well supported Inter-House Competition is run every year, with Houses competing for the Peter Lee Trophy. Students are encouraged to participate in a wide variety of events, including Athletics Day, Upper Hutt College Week, Olympics of the Mind, a Singing contest and Inter-House sport.
- Vertical form classes within each House, where every form class has a mixture of students from Years 9 to 13. These students stay in the same form class for the duration of their time at school and siblings are placed in the same House. This builds relationships between the Form Teacher and the family and provides a caring and supportive form class for all students and especially for Year 9 students.
- Opportunities for students to take leadership roles within the Form Class, House and wider school community:
 - School Leaders - Head Boy and Head Girl, Student Representative on the Board of Trustees.
 - House Leaders - Senior Students within each House are voted for by students and play an important role in House Assemblies, Inter-House Competitions and as role models. Each House also has a number of junior students as leaders.
 - Student Council - Consists of student leaders who meet regularly to discuss school-wide issues, fundraising and the allocation of funds to student projects and needs.
 - Arts & Sports Council - Work with the Arts and Sports Co-ordinators to plan and help run the various events that are held throughout the year.
 - 'Great Mate'(GR8M8) Leaders - Senior students who are specially selected and trained to work with Year 9 students and assist them with their orientation to school in Term One.
 - Peer Tutors - Senior students who choose to give up study time, or help at the Homework Centre, to assist other students with reading or in particular subject areas.



STUDENT SUPPORT



In order for students to achieve their best at Upper Hutt College, we provide a number of support systems.

We have:

- The **Form Teacher** is the person who has overall responsibility for the day to day matters involving the student in his/her form class. S/he sees the class daily and is the person to whom routine notes and queries about absences, health matters, uniform etc should be directed.
- **Deans** have a broad overview of their House and work with teachers, students and families on matters of guidance and discipline. Concerns regarding courses, subject changes or attendance can be directed to the House Deans.
- The **Deputy Principals** and **Assistant Principals** are also the Heads of each House and work closely with the Deans on matters relating to guidance and discipline. Queries regarding school policy or matters of a more serious nature may be directed to them or to the **Principal**.
- The **Heads of Department** are in charge of the courses, resources and progress of students taking their subjects. Queries related to a specific course or subject can be directed to the subject teacher or HOD concerned.
- The **Guidance Counsellors** may be contacted by students or parents/caregivers on matters relating to school for personal issues.
- The **Careers Advisor** helps students with queries regarding careers and future directions.
- **'Great Mate' Leaders** are specially trained senior students who work closely with Year 9 students helping them settle into college life.
- **Peer Tutors** are senior students who choose to give up study time, or help at the Homework Club, to assist other students with reading or in particular subject areas.
- The **Homework Club** which is run after school, supervised by teachers and senior students.

GENERAL

Attendance

All students are expected to attend school regularly and be punctual to class. Parents/caregivers are required to inform the school of any student absences. Students must bring a note to their Form Teacher on the day of their return. Applications for special leave must be made to the Principal, although parents/caregivers are requested not to take students out of class for holidays and trips. Year 9 - 12 students are not to leave the school grounds during the day without permission from home and/or the school. Students who are late must sign in at the Office. Students who have permission to leave the grounds must sign out at the Office.

Behaviour

Students are expected to conduct themselves in such a way as to bring credit to themselves and the college. Neither smoking nor drinking alcohol is permitted when a student is in school uniform or is associated with any activity involving the school. Possessing or using tobacco, alcohol or drugs is strictly prohibited. Substances or items that are likely to be harmful or dangerous are not to be brought to school. Parents/caregivers will be liable for any wilful damage caused by their child to school equipment or property or other students' equipment or property.

Bullying

Intimidation or harassment, violence or threatening behaviour, whether verbal or physical, made in person or by any other means are absolutely not acceptable at Upper Hutt College. All instances are serious matters and will be treated as such.

Cellphones

Cellphones are not permitted to be used or visible in class unless authorised by the teacher for learning purposes. Students who infringe this rule may have their cellphone confiscated.

School Donations and other costs

In 2016 the School Donation is \$110 per student (and \$80 for second and subsequent children in a family). This voluntary donation is tax-deductible and helps pay for all those items which are not provided for by the Ministry of Education. An additional amount of \$35 is charged for Licences and Support, which contributes towards the purchase of internet access, software and copyright licences and IT technical support.

Students' Property

Students should take appropriate care in safeguarding their possessions. Valuables should not be brought to school unless absolutely necessary. If they are, they should be left in the Office. The school accepts no liability or responsibility for the loss, theft or damage of student property.

Transport

Bus services operate for students who live in the Kaitoke, Akatarawa, Brown Owl, Totara Park, Silverstream / Pinehaven, Mangaroa / Whiteman's Valley and Stokes Valley areas.

Uniform

Year 9 - 13 students are required to wear the uniform correctly and with pride. Uniform is available for purchase from the NZ Uniforms shop in Lower Hutt, see <http://upperhuttcollege.nzuniforms.com/>

Stationery

Stationery is available for purchase online. <http://www.myschool.co.nz/UHC>

BYOD - Bring Your Own Device

Students are invited to bring their own electronic device ie laptop, ipad, chromebook etc and use the school internet to support their learning. A signed agreement on conditions of use must be completed first.

UNIFORM

The school uniform is worn by all students. It is available from NZ Uniforms in Lower Hutt. The college stresses the importance of wearing the uniform tidily and correctly and reserves the right to loan students second-hand items of uniform, withdraw students from class or send students home if they are not in the correct uniform.

Junior Girls & Boys (Years 9 and 10)

Sky blue monogrammed polo shirt

Royal blue monogrammed jersey

Royal blue monogrammed sweat top (optional)

Girls: Green Ancient Douglas design kilt

Roman sandals in brown, blue or black, worn without socks or pantyhose OR

Approved black leather school shoes worn with either white socks (worn above the ankle and below the knee) or tights in navy, black or tan.

Boys: Grey cotton drill shorts

Roman sandals in brown, blue or black, worn without socks OR

Approved black leather school shoes worn with Upper Hutt College boys socks



Senior Girls (Years 11, 12 and 13)

Senior girls may wear the uniform for Junior Girls as detailed above, or the following:

Upper Hutt College white dress shirt worn with girls cross-over tie (in place of the polo shirt)

Upper Hutt College black dress trousers (Terms 2 and 3 only)

Senior Boys (Years 11, 12 and 13)

Senior boys may wear the uniform for Junior Boys as detailed above, or the following:

White dress shirt worn with Upper Hutt College tie (in place of the polo shirt)

AND Upper Hutt College black dress trousers

Royal blue monogrammed jersey



PE Uniform (for all students doing Physical Education)

Upper Hutt College PE top

Upper Hutt College PE shorts

Sports shoes with non-marking soles worn with sports socks

Additional items include:

Upper Hutt College rain jacket (lightweight or winter weight)

Blazer (optional for seniors)

Upper Hutt College scarf, beanie or cap

- Students are expected to be clean and well presented. Uniform is to be worn correctly
- A plain white short-sleeved t-shirt or polyprop top may be worn beneath the school polo shirt
- Hair is to be clean and tidy – no extreme cuts, styles or unnatural colours
- Boys must be clean shaven
- Makeup which portrays a natural look or has an unobtrusive appearance is acceptable
- Nail polish is not permitted
- Students may wear two plain studs or sleepers in each ear, a wristwatch and one flat ring
- Taonga and necklaces of religious/cultural significance may be worn provided they are not visible.
- One small nose piercing is allowed but it must be a small, plain stud. No other visible piercing (including tongue, or eyebrow piercings).

SENIOR STAFF 2017

Senior Management

Principal	Judith Taylor	BA, Dip Tchg
Deputy Principal	Janetta Van Maren	BA (Hons), Dip Tchg
Assistant Principal	Jay Barr	BA (Hons), Dip Bus, Dip Tchg
Assistant Principal	Stephen Rodger	BA, Dip Tchg
Assistant Principal	Amy Perkins	BA, GDip Tchg

Heads of Departments and Positions of Responsibility

Art	Leigh Munro	Dip FAA, Dip Tchg, DipCGD
Drama	Jason Towersey	MA, Dip Tchg
English	Jonathan Martin	BA, Dip Tchg
Guidance	Marie Cribb	BEd, MGuidCouns, Dip Alcohol and Drugs Studies, Dip Tchg
History	Jo Nicol	BA, Dip Tchg
International & ESOL	Greg Mutch	BA (Hons), Dip Tchg
Languages	Jo Hawes	BA, Dip Tchg, Dip TEFL
Learning Support	Karla Lister	BEd, Dip Tchg
Maori	Jackie Awa	Dip Mao, Dip Soc Rhb, Dip Tchg
Mathematics	Andrew Gurney	BSc, Dip Tchg
Media Studies	Zondree Pierre	BA, BCA, Dip Tchg
Music	Jill Owen	BMus (Hons), Dip Tchg
Physical Education	Stuart Berkeley	BA (Hons)
Science	Catherine Laing	MBA, BSc (Hons), Dip Tchg
Social Sciences	Michelle Maiava	BA, Dip Tchg
Special Needs	Wendy Forde	TTC, Dip Special Needs
Transition	Karina Campbell	BA, BEd, PGDip School Management, Dip Teaching

Deans

Blake House	Phil Chevis
Hillary House	Ingrid Hofsteede
Jackson House	Cassandra Kitt
Te Kanawa House	Bruce Thomas
Junior School	Haley Charles and Teresa Cargo

Board of Trustees

Amanda Ralston (Chairperson), Zaneta Aislabie, Helen Cartmell, Susan Edwards, Danette Ngarewa, Amanda Pahi, Ross Tukukino, Melissa Sudfeldt (Staff Representative), Tara Rinui (Student Representative), Judith Taylor (Principal), Karen Huaki-Feaver (Board Secretary)

The Board of Trustees meet on the last Thursday of every month, 6pm in the Board Room.





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